

Banana Moon Day Nursery

Machell Road, Nunhead, London SE15 3XQ



Inspection date	6 August 2018
Previous inspection date	17 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children are happy and settled. Staff provide good-quality teaching helping children to make good progress with their learning and development.
- Staff are consistent in their approach to behaviour management. For example, staff teach younger children to use 'soft hands' as they play alongside each other. Older children take turns and share resources well. Children behave well.
- Staff work closely with parents to gather their views on the service they provide. Parents recently suggested to make changes to the garden. The provider was proactive in installing a handrail and covering the steps to make sure children can move around safely. This helps to provide good continuity of care for the children.
- The provider reviews staff's practice and suggests training to help to improve the quality of activities on offer. Recent training has helped staff to learn how children all learn differently. Staff support children in moving resources around, for example, mixing gel and shaving foam together to explore the feel and texture.

It is not yet outstanding because:

- Staff do not consistently provide activities to help support children's curiosity about how things work and why.
- Tracking of groups of children is not as accurate as it can be. The manager is new and has started to review children's tracking and the progress they are making. However, this is in its infancy and has yet to have an impact on narrowing the gaps in children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve resources to help to develop children's understanding of how things work and why
- strengthen the tracking systems in order to help in narrowing the achievement gaps between groups of children.

Inspection activities

- The inspector observed children in the main play areas and garden.
- The inspector spoke with the provider, manager, staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector took into account the views of the parents.
- The inspector sampled documents, including safeguarding policies and procedures, ongoing staff suitability and children's files.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The provider and staff have a clear understanding of their roles and responsibilities in making sure they safeguard children's welfare and well-being. For example, they are aware of how to keep children safe when on outings, risk assessing and changing any areas to keep children safe. The provider regularly reviews his policies and procedures for staff recruitment and for checking staff's ongoing suitability. This helps to keep the children safe from harm. The provider and staff work closely with other professionals. They share children's transition reports with the local schools so they are fully aware of children's stages of learning. This helps to provide good continuity of learning for the children.

Quality of teaching, learning and assessment is good

Staff work well with parents to share children's stages of development and their next steps of learning. Staff suggest to them through reports and regular meetings how they can support children at home, to further extend children's learning. This helps to provide good continuity of learning for the children. Staff adapt activities in order to support children's interests. When children take an interest in a watch, staff support children to make their own. Staff speak with them about the shapes they need, such as a circle and rectangle. Children show skill in using equipment, such as scissors to cut out the watch, and staff support them as they stick it together around their wrists. This helps to support children's mathematical and physical skills.

Personal development, behaviour and welfare are good

Children are confident learners and develop their independence well. During mealtimes children are skilled in serving themselves and tidying away. They are also competent in being able to dress and undress themselves ready for playing outside and going to sleep. This helps to prepare them well for the next stage of their learning. When staff learn that children have achieved new skills over the weekend, for example learning how to walk, they excitedly give children cuddles and praise for what they have learned. This supports well children's self-esteem and confidence in trying new experiences.

Outcomes for children are good

Children are well prepared for their next stage of learning and subsequent move to school. They are highly confident with their learning. Children enjoy learning how to 'write'. They 'write' their shopping lists and describe each word. Children also thoroughly enjoy developing their strength and coordination when exploring play dough. They learn how to manipulate the dough into different shapes. This supports their literacy development. Younger enjoy learning how to use the climbing frame, enhancing their physical development well.

Setting details

Unique reference number	EY469818
Local authority	Southwark
Inspection number	10056912
Type of provision	Full day care
Registers	Early Years Register
Day care type	
Age range of children	1 - 4
Total number of places	36
Number of children on roll	30
Name of registered person	Logicous Ltd
Registered person unique reference number	RP533111
Date of previous inspection	17 June 2016
Telephone number	0207 7325557

Banana Moon Day Nursery registered in 2013. It is situated in Nunhead, in the London Borough of Southwark. The nursery is open Monday to Friday from 7am to 7pm, all year round. The provider employs three members of childcare staff, all of whom hold appropriate early years qualifications to level 3. The provider receives funding to offer free early education for children aged two, three and four years.

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