

# Southwell City Football Club

Bishops Drive, Southwell, Nottinghamshire NG25 0JP



## Inspection date

15 August 2018

Previous inspection date

Not applicable

## The quality and standards of the early years provision

### This inspection:

**Good**

**2**

Previous inspection:

Not applicable

Effectiveness of leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Not Applicable

## Summary of key findings for parents

### The provision is good

- Children are happy and have fun at the club. They enjoy the good range of indoor and outdoor activities that extends their experiences.
- Staff are very good role models and display the utmost respect for children as they join in their play. Children are very calm, kind and considerate towards each other. Their behaviour is excellent.
- Staff are warm, caring and give priority to meeting children's individual needs. This helps children to settle in well and promotes their emotional attachment and sense of self-esteem.
- The club has established good working relationships with parents. They ensure that parents are kept informed about every aspect of their child's day. Parents comment that children enjoy attending the club and are extremely happy.
- The managers and staff regularly reflect on the quality of the service to assess how well it meets the needs of children and parents. They actively seek the views of parents and children, and use these to help plan improvements. For example, menus have been adapted to better suit the needs of children and parents.

### It is not yet outstanding because:

- Staff do not make the most of opportunities to support children's thinking and extend their understanding beyond their immediate knowledge.
- Staff do not always ensure they share enough information with the schools that children attend, to support children's overall development consistently.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide even more support to extend and challenge children's thinking skills beyond their immediate knowledge
- strengthen the links with schools to help share more comprehensive information about working together to support children's overall development.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

#### Inspector

Lianne McElvaney

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff have attended training and have a firm understanding of their roles and responsibilities to keep children safe. They know the possible signs of abuse and neglect, and understand what to do in the event of a concern about a child's welfare. Effective policies and procedures are in place and are implemented by staff. The managers have a thorough recruitment procedure that ensures staff are suitable to carry out their roles and responsibilities. A detailed induction programme provides good support, encourages teamwork and sets high standards for the club. Staff have regular supervisory meetings with the managers to discuss their well-being. Risk assessments are effectively completed to minimise any potential risk, to support children's safety.

### Quality of teaching, learning and assessment is good

The managers and staff engage well in children's play, listen to their suggestions and plan activities that they know children will enjoy. For example, children enjoy using a tent to develop their role-play ideas. Staff are enthusiastic and friendly. They show they are interested in children as they encourage them to share and discuss experiences from home. Staff make the most of activities to build on the learning children undertake in school, overall. For example, they encourage children to write their own names and carefully sound out the letters to help them spell words correctly. Staff encourage children to explore and they show delight as they confidently feel and talk about the corn flour and water they have mixed to make gloop. Staff encourage children's creativity. They provide a varied range of materials for children to explore. Children concentrate well and they become absorbed in making and decorating pots. During lunchtime, children demonstrate confidence and excellent communication skills as they talk about what they have chosen to put into their wraps.

### Personal development, behaviour and welfare are good

Staff have created a relaxed and well-planned environment for children's play. Children of all ages are settled and happy. They show good levels of confidence and motivation, and approach their play with enthusiasm. Children describe how they enjoy attending and have fun. They form new and strong friendships with children of different ages. For example, children practise athletics, learning from each other's skills and experiences. Staff provide plenty of time for children to enjoy fresh air in the park and make good use of play facilities, such as the trim trail. Young children display high levels of energy as they develop their confidence to climb over obstacles. Children show lots of enjoyment as they collaborate with each other during activities. For example, they share, wait patiently and say 'please' and 'thank you'. This demonstrates their excellent social skills and their awareness of the club rules. Children demonstrate a sense of pride and responsibility as they describe the club rules and how these keep them safe. Staff make good use of daily conversations to keep parents up to date about their child's time in the club.

## Setting details

<b>Unique reference number</b>	EY501391
<b>Local authority</b>	Nottinghamshire County Council
<b>Inspection number</b>	10059749
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 10
<b>Total number of places</b>	30
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	The Southwell Bubble Wrap Ltd
<b>Registered person unique reference number</b>	RP535486
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07580309545

Southwell City Football Club registered in 2016. The club employs nine members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 or above, one holds early years professional status and one holds qualified teacher status. The club opens from Monday to Friday during all school holidays, apart from the Christmas holiday and all bank holidays. Sessions are from 7.30am until 6pm.

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