

Banana Moon Day Nursery Longford

1-3 Bedlam Lane, Longford, Coventry CV6 6AR



Inspection date

6 August 2018

Previous inspection date

12 August 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff observe, assess and plan well for children's future learning. They use what they know about children to challenge and support them effectively to acquire the skills and capacity to develop and learn.
- Partnership working is effective. Staff continually share information with parents in order to ensure that they work together to meet children's care needs and support their learning. They ensure that children who have special educational needs and/or disabilities receive the additional support that they need.
- Children are happy and settled. Staff agree a gradual settling-in procedure with parents according to their child's needs, which helps children to settle and feel emotionally secure. Staff ensure that children are prepared well for a change of key person and room as they move through the nursery.
- Children make good progress in their physical development. Staff provide a variety of toys and tools to help children develop good handling skills.
- Leadership and management are effective with regard to monitoring and evaluating practice in order to ensure sustained improvement to the provision.
- Documentation required for the safe and efficient management of the provision is well maintained and implemented.

It is not yet outstanding because:

- At times, staff do not fully support younger children in progressing from using single words to beginning to form simple sentences.
- Staff do not fully consider ways to develop children's knowledge about the natural world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend support for younger children as they progress from saying single words to forming simple sentences
- increase practice for teaching children about the natural world.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager, and discussed teaching methods with her.
- The inspector held meetings with a member of the company's senior management team and the nursery manager. She looked at relevant documentation and evidence of the suitability and qualifications of staff working in the setting.
- The inspector took account of parents' views.

Inspector

Jan Burnet

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. Procedures for staff recruitment, selection, induction and ongoing suitability meet requirements. Staff regularly attend training and are aware of indicators of child abuse and neglect. They know the internal and the local procedures to follow if they are concerned about a child. Staff are aware of their responsibilities to prevent children from being drawn into situations that put them at risk. The nursery premises are safe and secure and staff are deployed effectively to ensure that children are continually supervised. The manager monitors staff practice and supervision is effective in providing support and training in order to make sure staff consistently meet children's needs. Parents share extremely positive views about the provision. They are very pleased with the progress that their children are making.

Quality of teaching, learning and assessment is good

Staff challenge children effectively to reach the next stage in their development. They provide opportunities for all children to investigate resources. Babies explore the texture of shaving foam and make marks in it. Staff provide opportunities for them to explore natural everyday resources, such as wooden and metal objects. Older children explore change as they mix ingredients to make cookies. They count the spoons full of sugar and flour that they put into a bowl. This is placed onto digital scales and older children understand that the numbers on the scales change as the weight increases. Staff effectively support children's use of mathematical language, such as, 'big', 'small' and 'more'. Staff provide resources and activities in order to raise children's awareness of cultures and traditions beyond their own experience.

Personal development, behaviour and welfare are good

Staff create a warm and welcoming environment. A successful key-person system aids children in building good relationships with staff and other children. Children are settled and emotionally secure. They play cooperatively, and learn to share and take turns. Staff praise children's efforts and achievements, which helps to boost their self-confidence. Children are physically active. The needs of babies and older children are met in separate outdoor play areas where they play on physical play equipment that supports the development of their physical skills. Children develop an understanding of danger and keeping themselves safe. For example, they learn road safety while walking locally with staff. Visits made by the local community police officer aids their learning about safety. Staff promote children's good health well. They keep their food hygiene knowledge current and the meals and snacks provided each day are healthy. Staff ensure that children continually have easy access to drinks in order to avoid dehydration.

Outcomes for children are good

Children develop good skills that help them to be ready for the move on to school. Pre-school children are learning that sounds link to letters and that numerals represent quantities. While playing with chinks, they decide to write their name and their age. They express themselves confidently. Young children develop good handling skills while they play with a variety of resources, such as inset jigsaw puzzles and toys with simple mechanisms.

Setting details

Unique reference number	EY487466
Local authority	Coventry
Inspection number	10057846
Type of provision	Full day care
Registers	Early Years Register
Day care type	
Age range of children	0 - 4
Total number of places	36
Number of children on roll	41
Name of registered person	C & K Child Care Limited
Registered person unique reference number	RP534459
Date of previous inspection	12 August 2016
Telephone number	02476685669

Banana Moon Day Nursery Longford registered in 2015. A team of seven staff are employed to work with the children, all of whom hold early years qualifications ranging from level 2 to level 6. The manager holds early years professional status. The nursery is open Monday to Friday, throughout the year from 7.30am to 6.30pm. It provides funded early education for two-, three- and four-year-old children.

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