

# Premier Sport Holiday Camps Swindon

Westlea Primary School, Langstone Way, Westlea, Swindon, Wiltshire  
SN5 7BT



<b>Inspection date</b>	15 August 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- Leaders and staff provide a good range of activities for children to explore and enjoy each day. Resources and activities reflect the interests and preferences of those attending as staff consult children regularly. All children are keen to take part.
- Partnerships with parents and the host school are effective. Staff receive clear information from the parents and other professionals about children's specific needs so these can be accommodated. All children, including those who have special educational needs and/or disabilities, are happy and enjoy their time at the club.
- Staff relay the rules of the club well with the children at the beginning of the day. They support children to understand how to keep themselves and others safe. For example, at the start of camp staff talk with children about safety procedures, fire evacuation, and other suitable boundaries. Children's behaviour is good.
- Leaders have developed effective systems for regularly reviewing staff performance. For example, they have regular meetings, observe staff and provide staff with opportunities to reflect on their own practice and skills.

### It is not yet outstanding because:

- At times, staff miss opportunities to discuss with children the importance of staying hydrated, particularly in hot weather and after physical activity, and how this can be beneficial to their health and well-being.
- On some occasions, staff miss opportunities to help children understand clearly how to play some games, so that all children understand what is expected of them.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of opportunities for children to understand the benefits of keeping hydrated to maintain their health and well-being
- support all children to understand what is expected of them when they play new or unfamiliar games.

### Inspection activities

- The inspector observed children's interactions with staff and other children and viewed the play areas and resources.
- The inspector held discussions with the provider, and spoke with children and staff at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including staff suitability checks, and the club's policies and procedures.
- The inspector took into account the views of parents.
- The inspector and provider jointly considered the impact of teaching on children's learning.

### Inspector

June Robinson

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a secure knowledge of what to do if they are concerned about a child's welfare. Leaders provide regular training, helping to ensure staff have an up-to-date knowledge. A combination of good supervision from staff and thorough risk assessments helps to ensure children are safe in the club. Robust recruitment and vetting procedures are followed, ensuring that staff working with children are suitable to do so. Staff hold qualifications in sports coaching. They are given opportunities to access further training in a wide variety of sports. Leaders reflect on the quality of the provision well to make ongoing improvements. They offer children a wide range of experiences, such as archery and fencing. Parents, children and staff are encouraged to express their views and to offer ideas to extend and improve the service.

### Quality of teaching, learning and assessment is good

Staff plan a wide range of sport activities and games for children to participate in. They are skilled at demonstrating to children technical skills, such as dribbling, passing and shooting in hockey. Staff offer good levels of challenge for children of differing ages and abilities. Children are motivated and really persevere to excel at activities. Staff organise the programme of activities particularly well. For instance, children can practise the new skills they develop and take part in a hockey game. Staff plan fun games all children are keen to take part in. For example, children enjoy taking part in 'wink murder' games. They use their observational skills to determine who is using their eye contact to indicate to individual children when they are out of the game. Staff join in well with the children during activities. Children learn to develop balance, coordination, ball control and spatial awareness in a wide variety of games and sports.

### Personal development, behaviour and welfare are good

Staff support children effectively to settle well on arrival; they engage quickly in play and activities. Children develop healthy practices as part of their routines. For example, they know how they must wash their hands before they eat. Staff support children's emotional well-being effectively. For instance, staff supply a wide variety of equipment and methods to enable younger and less-able children to achieve success and develop good self-esteem. They support children well to learn about fairness, teamwork and the importance of involving others. Staff give children sufficient warning if there are to be changes in routines and activities. For example, staff explain clearly to children the length of time they have available to practise skills at a range of activity stations. Children enjoy having responsibilities for tasks. For instance, they take pride in making sure equipment is stored correctly at the end of their activities.

## Setting details

<b>Unique reference number</b>	EY539765
<b>Local authority</b>	Swindon
<b>Inspection number</b>	10057029
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	25
<b>Number of children on roll</b>	25
<b>Name of registered person</b>	Legacy Fitness Ltd
<b>Registered person unique reference number</b>	RP901042
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07798717243

Premier Sport Holiday Camps Swindon registered in 2015 and operates from Westlea Primary School, Westlea, Swindon. It is owned and operated by Legacy Fitness Ltd. The club operates from 8.30am to 4.30pm, Monday to Friday, during school holiday periods only.

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