

Bluebell Nursery

New Park Road, Shrewsbury, Shropshire SY1 2SP



Inspection date	13 August 2018
Previous inspection date	31 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager effectively monitors children's learning. She identifies ways to help to reduce the gaps in the learning of different groups of children. Staff plan well to help to accelerate children's progress in specific aspects, such as their health and self-care skills. Most children are toilet trained when they start at the host school nursery.
- Staff quickly and precisely identify any children who need additional support in their learning. When needed, they work closely with other professionals to help to ensure children receive help to close gaps in their learning and development.
- All children are happy and settled. They have strong bonds with the nurturing staff.
- Children learn the skills they need for the next stage in their learning. During whole-group activities, some children can recognise two-dimensional shapes, such as a trapezium.

It is not yet outstanding because:

- The manager has not yet fully implemented her plan for staff's professional development to build on their overall good-quality teaching.
- Key persons do not fully encourage parents to share information about their children's learning from home when they start attending and throughout their time at the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance staff's knowledge and skills through the planned professional development to help to raise the quality of teaching to an outstanding level
- encourage parents further to share information about all their children know and can do when they first start and throughout their time at the nursery to inform the ongoing assessment of children's learning fully.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and provider. He looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector considered the views of parents through the written feedback gathered by the manager as part of self-evaluation.

Inspector

Scott Thomas-White

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff understand their child protection responsibilities and know how to identify and report concerns about a child's welfare. Their close monitoring of children's attendance contributes to the robust safeguarding of children. Staff effectively use risk assessments to help to minimise hazards to children on the premises and on outings. They teach children safety rules through their play, such as pretending not to touch the plate of a toy iron because it might burn them. Self-evaluation is good. The provider and manager work together using quality assurance tools and the views of others to evaluate the nursery. Their evaluation is accurate. They have clear plans for continual improvement. This includes the development of the nursery garden to help to enrich learning for those children who prefer to play outside. The manager, who is new in post, has successfully used supervision sessions to help to tackle weaknesses in staff practice.

Quality of teaching, learning and assessment is good

Key persons know children well. They have a sound understanding of children's individual learning needs and use this information to provide activities that support children to achieve their next steps. For example, staff provided a role-play activity to build on children's enjoyment of imaginative play. They adapt their teaching to support less-confident children to become fully involved and remain engaged in learning by adding different resources to their play. Staff skilfully interact with children who speak English as an additional language to help them to build on their communication and language skills. This includes using direct questions that encourage children to say single words. Staff effectively promote children's exploration in learning, such as encouraging them to explore different food items safely using their senses.

Personal development, behaviour and welfare are good

Staff take children on a variety of outings in the local community, such as to the fire station, to help to promote their understanding of the world. Children's behaviour is good. Staff teach them how to follow rules from a young age, such as sharing toys. The nutritious food, good hygiene routines and regular physical activities outside all help to contribute to the promotion of children's healthy lifestyles at the nursery. The arrangements to support children in their move to the host school nursery are strong. Staff at both settings work closely together to provide regular opportunities for children to visit their new nursery with the reassurance and support of their existing key person.

Outcomes for children are good

All children make good progress in their learning from their starting points, including funded two-year-old children. Children listen well to stories and repeat familiar phrases from books. Children can recognise colours and count to five. They have good independence relevant to their age and are able to feed themselves.

Setting details

Unique reference number	EY264757
Local authority	Shropshire
Inspection number	10065811
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 11
Total number of places	42
Number of children on roll	76
Name of registered person	Hazles Farm Child Care Limited
Registered person unique reference number	RP911217
Date of previous inspection	31 May 2016
Telephone number	01743 233777

Bluebell Nursery registered in 2003. It is one of five settings operated by the same provider. It operates Monday to Friday from 7.30am until 6pm, all year round. The nursery also provides out-of-school and holiday care for school-aged children. It receives funding to provide free early education for two-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

