

Incredible Kids

Unit A3, Ivanhoe Business Park, Norman Court, Ashby-De-La-Zouch,
Leicestershire LE65 2UZ



Inspection date	2 August 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Good	2
	Previous inspection:	Not applicable

Effectiveness of leadership and management	Good	2
Quality of teaching, learning and assessment	Good	2
Personal development, behaviour and welfare	Good	2
Outcomes for children	Good	2

Summary of key findings for parents

The provision is good

- The experienced manager provides strong leadership and is committed to continuous improvement. She takes account of the views of staff, parents and other professionals to target areas for further development.
- The manager and staff have worked very hard since the nursery's opening to design and create a highly attractive and purposeful learning environment, indoors and outdoors.
- Staff place a strong focus on developing children's confidence and independence and consistently encourage children to develop their own play ideas and games. For example, young children arrange large cardboard boxes to create a 'bus' and tell staff that they are, 'going to the beach for an ice cream'. Staff promptly respond and further extend play by providing shaving foam and cups for 'ice creams'
- Staff provide good support to enable children to develop their early writing skills. They offer enjoyable group activities to strengthen hand muscles, promote independent mark-making opportunities throughout the setting and give focused support to help children to link letters to the sounds that they make.
- There is an effective key-person system in place which successfully promotes children's development and well-being. Caring and nurturing staff listen attentively to children and use what they know about children's interests and routines to ensure that they feel safe and secure.

It is not yet outstanding because:

- The current arrangements for the performance management of staff are not sufficiently focused on driving the quality of teaching to the highest level.
- Occasionally, staff do not recognise opportunities to help babies learn and use new words.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the current arrangements for the performance management of staff to focus on driving the quality of teaching to the highest level
- provide more opportunities for babies to learn and use new words.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the nursery manager and her deputy. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Jane Millward

Inspection findings

Effectiveness of leadership and management is good

The manager ensures that all staff are familiar with the nursery's policies and procedures. New members of staff receive a comprehensive induction when they first start and all staff refresh their knowledge in the 'question of the day' and 'policy of the month' quizzes. The arrangements for safeguarding are effective. Staff are vigilant and understand their responsibilities to keep children safe. They know how to report any concerns they may have about a child's welfare and have a good knowledge of wider safeguarding issues. The manager has established effective systems to monitor the learning progress of individual and groups of children. Effective partnerships with parents and external agencies enable staff to provide good support for individual children and to meet their specific needs. Additional funding is thoughtfully targeted and used creatively to close any gaps in children's learning.

Quality of teaching, learning and assessment is good

Staff teams work very well together to plan for and support children's learning and development. They have a good understanding of how children learn and use this knowledge to help children make good progress. Staff make accurate observations as children learn. They share this information with parents. In turn, parents regularly contribute information about their children's learning at home, including 'wow' moments, such as learning to ride their bicycle or recognising the word 'daddy' when reading a story. Children of all ages demonstrate an interest in books. They listen attentively as staff read to them and inspire them to create new play ideas, such as peeling vegetables from the farmer's market role play area to make a soup from their favourite story.

Personal development, behaviour and welfare are good

Children happily enter the nursery, eager to explore the exciting activities on offer and to seek out their friends. They freely choose to play indoors or outdoors throughout the day, behaving impeccably towards each other. Staff support children's physical development well. They provide encouragement as babies and younger children challenge themselves to balance and climb on play equipment. Older children skilfully demonstrate their yoga poses. Children learn about healthy food choices. The nursery cook prepares nutritious meals and takes part in cooking activities with the children. Staff promote children's understanding of the wider world. They provide toys and displays which positively reflect the diversity of communities and different families. Staff are excellent role models for children. Parents praise the care and support that staff provide for their children.

Outcomes for children are good

Children are well prepared for the next stage in their learning within the nursery or school. Babies and young children make frequent visits to new rooms to accustom them to their new surroundings and routines. Older children practise school routines and become familiar with the early learning programmes. All children are highly motivated and inquisitive. Babies are fascinated to discover that they can make marks on paper when they paint. Older children use their developing mathematical skills to solve simple number problems.

Setting details

Unique reference number	EY501475
Local authority	Leicestershire
Inspection number	10059843
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	126
Number of children on roll	150
Name of registered person	Incredible Kids (Ashby) Limited
Registered person unique reference number	RP911026
Date of previous inspection	Not applicable
Telephone number	01530 415566

Incredible Kids registered in 2016. The nursery employs 27 members of childcare staff. Of these, five hold appropriate early years qualifications at level 6, one at level 5, one at level 4, 15 at level 3 and four at level 2. The nursery opens from Monday to Friday, 51 weeks of the year, closing for bank holidays only. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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