

The Early Years Nursery

Plaistow Park, Greengate Street, London E13 0AS



Inspection date

3 August 2018

Previous inspection date

27 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager has a strong drive to improve the quality of the nursery continually. There are good self-evaluation and performance management procedures in place to monitor and review practice to maintain high standards of care and education.
- Children are happy and content. They have strong bonds with staff and each other, and enjoy their time in this stimulating learning environment. Staff are positive role models and children behave extremely well.
- Staff are attuned to children's needs. They have clear knowledge of how children learn and plan interesting activities to close any gaps in learning. Children make good progress from their starting points.
- Partnerships with other professionals is a particular strength. Staff share accurate information about children's interests and individual needs. This helps to promote effective continuity for children's learning.
- Parents express high levels of satisfaction with the provision and are pleased with the support and care their children receive.

It is not yet outstanding because:

- Some staff do not consistently provide the highest level of challenge in activities to extend children's thinking skills fully.
- Staff do not consistently make the best use of ongoing opportunities to share information to support children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to recognise when to offer children more challenge and encouragement to extend their thinking skills
- strengthen communication methods for sharing ideas and information with parents to help support children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to the staff, children and parents at appropriate times during the inspection and took their views into account.
- The inspector viewed a range of documentation, including staff's suitability and qualifications, as well as children's assessment records.

Inspector

Amy Mckenzie

Inspection findings

Effectiveness of leadership and management is good

The dedicated manager has a proactive leadership style. She regularly observes staff's interactions with children and provides constructive feedback to help them to develop their good teaching skills even further. The well-qualified team is motivated and there is a good commitment to engaging in ongoing professional development. This helps staff to enhance their personal effectiveness and improves outcomes for children. For example, staff have successfully used knowledge from behaviour management training to provide children with clear expectations and boundaries. As a result, children behave very well and are considerate towards each other. Safeguarding is effective. The manager effectively carries out the required checks on all staff to ensure that they are suitable to work with children. Staff have clear knowledge of how to promote children's safety and are knowledgeable about reporting any concerns they may have about a child's welfare.

Quality of teaching, learning and assessment is good

Staff make learning enjoyable and effectively support children to develop new skills and knowledge. Staff successfully foster children's language and communication skills, for example, they enthusiastically introduce new descriptive language to babies during sensory play. Toddlers enjoy developing their early literacy skills, for instance, staff commentate on their intentions and provide plenty of praise when children enjoy drawing on a large blackboard with chalks. Older children confidently incorporate counting and numbers into their play, for example, when making rockets with large construction blocks. Staff regularly observe and skilfully assess children's achievements to ensure each area of learning is carefully planned to enhance children's development.

Personal development, behaviour and welfare are good

Children respond positively to the good settling-in procedures in place and are happy and relaxed. Staff are very caring and interact with children with respect. This builds children's confidence and self-esteem. Staff promote children's health and physical development successfully. For example, children enjoy healthy meals and have lots of opportunities for fresh air and exercise in the well-equipped garden. Children take part in activities that help them to recognise and value differences in others. For example, they enjoy celebrating different festivals and tasting different foods from around the world.

Outcomes for children are good

Children are enthusiastic learners. They gain the essential skills to prepare them well for their next stage in learning and school. Younger children enjoy singing nursery rhymes and older children confidently recognise letters and enjoy writing spontaneously during play. All children, including those who have special educational needs and/or disabilities, make good progress in relation to their starting points.

Setting details

Unique reference number	EY273240
Local authority	Newham
Inspection number	10060807
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	77
Number of children on roll	58
Name of registered person	The Foundations for Learning Partnership Limited
Registered person unique reference number	RP517577
Date of previous inspection	27 January 2015
Telephone number	020 8472 8700

The Early Years Nursery registered in 2003 and operates from a converted barn-style building in Plaistow, Newham. It is open each weekday from 7am to 6pm, all year round. The nursery employs 19 members of staff, all of whom hold appropriate early years qualifications, including one at level 8 and three at level 6.

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