

Blue Giraffe Childcare (Droitwich)

47 Old Coach Road, DROITWICH, Worcestershire WR9 8BE



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| Inspection date | 31 July 2018 |
| Previous inspection date | 18 November 2016 |

| The quality and standards of the early years provision | This inspection: | Requires improvement | 3 |
|---|-------------------------|-----------------------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management | | Requires improvement | 3 |
| Quality of teaching, learning and assessment | | Requires improvement | 3 |
| Personal development, behaviour and welfare | | Requires improvement | 3 |
| Outcomes for children | | Requires improvement | 3 |

Summary of key findings for parents

The provision requires improvement. It is not yet good because:

- Staff do not always make accurate assessments of children's development and plan suitably challenging activities that help to promote their good progress. This specifically refers to two-year-old children.
- During the school holidays children's key persons are not always effectively deployed. Young pre-school children do not consistently benefit from learning that continues to be tailored to their individual needs.
- Managers do not ensure that all staff are fully equipped with the skills they need to be good teachers, so that all children benefit from quality education.
- Managers do not monitor the quality of teaching and children's progress as carefully as possible to help promote consistently good learning outcomes.

It has the following strengths

- The premises are clean and secure. Daily risk assessment checks help to ensure that all areas of the nursery are suitable for use, indoors and outside. This helps to keep children safe.
- Staff promote children's physical well-being. For example, children have plenty of opportunities to learn about the importance of healthy living through regular exercise, a nutritious diet and good hygiene.
- Partnership working is established. Information is shared about children between the nursery and home. This has a particularly positive impact on the continuity in the promotion of children's care needs.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

| | Due date |
|--|------------|
| ensure that all staff make accurate assessments of children's development and use the information obtained to plan suitably challenging activities that help to promote children's good progress, specifically for two-year-old children | 05/11/2018 |
| improve the deployment of key persons, specifically during the school holidays, to ensure that every pre-school child benefits from learning that continues to be tailored to their individual needs | 13/08/2018 |
| improve staff's professional development and fully equip them with all of the skills they need to be good teachers, to ensure all children benefit from good-quality education. | 05/11/2018 |

To further improve the quality of the early years provision the provider should:

- monitor the quality of teaching and children's progress to help promote consistently good learning outcomes.

Inspection activities

- This inspection was carried out as a result of a risk assessment, following information received about this provider.
- The inspector observed the quality of teaching during activities indoors and outside. She assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager of the nursery.
- The inspector spoke to staff and held a meeting with the nursery management team.
- The inspector looked at relevant documentation and checked evidence of the suitability of staff working in the nursery.
- The inspector spoke to children and parents during the inspection and took account of their views.

Inspector

Josephine Heath

Inspection findings

Effectiveness of leadership and management requires improvement

The nursery has been undergoing a time of change and the current management team are new to their roles. Although managers supervise staff and most are well qualified, some staff do not yet possess good enough teaching skills. This is because managers do not focus the arrangements for staff's professional development well enough on improving teaching. The arrangements for safeguarding are effective. Managers fully vet all staff for their roles and ensure they benefit from a comprehensive induction. A range of records and documents supports some practices, including a confidentiality policy and a complaints process. Staff supervise children well at all times and most have adequate training, such as first aid, to help deal with emergency situations. Managers' and staff's knowledge of child protection issues is sound. This helps to protect children from harm. Overall, managers recognise aspects of practice that require development and they do aspire to further improve.

Quality of teaching, learning and assessment requires improvement

Teaching is variable. Staff routinely assess children's learning. However, this is not always precise enough, specifically for two-year-old children. Furthermore, the quality of activities planned is not consistently good enough for all children. Nevertheless, overall, children benefit from some activities that help to promote different aspects of their learning. For example, two-year-old children and young pre-school children enjoy exploring play dough and physical outdoor play. Older pre-school children enjoy arts and crafts and role-play games. The nursery special educational needs coordinator understands her responsibilities. Nevertheless, overall, managers have failed to swiftly identify and narrow gaps in staff's teaching skills and the attainment of different groups of children.

Personal development, behaviour and welfare require improvement

Managers do not always deploy key persons as well as possible, particularly during school holidays. This is because young pre-school children usually move rooms. Therefore, they do not consistently benefit from learning targeted towards their individual needs. Nevertheless, staff are sensitive to children's care needs throughout the nursery. Overall, children are happy and relaxed attending. Staff support children to behave well. Children listen to staff, respond to instructions and interact positively with each other. Staff find out about children's backgrounds and cultures. They respect these and help children learn about their differences.

Outcomes for children require improvement

Not all children make good enough progress in their learning, specifically two-year-olds. Some children within this group are currently at risk of falling behind. Nevertheless, in the main, older pre-school children are developing some of the skills they need to move on to school successfully. For example, they can express themselves and ask questions to find out more. Older pre-school children are independent. They make choices about what they want to do and can manage their care needs. Older pre-school children are developing mathematical skills. For example they can count, recognise numbers and match quantities.

Setting details

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| Unique reference number | EY387436 |
| Local authority | Worcestershire |
| Inspection number | 10056907 |
| Type of provision | Full day care |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | |
| Age range of children | 0 - 12 |
| Total number of places | 47 |
| Number of children on roll | 53 |
| Name of registered person | Renu Khosla & Rishi Khosla Partnership |
| Registered person unique reference number | RP528702 |
| Date of previous inspection | 18 November 2016 |
| Telephone number | 01905 796849 |

Blue Giraffe Childcare (Droitwich) registered in 2009. The nursery employs 12 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3 and above. The nursery operates all year around. Sessions are available Monday to Friday from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It also offers a breakfast club and a holiday club for school aged children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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