

Super Camps At North Bridge House Senior School



North Bridge House Senior School, 65 Rossllyn Hill, London NW3 5UD

Inspection date	16 August 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Children enjoy a variety of well-organised activities. Their ideas are valued and influence the daily planning and opportunities available. Children happily extend their interests and skills.
- Staff caring for children are well qualified and understand how to promote the learning and development of young children. They comment skilfully on children's play to extend their ideas and vocabulary. For example, when children comment about explosions staff encourage them to relate their ideas to volcanoes.
- Staff are vigilant of children's safety. They carefully risk assess play areas and closely supervise children during their time at the camp.
- Staff show kindness and consideration towards the children. They respond sensitively to them when they are upset, and praise and celebrate their achievements and abilities. This considerably supports children's self-esteem.
- Staff feel well supported by the leadership team. They speak positively of the quality of their induction and are clear about how and when to seek additional support.

It is not yet outstanding because:

- Occasionally, leaders do not evaluate effectively enough to continuously improve the opportunities available to children to learn about similarities and differences between themselves and others.
- Leaders and staff do not consistently provide information to parents to support learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities given to children that help them understand similarities and differences between themselves and others
- provide further information to parents so they are able to extend learning at home.

Inspection activities

- The inspector spoke to parents and considered their views.
- The inspector observed activities in the early years part of the provision.
- The inspector spoke to staff and children during the inspection and held meetings with the management team.
- The inspector looked at a range of documentation, including the suitability checks completed on staff.

Inspector

Elizabeth Shack

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Lead persons and staff have a secure knowledge of procedures to follow to help protect children's safety and welfare. Each staff member completes safeguarding training as part of their induction. The provider undertakes vetting checks on all staff to ensure that they are suitable for their roles. Leaders motivate staff well and utilise their individual skills to develop stimulating activities and learning programmes for children. The provider uses feedback from parents and others to promote continuous improvement. For example, they proactively survey parents' views and use recommendations from inspections of other camps in the chain to inform provision and practice.

Quality of teaching, learning and assessment is good

Children access a wide range of good-quality toys and equipment. Staff support children's early literacy skills well. For example, they establish effective partnerships with other organisations to provide a good range of quality literature for children to read at camp and take home. Staff value children's ideas during activities and allow them to access the resources they need to extend their play. Children laugh with delight as they experiment with making 'mud pies', adding further ingredients such as flour and pasta. Staff support children to make connections in their learning. When children show an interest in creating model rockets in the construction area, staff encourage them to paint a rocket for a wall display. Leaders and staff keep parents well informed of the day's planned activities, and provide daily feedback on the activities that their children have enjoyed.

Personal development, behaviour and welfare are good

Staff support children's social and emotional skills effectively and are good role models. They communicate with children in a confident and respectful way. Children's behaviour shows that they feel safe and secure. For example, they snuggle in to share familiar stories with staff, commenting on the characters and sharing their ideas. Children form strong bonds with their peers and look after each other. Children behave well. They are clear of the behavioural expectations of the camp. They listen to staff and to each other. Staff plan a good range of physical activities that promotes children's good health and self-esteem. Girls and boys show great pride in their skills in football activities. Children demonstrate a good understanding of the health needs of others. For example, they know they are not allowed to bring nuts into the camp as there are other children with allergies.

Setting details

Unique reference number	EY543965
Local authority	Camden
Inspection number	10057050
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 12
Total number of places	150
Number of children on roll	0
Name of registered person	Super Camps Limited
Registered person unique reference number	RP906400
Date of previous inspection	Not applicable
Telephone number	01235467304

Super Camps At North Bridge House Senior School registered in 2017 and operates within the grounds of North Bridge Senior School in the London Borough of Camden. It is open each weekday from 8am to 6pm during school holidays only. There are six members of staff, including an early years practitioner who holds a level 6 early years qualification.

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