

# Lime Pictures Nursery

Lime Pictures, Campus Manor, Liverpool L16 0JP



<b>Inspection date</b>	14 August 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Leaders and managers are extremely committed to providing high-quality early years experiences for children and their families. They work closely with staff, children and parents to evaluate the quality of the nursery and identify aspects for further improvement.
- Staff observe children and accurately assess their progress. They use this information well to identify gaps in children's learning and to plan a range of activities based on children's interests. This helps to ensure that all children receive the support they need to make good progress.
- Children are confident, settled and have high self-esteem. Staff provide a warm, welcome and nurturing environment. They plan a wide range of activities that helps to develop a sense of community for families who attend the nursery.
- Partnerships with parents and other professionals are exceptionally strong. Parents are extremely well informed of their child's progress and are provided with a wealth of ideas that they can use to support their children's learning at home further.
- Staff enhance and enrich children's experiences superbly by the use of expert teachers, for example, during music therapy, Spanish and swimming lessons.

### It is not yet outstanding because:

- Occasionally, some staff overlook and miss opportunities to challenge children even further in their thinking and learning.
- At times, there are few opportunities for older children to develop fully and practise their early writing skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support staff to recognise and make the most of all opportunities consistently, to extend and challenge children's thinking and learning skills as they play
- provide further opportunities that help older children to develop and practise their early writing skills.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the manager and the deputy manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke with a number of parents during the inspection and took account of their views.

### Inspector

Denise Farrington

## Inspection findings

### Effectiveness of leadership and management is good

Managers share their understanding of child development with staff and monitor their work closely. They observe staff and meet with them to discuss aspects of their role. This helps managers to identify and plan future training opportunities carefully. For example, training in the use of baby signing has been used well to encourage the communication skills of the youngest children. The arrangements for safeguarding are effective. Staff can identify the signs that would give them cause for concern about a child's welfare. They know how to refer any concerns to the relevant authorities to ensure that children are protected. Staff undertake daily checks of the environment to ensure that the nursery remains a safe place for children.

### Quality of teaching, learning and assessment is good

Staff support children's developing social, physical and communication skills effectively. They play alongside children, talking to them about what they can see them doing. They carefully introduce new words and check children's understanding, to develop their vocabulary further. For example, staff introduce and explain the word 'nocturnal' when explaining why children may not see owls in the woods during the daytime. Children develop their understanding of numbers, they count and recognise shapes as they play. Children of all ages delight in handling story books and join in with familiar stories and rhymes. Older children talk about what they can see in the pictures and answer questions about the story. This helps to develop their communication skills.

### Personal development, behaviour and welfare are outstanding

Staff are superb role models who skilfully and consistently support children to manage their behaviour. Children are extremely well behaved and considerate of staff and each other. They play exceptionally well together and help each other should it be required. Older children, in particular, follow instructions well and have an excellent understanding of the boundaries that exist to keep them safe, particularly when outdoors. Children are extremely independent and manage a range of tasks appropriate to their age. Staff support children to understand the benefits of a healthy lifestyle. For example, children enjoy regular trips to the mobile greengrocer's van to purchase the fresh fruit and vegetables that are used in the preparation of their meals. Children benefit from regular opportunities to play and explore outside and in the nearby forest area under the close supervision of staff. Staff sensitively teach children to recognise and respect the differences between themselves and others.

### Outcomes for children are good

Children are enthusiastic and curious learners. They enjoy exploring and are willing to try new things. Children relate to their previous experiences to learn new things and enthusiastically engage with the activities on offer. Younger children learn to take turns and share toys while older children learn to make their own decisions and negotiate with their friends. All children learn a variety of important skills that helps to prepare them for their future learning, including school, when the time arises.

## Setting details

<b>Unique reference number</b>	EY501373
<b>Local authority</b>	Liverpool
<b>Inspection number</b>	10059936
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	39
<b>Number of children on roll</b>	49
<b>Name of registered person</b>	Lime Pictures (Nursery) Limited
<b>Registered person unique reference number</b>	RP535483
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01512022469

Lime Pictures Nursery registered in 2016. The nursery employs 14 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 3 and above, including two who have achieved qualified teacher status. The nursery opens from 7.15am to 6.45pm on Monday to Friday, all year round, except for bank holidays and a week at Christmas. It provides funded early education for two-, three- and four-year-old children.

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