

Bouncing Beans Children's Nursery

197 Norwich Road, Wymondham NR18 0SJ



Inspection date	31 July 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager has a successful system in place to evaluate the effectiveness of provision. She makes ongoing improvements to the nursery to enhance children's experiences and to secure their continued good progress.
- Staff skilfully adapt their teaching to take account of children's abilities. Those who work with the youngest children promote their language skills well. Staff respond to babies' sounds and gestures. They model vocabulary for toddlers to hear and repeat.
- Overall, children are busy and active throughout the day. They enjoy taking part in the good range of opportunities that staff plan for them. Children develop a positive attitude to learning. They listen carefully and respond well to others.
- Staff are good role models for children. They communicate well with each other and have high expectations for children's behaviour. Staff teach older children to be kind to their friends, to share resources and to negotiate turn taking with others.
- Children build secure attachments to staff. This helps them to be confident and self-assured. Children enjoy sharing stories about their lives outside of the setting. Staff listen and show that they are interested. This helps children to feel valued.

It is not yet outstanding because:

- Staff do not consistently work with parents to identify children's precise starting points on entry to encourage more rapid progress in their learning from the start.
- Occasionally, staff do not fully challenge children during some activities to take their engagement and concentration to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the information gathered from parents on entry to swiftly determine children's starting points in learning from which to precisely plan for their future learning
- encourage children to develop higher levels of concentration and involvement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery deputy manager.
- The inspector held a meeting with the nursery manager and deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Julie Meredith-Jenkins

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff understand the procedures they must follow if they have concerns that a child may be at risk of harm. The manager keeps her knowledge of current safeguarding issues up to date. The deputy manager monitors staff performance and helps them to improve their knowledge and practice. She offers them individual, targeted support and training. The manager empowers staff to implement any new ideas they bring back from training to make changes in the rooms in which they work. For example, staff who work with the oldest children develop new resources to promote children's mathematical development. The deputy manager closely monitors children's learning to ensure that any changes have a positive impact on their progress.

Quality of teaching, learning and assessment is good

Staff get to know the children well. They complete ongoing assessments of children's progress at nursery. They understand children's individual characteristics and know how they like to learn. Staff quickly identify where children may be at risk of falling behind their peers. They quickly implement targeted plans and work closely with parents so that children receive consistent levels of support in the nursery and at home. Parents comment positively about the regular communication they have with staff and how staff plan opportunities to build on children's interests at home. Older children enjoy drawing and staff encourage children to write the letters in their names. Younger children listen when staff read to them. They point to familiar pictures and staff name what they see. Children play imaginatively. They create roles and act out familiar scenes from home.

Personal development, behaviour and welfare are good

Children are physically active throughout the day. They use large play equipment safely and wait their turn to climb and slide. Staff support younger children to balance on tyres. They observe children closely to ensure they are safe. Staff talk to children about risks. They explain to them about using scissors safely and children know they must sit down when using scissors. Staff teach children about good hygiene. Children are encouraged to be independent and manage their own self-care. Younger children know where to place their cups when they have finished drinking. Staff encourage them to use knives and forks when eating. Children are encouraged to choose healthy options for lunch. Staff monitor the food that children choose from to ensure they are eating a balanced and nutritious diet.

Outcomes for children are good

Overall, children make consistently good rates of progress. They acquire skills to help them to be prepared for when they start school. Older children develop good social skills. They are kind to their friends, play collaboratively and welcome others into their play. Children are enthusiastic and motivated learners. Younger children are curious and enjoy investigating. Older children communicate well and develop good imaginations. Children are confident and independent learners.

Setting details

Unique reference number	EY498233
Local authority	Norfolk
Inspection number	10057583
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 4
Total number of places	26
Number of children on roll	51
Name of registered person	Bouncing Beans Nursery Limited
Registered person unique reference number	RP900703
Date of previous inspection	Not applicable
Telephone number	01953 600785

Bouncing Beans Children's Nursery registered in 2016. The nursery employs 11 members of childcare staff. All staff hold appropriate early years qualifications at level 3 or above, including one staff member who holds early years professional status. The nursery opens from Monday to Friday all year round, except for two weeks at Christmas. Sessions are from 8am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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