

Childminder report

Inspection date	7 August 2018
Previous inspection date	16 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder has successfully met the recommendations raised at her last inspection. This has had a positive impact on the relationships the childminder builds with other providers.
- The childminder accurately reflects on the service she provides. She identifies aspects of the service she does well and where she can improve to ensure good outcomes for children and their families.
- The childminder helps children to understand how to keep themselves safe. She supports young children effectively as they begin to use climbing apparatus and learn to get on and off child-sized chairs.
- The childminder has a good understanding about the overall levels of development of the children in her care. She plans and guides their learning to help them make as much progress as they can. The childminder identifies the children's achievements and shares this information with their parents.
- Partnership working with parents is well established. The childminder has developed a range of methods to ensure regular communication with parents about their children's care and development needs.

It is not yet outstanding because:

- The childminder does not consistently take all opportunities to support young children to fully explore the resources she provides.
- The childminder does not make the most of all opportunities to support young children to listen to and develop the use of single words.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to support young children to fully explore the resources on offer
- consistently support young children to listen to and develop the use of single words as they play.

Inspection activities

- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector observed the quality of teaching during activities in the childminder's home and assessed the impact this has on children's learning.
- The inspector looked at relevant documentation, such as the childminder's training certificates and evidence of her suitability.
- The inspector took account of the written views of parents.

Inspector

Hayley Lapworth

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder regularly accesses training and completes short courses online to keep her knowledge of legislation current. She shares good practice ideas with other childminders she spends time with. The childminder is fully aware of her responsibilities to keep children safe from harm. She is competent in her understanding of the reporting procedures she must follow in the event of a concern about a child in her care. Parents are happy with the service the childminder provides. They especially appreciate the warm relationships she shares with their children and they say their children are very fond of her.

Quality of teaching, learning and assessment is good

The childminder understands how young children learn. She plans activities she knows the children will enjoy and ensures that these are appropriate to their age and stage of development. The childminder observes the children as they play and decides what they need to do to enhance their learning. She is successful in ensuring she supports them to follow their own interests and make decisions for themselves both indoors and outside in the large garden. Young children confidently make their needs known and they have a strong desire to be physically active. For example, while playing in a tray of water, they point and indicate they want to move to another area and play on a slide and a push along train. Children begin to explore textures, such as sand. Confidently, they express with sounds and facial expressions their dislike of having sand poured on their toes.

Personal development, behaviour and welfare are good

The childminder comforts and supports young children as they awake from sleeping. She is warm and affectionate in less-familiar situations, such as the arrival of the inspector. The childminder reassures young children that she is near them as she gradually settles them and introduces them into their play. The childminder praises the children to help them feel good about themselves, such as when they successfully make marks with chalks on a board. The childminder supports young children to begin to understand the difference between right from wrong, and be kind to one another and animals. For example, the childminder helps the children to learn how to be kind towards her ageing dog. The childminder supports children's growing understanding of hygiene by practising good handwashing techniques and talking about why they need to clean their hands before lunch. The childminder supports parents to provide healthy packed lunches.

Outcomes for children are good

Children develop good skills for their future learning and in readiness for the move on to pre-school and school. They begin to learn to be respectful and polite to adults and to use good manners. Young children confidently move around the childminder's home, accessing a good range of resources for themselves. Children develop good relationships with the childminder and other children of a similar age, in a variety of different environments. They regularly spend time with other childminders and their children at local groups.

Setting details

Unique reference number	510424
Local authority	Coventry
Inspection number	10059422
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 9
Total number of places	6
Number of children on roll	3
Date of previous inspection	16 July 2013

The childminder registered in 1993. She lives in Coventry. The childminder operates all year round from 8am until 6pm, Monday to Friday, except for bank holidays and family holidays.

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