

# Rainbow Wood Day Nursery

60-61 Roman Way Industrial Estate, Ribbleson, PRESTON PR2 5BE



<b>Inspection date</b>	7 August 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The dedicated and passionate manager has high expectations of staff practice and what children can achieve. She regularly seeks the views of children, parents and staff to drive ongoing improvements to the quality of provision.
- Staff work closely with parents and other professionals to promote a consistent approach to support children's learning and development. All children, including those who speak English as an additional language, are making good progress from their starting points.
- Staff use observations and accurate assessments to plan for each child's next steps in learning. They provide high-quality resources and experiences that stimulate each child's interest, curiosity and challenge.
- Children arrive with enthusiasm and excitement. They settle in quickly and make strong attachments with the warm and welcoming staff. Children's physical and emotional well-being is supported well.

### It is not yet outstanding because:

- The manager does not use highly effective methods to consistently monitor and evaluate staff practice and promptly establish any weaknesses in the quality of teaching and learning.
- Staff do not maximise opportunities for children to learn about people and communities beyond their own.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- monitor and evaluate staff practice more rigorously to consistently raise the quality of children's learning and development to the highest level
- build on the opportunities children have to learn about people and communities beyond their own.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

**Inspector**  
Cath Palser

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff have a robust understanding of their role in keeping children safe. They know the procedures to follow should they be worried a child is being abused. Training provided to staff helps improve their knowledge and skills. For example, they plan activities that encourage children to explore the natural world and learn how to keep themselves safe. Staff make accurate assessments and keep parents well-informed of their child's progress. They share ideas for activities to help parents to continue children's learning at home. Parents speak highly of the healthy food provided, the fun outdoor play activities and the good progress children are making.

### Quality of teaching, learning and assessment is good

Children are active and enthusiastic learners and are eager to take part in a variety of fun and enjoyable activities. Staff use a range of methods to effectively promote children's communication and language skills. They tap out rhythms, sing songs and provide babies with a running commentary as they play. Staff tune in well to children's communications and give plenty of eye contact, warm body language and facial expressions. Mathematics is promoted well throughout the nursery. Staff use activities and everyday routines to encourage children to solve problems and think critically. Older children enjoy a variety of activities, such as painted ladybird stones, to count, sort and match. Babies concentrate as they work out whether a ball fits into different sized containers. Children develop growing attention and listening skills and copy staff as they model and demonstrate.

### Personal development, behaviour and welfare are good

Staff work closely with parents, from the start, to establish children's individual care needs, routines and interests. They use this information to get to know children well and help them to settle in promptly. Staff are good role models and give clear and consistent messages to promote positive behaviour. Children understand expectations and are kind and considerate to others. They are careful to negotiate around others when they ride the bikes. Children wait patiently to take turns and line up to go outside. Staff know when to offer help and when to encourage children to try things for themselves. Children are confident and self-assured and thoroughly enjoy their time at nursery.

### Outcomes for children are good

Children are supported well to develop good independence, self-care and toileting skills. They are enthusiastic and inquisitive individuals with a keen disposition towards learning. Children are keen to have a go and keep on trying. They are confident to express their own views and opinions and to talk in larger groups. Children make friends easily, play cooperatively and make up their own games together. All children acquire the skills for future learning and are prepared well for their move on to school.

## Setting details

<b>Unique reference number</b>	EY536975
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	10059903
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	68
<b>Number of children on roll</b>	57
<b>Name of registered person</b>	Rainbow Wood Day Nursery Ltd
<b>Registered person unique reference number</b>	RP536974
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01772 797593

Rainbow Wood Day Nursery registered in 2016. The nursery employs 10 members of childcare staff. Of these, all hold an appropriate early years qualification to at least level 2, including one staff member who holds qualified teacher status and three staff hold a qualification at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

