

Spring - Homelands

Browning Street, DERBY DE23 8DN



Inspection date	2 August 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager is enthusiastic, dedicated and ambitious. She has high expectations for the nursery. Self-evaluation practice is good. The manager effectively seeks feedback from staff, children and parents to plan improvements to the setting. Parents are highly complimentary about the nursery.
- Children are happy, confident and well behaved in this welcoming, caring and stimulating nursery. The indoor and outdoor play areas provide a wealth of opportunities and resources for children's play and exploration.
- Staff develop strong relationships with parents. Parents are kept well-informed about their children's good progress. Staff provide parents with ideas and activities to do with their children at home to help continue their learning.
- Children have strong and secure attachments to staff. Staff get to know children's individual personalities well. Children are very confident and have good levels of well-being.
- Children who have special educational needs (SEN) and/or disabilities benefit from targeted education plans and appropriate support. Staff work closely with other professionals to meet children's specific learning and care needs.

It is not yet outstanding because:

- Although staff support children's communication skills well overall, when asking questions to develop children's learning, some staff do not consistently give them time to think and answer.
- Staff occasionally miss opportunities to extend children's levels of engagement in activities, to extend children's learning to the fullest.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children the time they need to respond to questions asked by staff, to extend and build on what they already know
- make the most of opportunities to promote children's high levels of engagement in their self-chosen play, to extend their learning to the highest level.

Inspection activities

- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this had on children's learning.
- The inspector completed a joint evaluation of an activity with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as for self-evaluation and evidence of the suitability of staff working at the nursery.

Inspector

Teresa Lester

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. Staff understand their role in protecting and keeping children safe. They know the signs that may suggest a child is at risk of harm. Staff know where to report concerns about children's safety and what to do if they have concerns about the conduct of another member of staff. The manager monitors staff practice closely and provides the necessary support, including ongoing training, to improve their performance and enhance their skills further. For example, following training, staff have used their new knowledge to enhance children's physical development opportunities.

Quality of teaching, learning and assessment is good

The well-qualified and experienced manager and staff closely monitor and track the progress of individual and groups of children. This enables them to highlight any gaps in development quickly. Staff provide tailored support to help them catch up in their learning. Additional funding is used effectively to meet children's individual learning needs. Staff participate in children's play and talk to them about what they are doing. Children enjoy playing with dinosaurs. They use their imaginations well as they describe where the dinosaurs live and what they like to eat. Children experiment and problem solve as they try to free dinosaurs from blocks of ice. Staff give children praise and encouragement, to help develop their sense of self-esteem.

Personal development, behaviour and welfare are good

Children and their parents are warmly welcomed into the nursery. Settling-in periods allow time for staff and parents to share information about children's individual care needs and to build relationships. Staff are deployed effectively to supervise children and keep them safe. Children learn about the benefits of following a healthy lifestyle. They are physically active. Children enjoy riding wheeled toys and moving to music. They demonstrate a good sense of balance and coordination. Snacks and meals are nutritious and fresh water is always available to ensure children remain hydrated. Staff are positive role models and teach children to use good manners. They show them how to take turns and be kind to others.

Outcomes for children are good

All children, including those for whom the provider receives funding, children who have SEN and/or disabilities and children who speak English as an additional language, are well prepared for the next stages in their learning. They develop the skills and aptitudes they need for moving on to school. Children demonstrate curiosity and a desire for learning. They have good opportunities to explore the marks they make using a range of media. Children join in happily with action songs and listen well to stories. They understand that print carries meaning. Children develop confidence with counting and learn how to solve problems. Staff work in partnership with local schools. This contributes to children's successful transition into school.

Setting details

Unique reference number	EY539486
Local authority	Derby
Inspection number	10059360
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	66
Number of children on roll	55
Name of registered person	Action For Children Developments Ltd
Registered person unique reference number	RP539433
Date of previous inspection	Not applicable
Telephone number	01332271912 07889 603796

Spring - Homelands nursery registered in 2016. The nursery employs 12 members of childcare staff. Of these, five hold appropriate early years qualifications at level 2, three staff hold early years qualifications at level 3, one member of staff holds an early years qualification at level 5 and two staff hold early years qualifications at level 6. There is one member of staff who holds early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 8pm until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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