

# Inwood Nursery Ltd

26 Wrington Road, Congresbury, BRISTOL BS49 5AR



<b>Inspection date</b>	3 August 2018
Previous inspection date	16 April 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Staff focus on supporting children's language. They offer encouragement and praise and use signs as well as words in English and children's home languages. All children, including those who use English as an additional language, communicate well.
- Staff form secure attachments with children and build partnerships with parents. Staff provide play packs containing different activities to support parents to continue children's learning and development at home.
- Staff use their knowledge of what children can do to provide them with a range of opportunities to practise and refine skills. For example, they carefully supervise older children as they use knives.

### It is not yet outstanding because:

- Staff do not consistently focus on all of the available learning opportunities during activities to support children's learning to the highest level.
- Review and strengthen the planning of activities to focus more precisely on all of the available learning opportunities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review and strengthen the planning of activities to focus more precisely on all of the available learning opportunities
- use information gathered from assessments more effectively to monitor the progress made.

### Inspection activities

- The inspector viewed the quality of the interactions between staff and children.
- The inspector had a tour of the premises.
- The inspector spoke to the owner, staff, children and parents and took account of their views.
- The inspector viewed a range of documentation, including children's records, planning and assessments.
- The inspector observed activities and staff's interactions with children

#### Inspector

Linda Harvey

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The owner follows robust recruitment procedures to ensure the suitability of staff. The owner and staff have a secure understanding of child protection procedures and keep their knowledge up to date. They are confident with the procedures to follow should they have any concerns about a child. The owner and staff monitor children's progress closely to identify any gaps in their development. The manager supports staff with their professional development. For example, staff have received professional training to enable them to use a combination of verbal and non-verbal strategies to support the development of children's communication skills.

### Quality of teaching, learning and assessment is good

Staff observe and assess children's development regularly. They use this information well to plan for each child's next steps in learning. An effective key-person system enables the sharing of children's progress and next steps. Overall, staff support children's communication and language skills well. For example, they encourage babies to babble and develop speech sounds. They model new words to toddlers, such as 'fizzy'. Staff encourage children to try new experiences. For example, children take part in an activity to make lemonade using fresh lemons. Staff support children's early reading skills well. For example, babies develop an interest in books and toddlers enjoy listening to and taking part in storytelling opportunities. Children enjoy counting games and singing songs and rhymes together.

### Personal development, behaviour and welfare are good

Children share, work together and develop the social skills that they need for the next stage in education. Behaviour is good. Children form good relationships with staff and look to them for comfort. Children are encouraged to be independent. For example, older children are beginning to manage their care needs well and babies receive support to feed themselves.

### Outcomes for children are good

All children make good progress in readiness for their future learning and the move on to school. They develop good mathematical skills. Staff encourage children to count and recognise numbers. Children are encouraged to make choices. For example, staff describe activities and invite children to decide which one they would like to do next. Children show imagination. For example, as they write letters to friends and family.

## Setting details

<b>Unique reference number</b>	EY442482
<b>Local authority</b>	North Somerset
<b>Inspection number</b>	10060862
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	46
<b>Number of children on roll</b>	60
<b>Name of registered person</b>	Inwood Nursery Limited
<b>Registered person unique reference number</b>	RP905487
<b>Date of previous inspection</b>	16 April 2015
<b>Telephone number</b>	01934876674

Inwood Nursery Ltd registered again in 2012 . The nursery employs seven members of childcare staff. Of these, five hold an appropriate childcare qualification at level 3 and two are apprentices. The nursery opens 51 weeks a year, except for bank holidays and the Christmas period. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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