

YMCA Fairthorne Manor Day Nursery

Curdrige, Southampton, Hampshire SO30 2GH



Inspection date	7 August 2018
Previous inspection date	31 July 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The management team has successfully improved and raised standards in teaching to a good level since the last inspection. Children show very strong motivation to play and learn. They are well supported by staff who demonstrate good teaching skills across all learning areas, ages and abilities.
- Babies are particularly well cared for by the attentive staff. They receive a lot of purposeful and playful interactions, and build strong relationships with their key person.
- The nursery staff place a very strong emphasis on providing exciting, outdoor play opportunities which children relish. Older children gain many key skills for their future, develop a thirst for learning and take managed risks supervised well by the staff.
- Safeguarding and the protection of children is given high priority with procedures followed closely by the well-trained staff. Management ensures staff working on the premises or with children are suitable to do so. They follow robust recruitment procedures.

It is not yet outstanding because:

- Management recognises there is more work to be done in developing the quality of teaching and learning further, particularly in the two-year-old room, to help raise outcomes for children to an excellent level.
- On occasions, staff are not highly successful at encouraging all children to follow fully the rules and boundaries, particularly when playing outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor and develop the quality of teaching and learning, particularly in the two-year-old room, to help raise outcomes for children to an excellent level across the nursery
- strengthen the children's understanding of rules and boundaries, particularly when they play outdoors.

Inspection activities

- The inspector spoke to children, observed their play activities indoors and outdoors, looked at the available resources and read relevant documentation.
- The inspector had discussions with the nominated person and the manager about their leadership and management, including self-evaluation methods.
- The inspector spoke to a sample of parents and took account of their views.
- The inspector carried out a joint observation with the manager.

Inspector

Lorraine Wardlaw

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Management and staff are vigilant about keeping children safe. They have clear security systems in place, complete safety checks and keep hazards to a minimum, including on high-risk activities, such as lighting fires in the woodland den. The room leaders and manager monitor effectively individual children's and groups of children's progress. They quickly identify and address any gaps in children's development. The manager offers good opportunities for staff to develop their skills, such as through regular peer observations, one-to-one and group staff meetings and training. The nursery staff forge strong relationships with other professionals and parents. Parents are full of praise about the 'unique' nursery. They particularly enthuse about the strong communication with staff and how much the staff know about their children's personalities.

Quality of teaching, learning and assessment is good

Staff support children's learning with enthusiasm, encouraging them to engage in stimulating and enjoyable experiences. They challenge older children and extend their mathematical experiences well, such as when they support them to use a tape measure with sticks that they have collected, comparing the size and recognising numbers. Staff help children to use the 'bug identification sheets' and encourage them to recall the varied insects that they have found. Staff in the baby room give strong focus to developing children's communication and physical skills. They consistently provide them with a rich-language environment, role modelling words and phrases and introduce rhymes in meaningful play, such as when babies climb on the rocker. They plan exciting activities, such as frozen paint blocks of different colours for babies to discover.

Personal development, behaviour and welfare are good

The caring and committed staff build very good relationships with the children. The newest babies quickly settle and receive cuddles and comfort in times of need. Children across the nursery are extremely happy, confident, feel safe and know the routines well. Staff place excellent emphasis on children developing a healthy lifestyle. Children receive great physical challenges and exercise daily, such as when older children walk to the on-site woodland school. They tuck into the nutritious midday meal, serving themselves to develop their personal independence and often having second helpings. Children are proud of their achievements. For example, they show off their pre-writing skills on wipe boards and how many spins they can do with the hula hoop.

Outcomes for children are good

All children develop the skills ready for their next stages in learning and school. Older children thoroughly enjoy performing to others on the stage in the woodland, singing songs and using musical instruments, showing great levels of confidence. Two-year-olds enjoy exploring flour and water, using their senses and fingers to make marks. Toddlers enjoy learning how to post shapes into boxes and concentrate putting puzzle pieces together. All children's speaking and listening skills are developing well. Older children confidently talk to adults or friends and babies, spontaneously saying 'hello' and 'bye' to visitors with big, happy smiles.

Setting details

Unique reference number	110056
Local authority	Hampshire
Inspection number	10061097
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	128
Number of children on roll	137
Name of registered person	YMCA Fairthorne Group
Registered person unique reference number	RP906223
Date of previous inspection	31 July 2017
Telephone number	01489 785228

Fairthorne Manor Nursery registered in 1997. The nursery employs 29 members of childcare staff. Of these, 19 hold appropriate early years qualifications from level 3 to level 6. The nursery opens all year round. Sessions are from 7.30am to 6pm.

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