

Scotts Wood Private Day Nursery Ltd

1 Selby Road, West Bridgford, Nottingham, Nottinghamshire NG2 7BP



Inspection date	17 August 2018
Previous inspection date	1 September 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- Children excitedly arrive at the nursery. They part from their parents with ease and immediately settle into playing with their friends. Staff demonstrate high levels of warmth towards children in their care. Children are very happy and are extremely confident.
- The manager and staff show passion and commitment to delivering the best service for children and their families. They are forward-thinking and consistently reflect on their practice, swiftly identifying where improvements can be made.
- Staff are well qualified and have an excellent understanding of where children are in their development and what they need to learn next. They use highly effective teaching strategies to engage children in purposeful play activities.
- Teaching is outstanding. Children's natural curiosity and exploratory instincts are very well fostered. Staff provide an extensive range of exciting, challenging and well-thought-out activities. Their enthusiasm and passion for working with children is infectious.
- Partnerships with parents are highly effective. Parents are closely involved in the care that their children receive. A collaborative and cohesive approach is used very successfully to build fully on children's learning. Parents praise the wonderful care, support and learning opportunities that staff provide for their children.
- Staff support children who have special educational needs and/or disabilities superbly. They work exceptionally effectively with parents, other professionals and external agencies to meet children's learning and care needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to maintain the excellent quality of teaching through, planned professional development and monitor the impact this has on children's outcomes.

Inspection activities

- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the nursery manager.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working at the nursery.

Inspector

Teresa Lester

Inspection findings

Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have an excellent knowledge of safeguarding procedures. They are highly proactive in protecting children from harm and know exactly what to do should they have concerns about a child's safety or welfare. The manager implements extremely robust recruitment, induction and training to maintain exceptional levels of practice and to ensure staff's suitability. Staff share key points of learning from training they attend to help the whole team grow and develop. The manager has identified ways to strengthen staff's teaching further, such as through individual mentoring. The manager has highly effective systems in place to closely monitor and swiftly identify any gaps in children's learning. She works personally with staff to implement highly effective support and timely interventions to enable all children to excel.

Quality of teaching, learning and assessment is outstanding

Staff's enthusiasm for their jobs is apparent in every aspect of their working day. They know children extremely well and make highly effective use of this information to plan meticulously for children's individual needs and interests. Babies are motivated to explore their environment. They have great fun as they feel, smell and touch natural materials. Staff stimulate children's communication and language and problem-solving skills exceptionally well. Pre-school children work as a team. They competently assess if they will need help lifting and moving heavy wooden bricks and planks as they construct and build; engaging the help of staff and peers when needed.

Personal development, behaviour and welfare are outstanding

Staff place children's emotional and physical well-being at the heart of all they do. The baby room has a calm and soothing atmosphere. Staff speak gently to babies, providing reassurance. They enjoy cuddles from attentive staff. This helps them to feel happy and settled. Behaviour within the nursery is exemplary. Staff create an environment of mutual respect and understanding where children develop skills in sharing, taking turns and working collaboratively together. Children's health and physical development is promoted exceptionally well. They flourish and thoroughly enjoy time spent outdoors. Staff make sure this environment is equally rich in learning experiences. Children enjoy an excellent variety of freshly prepared, nutritionally balanced meals each day. Individual dietary needs and preferences are successfully met.

Outcomes for children are outstanding

Children are truly inspired and excited in their learning. They make exceptional progress from their starting points and gain the skills they require for starting school. Children develop high levels of independence and confidence. They learn about risk and keeping themselves and other's safe. They competently count, recognise numbers, measure, estimate and problem solve. Pre-school children adeptly write and read their name.

Setting details

Unique reference number	253428
Local authority	Nottinghamshire County Council
Inspection number	10065278
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	53
Number of children on roll	75
Name of registered person	Scotts Wood Private Day Nursery Limited
Registered person unique reference number	RP522048
Date of previous inspection	1 September 2015
Telephone number	0115 981 2980

Scotts Wood Private Day Nursery Ltd registered in 2014. The nursery employs 16 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 3, two hold early years professional status and one holds a degree. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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