

# Super Camps at Kingscourt School

Coach House, Kingscourt School, 182 Five Heads Road, WATERLOOVILLE,  
Hampshire PO8 9NJ



<b>Inspection date</b>	17 August 2018
Previous inspection date	12 August 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- Children enjoy their time at the camp. Staff are enthusiastic play partners and positive role models. Children behave well.
- Staff are sensitive to every child's needs. For example, they help settle younger children in at the start of the day with individual attention and by quickly engaging them in play. Staff support children's emotional development well.
- Staff work well as a team. They use their knowledge and observations of children to plan a variety of engaging activities.
- Partnerships with parents are strong and they rate the club highly. Parents report their children look forward to attending camp and talk enthusiastically about what they have done each day.
- The management team has a secure view of the camp's strengths and weaker areas. It makes plans for continued improvements.

### It is not yet outstanding because:

- Occasionally, staff miss opportunities to really listen to what children say and promote their deeper thinking and understanding skills.
- Sometimes, children do not have easy access to the resources they want to use and they occasionally have to wait for the next activity to start.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to encourage and support staff so that they make the most of all their interactions with children and help deepen children's understanding and thinking skills
- enhance opportunities for children to make the most of their experiences at the camp.

### Inspection activities

- The inspector observed the staff and children as they played. She listened to their interactions and talked to them at appropriate times.
- The inspector completed a joint observation with the divisional manager and camp manager. She held discussions in relation to observations of children's play, learning and progress.
- The inspector sampled documentation, including children's records and suitability checks.
- The inspector spoke to parents available on the day of inspection.
- The inspector viewed all areas of the premises used for the care of children.

**Inspector**  
Emma DEAN

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff know what actions to follow if they have any concerns about children's welfare and well-being. The management team ensures all staff receive regular training, for example, to keep their knowledge current. Staff effectively use a range of tools, such as thorough risk assessments, to help keep the play areas safe. Policies and procedures are clearly implemented to help promote children's safety and well-being. Staff act swiftly on any feedback given, such as to provide parents with more opportunities to give feedback. Staff recruitment procedures are robust. Induction and ongoing monitoring of staff performance are strong. For example, weekly performance meetings give staff ideas of how to develop and improve their practice.

### Quality of teaching, learning and assessment is good

Staff encourage children to choose what they want to do and to help plan the daily timetable. Staff plan exciting activities for children. For example, after reading a story about monsters, children went to build a monster hotel outdoors. Staff encourage children to plan, construct and work together, effectively supporting their communication skills. Staff help to build children's self-confidence and self-esteem. For instance, children are encouraged to give each other a clap at the end of an activity that has worked well. Children settle quickly in the morning and explore the activities with enthusiasm. For example, staff warmly greet children and encourage them to build complex structures with bricks, play games and negotiate obstacle courses.

### Personal development, behaviour and welfare are good

Staff encourage children to listen to each other, such as when they discuss what they have constructed outdoors. Staff support children's understanding of rules and boundaries well. For instance, at the start of the day, all children are reminded about the effective buddy system in place in the camp and about door safety. Staff effectively help children to learn about making healthy choices, such as at snack time. Staff have recently attended additional training around healthy eating, for example, and they use this knowledge effectively. Children are friendly and polite. They are confident and motivated throughout the camp. Staff successfully support children's physical development, such as through playing a range of energetic and enjoyable games. Children have many opportunities to play outdoors in the fresh air. Staff have addressed previous recommendations and children now enjoy a wide range of indoor activities and resources to explore and with which to play.

## Setting details

<b>Unique reference number</b>	EY372433
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10063227
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 12
<b>Total number of places</b>	70
<b>Number of children on roll</b>	78
<b>Name of registered person</b>	Super Camps Limited
<b>Registered person unique reference number</b>	RP906400
<b>Date of previous inspection</b>	12 August 2015
<b>Telephone number</b>	01235 467303

Super Camps at Kingscourt School is a multi-activity day camp which registered in 2008. It is part of a national holiday day camp provider. It operates from Kingscourt School in Waterlooville, Hampshire. The camp runs Monday to Friday during the Easter and summer holidays, from 8am until 6pm. There are three staff working with the children, two of whom are qualified teachers.

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