

Childminder report

Inspection date	6 August 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder provides parents with regular updates relating to their children's progress. She shares ideas to help them support continued learning at home. Partnerships with parents are good.
- The childminder carefully evaluates the quality of her practice. She regularly asks parents for their views and incorporates their opinions into her improvement plans. The childminder's self-evaluation systems are fully established and drive ongoing developments.
- The childminder closely observes and tracks children's progress. She has a clear understanding of each child's stage of development. Coupled with her excellent knowledge of how young children learn, the childminder is a skilful and informed teacher and supports children's good progress.
- Children are self-assured and happy in the childminder's home. They enjoy positive relationships with the childminder and are emotionally reassured by her company.

It is not yet outstanding because:

- The childminder does not promote children's independence at an outstanding level.
- The childminder does not fully extend children's learning about differences and similarities between themselves and other people in the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- promote children's independent learning at an outstanding level
- help children learn about differences and similarities between themselves and other people in the wider world around them.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of parents written comments.

Inspector

Michelle Jacques

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder has attended safeguarding and other related child protection training. She is confident to identify signs and symptoms that may suggest a child is at risk from harm. She understands how to report concerns to appropriate agencies. This helps to protect children's welfare. The childminder shares good practice ideas with other childminders and regularly attends local authority network meetings to ensure her knowledge is up to date. This has a positive impact on the quality of service provided. Professional relationships are further extended to schools. The childminder proactively shares development summaries with teachers to ensure a smooth transition when children move on to school. This contributes to children's ongoing learning.

Quality of teaching, learning and assessment is good

The childminder knows children in her care very well. She subtly adapts her interactions and practice to meet children's differing needs and abilities. For example, older children use adult cutlery while younger children spread margarine with smaller plastic knives. Differentiation of practice helps all children fully participate and supports their learning. The childminder skilfully models learning through her interactions. Children watch how to complete new tasks and independently attempt to mirror the actions they witness. For example, children learn to roll dough into long shapes, contributing to their good physical coordination and concentration. Children experience a broad range of interesting activities and make good progress.

Personal development, behaviour and welfare are good

Children enjoy a wealth of trips and outings. They mix with a range of new friends at local toddler groups. Children of different ages play together and develop good social skills. Children behave well. Children regularly visit the childminder's allotment and tend to a range of fruit and vegetables. They undertake small responsibilities and develop positive self-esteem as they nurture growing plants. Children eat the foods they harvest and develop healthy appetites. Children are confident, healthy and happy.

Outcomes for children are good

Children make good progress from their starting points and in some areas make rapid progress. Children prepare well for school and acquire key skills to succeed in the next stage of their development. Older children recognise familiar words, such as their names. They begin to make recognisable marks and write simple letters. Children develop good literacy skills. Younger children practise their emerging communication skills with confidence. Children are eager to learn and enthusiastically participate.

Setting details

Unique reference number	EY501012
Local authority	Manchester
Inspection number	10060063
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	6
Number of children on roll	4
Date of previous inspection	Not applicable

The childminder registered in 2016 and lives in Manchester. She operates all year round, from 7am to 6.30pm, Monday to Friday, except for bank holidays and family holidays.

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