

Club 0-14 Ltd

45 Old Coleham, SHREWSBURY SY3 7BU



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| Inspection date | 16 August 2018 |
| Previous inspection date | 12 February 2016 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

The provision is good

- The management team is strong. Managers make effective use of their strong knowledge and skills, helping to maintain at least good standards of practice since the last inspection.
- Staff skilfully promote children's awareness of the world. They teach them about the customs of different religious festivals, such as Eid al-Adha and its meaning of the 'Festival of Sacrifice'.
- Staff's observation, assessment and planning of children's learning is consistent and effective. The activities they provide are based on children's next steps and learning styles. They help to support those children who prefer to learn outside. Children develop the skills they need for the next stage in their learning.
- The effective key-person system helps to engage parents well in their children's learning and promotes consistency in children's care. Staff fully encourage parents to share information about what their children know and can do at home.
- Children's behaviour is good. From a young age, they learn about boundaries and older children can follow the rules set.

It is not yet outstanding because:

- The management team's arrangements for the coaching and mentoring of staff are not yet robust enough to enhance the quality of all teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the mentoring and coaching of staff to help raise the overall quality of teaching to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector viewed parents' written feedback and took account of their views.
- The inspector spoke with the staff and children during the inspection.
- The inspector held meetings with the management team, including the area manager, nursery manager and provider. He looked at relevant documentation and evidence of the suitability of staff working in the nursery.

Inspector

Scott Thomas-White

Inspection findings

Effectiveness of leadership and management is good

Self-evaluation is good. Managers know the nursery well. They accurately identify the strengths and ways to develop practice further that focus sharply on enhancing the quality of the provision. The manager uses her effective monitoring to help accelerate aspects of groups of children's learning, such as toddler's technology skills. She has increased the range of technology equipment available for children to use. This has helped to raise their levels of development in this area. Staff are good role models to children. For example, they sit with children during snack time and demonstrate how to use good manners. Safeguarding is effective. Risks to children are minimised on the premises and on outings. The vetting and safer recruitment procedures are thorough. Staff have a secure knowledge of how to identify and report concerns about a child's welfare.

Quality of teaching, learning and assessment is good

Overall, staff's teaching in the baby and toddler rooms is better than good. The staff in these rooms make excellent use of the skills gained from professional development to help promote children's communication and language skills. For instance, they interact skilfully with the children using the knowledge they have gained from training. Staff ask them open-ended questions and give children time to respond to help them rapidly learn how to communicate with others. Children in the pre-school room are developing some of the skills they need for school through activities that they enjoy. For example, staff lead a baking activity with the older children. They teach them how to count the quantity of eggs and that print carries meaning by reading the labels of ingredients. This helps to promote children's literacy and mathematics skills.

Personal development, behaviour and welfare are good

Children learn good healthy lifestyles. The food served to them is nutritious and homemade. Staff teach children good hygiene routines, such as handwashing. Children go outside daily to get fresh air and extend their learning in the garden. For example, they use open-ended equipment to make a bridge to get across the water where the pretend crocodiles live. Children balance on beams that they placed on crates. The arrangements for when children start at the nursery, move to the next age group room and start school are strong. This helps children to feel emotionally prepared.

Outcomes for children are good

All children make good progress in their learning. The children who are due to start school are independent and can serve their own food at mealtimes. Babies have good physical skills. They can clamber up ramps then slide down them. Young children enjoy exploring using their senses and making marks in flour. Some toddlers can use positional language correctly to describe if objects are on the top of or inside a container.

Setting details

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| Unique reference number | EY415173 |
| Local authority | Shropshire |
| Inspection number | 10065815 |
| Type of provision | Full day care |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childcare on non-domestic premises |
| Age range of children | 0 - 11 |
| Total number of places | 68 |
| Number of children on roll | 128 |
| Name of registered person | Club 0-14 Ltd |
| Registered person unique reference number | RP901837 |
| Date of previous inspection | 12 February 2016 |
| Telephone number | 01743244915 |

Club 0-14 Ltd registered in 2011. It is one of four settings operated by the provider. The nursery employs 10 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday all year round, except for bank holidays and one week at Christmas. Sessions are from 7am until 6pm. The nursery receives funding to provide free early education for two-, three- and four-year-old children. The nursery provides after-school and holiday care for school-aged children.

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