

Pied Piper Ardingly

The Farmhouse, Ardingly College, College Road, Ardingly, Haywards Heath, West Sussex RH17 6SQ



Inspection date	3 August 2018
Previous inspection date	3 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- The management team regularly evaluates the camp environment and play opportunities. For example, leaders carry out regular observations and the manager seeks the views of parents, staff and children, to identify aspects of the provision to develop further. The changes made help to keep children motivated to play and have fun during their time at the camp.
- The dedicated staff team is enthusiastic and motivated. They work together well to create an exciting and stimulating environment that children enjoy.
- Staff encourage children's physical skills well. For example, children have daily opportunities to swim, ride bikes, explore large climbing equipment and take part in competitive sports games.
- Children demonstrate a clear understanding of the camp rules and their behaviour is very good. They are highly motivated by a point reward system and children's achievements are celebrated well. They show that they are confident and feel secure at the camp.

It is not yet outstanding because:

- Staff do not always provide younger children with alternative or extra opportunities following planned activities, whilst waiting, to keep children engaged.
- Handwashing is not always monitored effectively enough to make sure this practice is consistently embedded naturally into routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more consistent alternative or extra play opportunities to reduce waiting times and keep children engaged following planned activities
- extend children's understanding of hygiene routines even further.

Inspection activities

- The inspector observed the quality of children's activities and experiences.
- The inspector held conversations with the manager, staff and children throughout the inspection.
- The inspector checked evidence of staff suitability checks and their qualifications, and sampled relevant policies and procedures.
- The inspector took into account the views of the parents during the inspection.
- The inspector undertook a joint observation with the camp manager.

Inspector

Kimberley Luckham

Inspection findings

Effectiveness of leadership and management is good

The provider places a high priority on ensuring the suitability of staff. As a result, systems for employment, induction and ongoing training are successful. A number of staff are currently working towards accredited training. They are encouraged to share their knowledge and skills with others to improve experiences for children. Staff make the time to talk to parents daily to share information. This means that all children benefit from continuity in their care. The camp is well organised and staff work hard to deliver a wide range of opportunities within the children's familiar timetable. Safeguarding is effective. Staff are vigilant about children's safety. They implement policies, procedures and routines to keep children safe. For example, they risk assess the premises before the children arrive and work together to effectively supervise the children. Staff understand their role in child protection and know the reporting process to follow if they have concerns about a child's welfare.

Quality of teaching, learning and assessment is good

Staff plan a wide range of stimulating experiences that engage children in play. They listen to children's opinions and allow them to make choices about what activities they take part in. For instance, children enjoy creative activities, as well as den building and using the quiet area to relax in. Staff take the time to get to know children and use what they know to plan activities to excite and interest them. Children are given opportunities to celebrate the wider world and enjoy exploring different cultures throughout their camp experiences, such as an Olympic sports afternoon. They consider the differences in communities represented by the participating countries during the Olympic Games. Staff effectively adapt activities to fully support the varying ages and abilities of the children who access them. For example, staff provide greater physical challenges for older children during their outdoor games and swimming.

Personal development, behaviour and welfare are good

Children gain a good understanding of how to keep themselves safe and are involved in recalling the camp's safety rules before some activities. Staff interact well with children and offer lots of praise and encouragement for their efforts. Staff and older children are good role models and help new children quickly learn the camp routines and expectations. Staff help support children with their growing awareness of healthy eating. For example, during snack and mealtimes, the children engage in conversations about healthy food choices. They enjoy reflective discussions about their own personal experiences and explore how they differ from one another. Children demonstrate a strong sense of belonging during their time at the camp and enjoy chants and songs that are unique to their camp. Children's achievements are celebrated well and are shared with parents at the end of each week during the camp concert. Children take pride in their achievements and grow in confidence.

Setting details

Unique reference number	113646
Local authority	West Sussex
Inspection number	10060665
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 10
Total number of places	136
Number of children on roll	137
Name of registered person	Pied Piper Activities Ltd
Registered person unique reference number	RP519657
Date of previous inspection	3 August 2015
Telephone number	01273 504485

Pied Piper Ardingly registered in 1997. It operates from Ardingly College Farmhouse in Haywards Heath, West Sussex. It is open each weekday from 8.30am to 5.45pm during the summer holidays. There are 15 members of staff, 13 of whom hold qualifications to at least level 2. Several are qualified teachers, including the manager.

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