

# The Rocking Horse Nursery

Surestart Childrens Centre, Broomhill Road, NOTTINGHAM NG15 6AJ



<b>Inspection date</b>	8 August 2018
Previous inspection date	15 September 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Staff benefit from regular supervision meetings with the manager and an effective programme of professional development to raise the quality of their teaching. This has a positive impact on children's learning.
- Partnerships with parents are good. Staff routinely inform parents about their children's progress. They provide suggestions of activities that will build on their child's next steps in learning at home, to enable consistency in children's experiences.
- Children thrive and thoroughly enjoy their time at this good-quality nursery. The effective key-person system is particularly strong for younger children. Staff support children's emotional development well.
- Children's behaviour is good. Staff gently remind children of rules and boundaries as they play, providing explanations to help them understand why rules are in place.
- The staff have built strong relationships with local schools and others involved in children's care and learning. This helps support continuity in learning for children.

### It is not yet outstanding because:

- The manager has not been fully successful in involving parents in the evaluation of the nursery, to further improve the provision.
- Sometimes, group activities are not planned well enough to support each child's individual stage of learning and development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for parents to be involved in the evaluation of the nursery
- enhance planning to ensure activities support each child's individual stage of development.

### Inspection activities

- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the nursery manager.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working at the nursery.

### Inspector

Teresa Lester

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. All staff complete child protection training. They know how to identify signs which might indicate a child is at risk of harm and how to report any concerns about children's welfare. Staff are vigilant in their supervision of children. Daily checks and thorough risk assessments of the premises, indoors and outdoors, are used to ensure all areas that children access are safe and secure. The manager monitors the progress different groups of children make, to help identify gaps in the provision or where any individual child may benefit from additional help. Additional funding is thoughtfully used to support children's individual interests and needs. Parents are highly complimentary about the care and learning opportunities their children receive. They say that the children enjoy attending the nursery.

### Quality of teaching, learning and assessment is good

Staff are well qualified and experienced. They use the information they obtain from observations effectively to assess what children know and can do, and plan for what they need to learn next. Staff working with babies are very responsive to their early communication. They warmly repeat the sounds and expressions they make. Pre-school children show particular interest in insects and living things. They watch over time how caterpillars create a chrysalis and eventually turn into butterflies. Staff continually model new vocabulary and successfully engage children in conversations. They ask questions that help children to think and express their thoughts and ideas.

### Personal development, behaviour and welfare are good

Staff promote a healthy active lifestyle. Mealtimes are social occasions where staff support children well to be independent and to serve themselves. Children develop good physical skills and move in a variety of ways. Older children laugh with delight as they run around the playground chasing and catching bubbles. Children know to use sun cream and to wear hats and play in the shade in warm weather so they do not get burnt by the sun. Children excitedly paint self-portraits. Staff encourage them to talk about how their features differ from those of their friends. Children develop a positive awareness of similarities and differences between themselves and others.

### Outcomes for children are good

All children make good progress in their learning and development. They are supported well to develop the skills they will need for their future learning and their eventual move on to school. Children are sociable, inquisitive and eager to try out new things. They confidently take responsibility for their own care needs and eagerly help staff with routine tasks. Older children accurately count, recognise numbers and use mathematical language in relation to size. Babies and toddlers enjoy singing songs and rhymes. Children of all ages enjoy looking at books independently and with staff.

## Setting details

<b>Unique reference number</b>	EY320387
<b>Local authority</b>	Nottinghamshire County Council
<b>Inspection number</b>	10067674
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	62
<b>Number of children on roll</b>	54
<b>Name of registered person</b>	The Rocking Horse Nurseries Ltd
<b>Registered person unique reference number</b>	RP910236
<b>Date of previous inspection</b>	15 September 2015
<b>Telephone number</b>	0115 837 0509

The Rocking Horse Nursery registered in 2006. The nursery employs nine members of childcare staff. Of these, one holds an appropriate early years qualification at level 5, five hold qualifications at level 3 and one holds a qualification at level 2. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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