

Alpha Day Nursery

198 Woodside Green, South Norwood, London SE25 5EW



Inspection date	14 August 2018
Previous inspection date	23 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Managers have a good understanding of the strengths of the nursery and the areas for development. They have an effective system which helps them to evaluate and monitor the quality of the provision, teaching, staff practice and children's progress. The managers set high standards and drive improvement well.
- Staff use their knowledge of children's skills and interests to plan interesting activities. They provide good support for children with additional needs and work successfully with parents and outside agencies to provide consistency. All children make good progress in their learning and development.
- Staff provide effective support to help promote children's health and well-being. There is a selection of nutritiously balanced meals. Staff also ensure children enjoy a wide range of physical activities outdoors.
- Staff know the children and their families very well. They help children to form close relationships in the nursery and help them to quickly settle. Children develop emotional security and a good sense of belonging. Behaviour is good.

It is not yet outstanding because:

- At times, staff miss opportunities to encourage children's self-care skills, particularly with potty training.
- Occasionally, staff do not use opportunities consistently well to extend children's learning and further enhance their knowledge. For example, expanding on children's conversations during lunchtime.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more on how children are encouraged to develop their self-care skills
- use opportunities more consistently as they arise, particularly at lunchtime to help extend children's learning to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities inside and outside, and assessed the impact this has on children's learning.
- The inspector met with the manager. She looked at relevant documentation such as, evidence of the suitability of staff members and children's records.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector spoke to staff and children at appropriate times throughout the day.

Inspector
Marvet Gayle

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Managers ensure recruitment is robust. All staff are suitable to care for children. They constantly review information to ensure staff continuous suitability. Staff fully understand their role and responsibilities. They have a strong knowledge of what to do if they have concerns with regards to the welfare of a child. The staff team has a thorough understanding of the nursery's safeguarding policy and procedure, which effectively underpins their knowledge. An effective management system, including regular supervisory meetings with staff, helps to ensure staff are well supported and have access to a wide selection of training. This helps staff to develop their skills and maintain the good-quality teaching. Recommendations from the last inspection are successfully addressed. Children achieve positive learning outcomes. All staff work very well together, they are motivated and interested in their work.

Quality of teaching, learning and assessment is good

Staff understand the learning needs of each child well. They assess children's level of development accurately and plan challenging and enjoyable activities with parents input to help children achieve their next steps in learning. Children make good progress in learning. Staff help children to develop their literacy skills well. For example, during circle and story time. Staff interact with children very well and get down to their eye level. They promote children's imaginations and small muscles well. For example, they provide opportunities for children to use play dough to make meals. They follow children's interest well, which keeps children engaged and focused. Parents value the good quality of care and teaching provided.

Personal development, behaviour and welfare are good

Staff are good role models and praise children regularly for their efforts and achievements. They help children to learn about playing safely. For example, children learn they should be aware of others as they play to prevent accidents. Children listen and respond positively to staff instructions. They have lots of opportunities to learn about the world around them. For instance they enjoy learning about different cultural celebrations. Staff teach children well about healthy food choices and encourage them to try different foods. Positive relationships with local schools support children to move on in their education confidently.

Outcomes for children are good

Children are happy, settled and excited to learn. They are very sociable and share and take turns. Children handle books and printed material with interest. Children enjoy filling and emptying containers and can count to five. They notice simple shapes and patterns in the environment. All children develop effective skills that prepare them well for their next stage of learning and the future. They enjoy their time at the nursery.

Setting details

Unique reference number	EY283938
Local authority	Croydon
Inspection number	10062358
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 3
Total number of places	45
Number of children on roll	0
Name of registered person	Osonaike, Yetunde Adedotun
Registered person unique reference number	RP909515
Date of previous inspection	23 June 2016
Telephone number	07956 813 466

Alpha Day Nursery registered in 2004 and is privately owned. It is located in South Norwood, in the London Borough of Croydon. The nursery is open each weekday from 8am to 6pm for 49 weeks of the year. There are nine members of staff working with the children, including the provider. The provider and another member of staff hold early years professional status. One staff member has a degree in childcare and the manager has a level 4 qualification. All other staff hold appropriate early years qualifications at level 2 or level 3. The nursery receives funding for the provision of early education for children aged two, three and four years.

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