

Yerbury Extended School Service



Whittington Park Community Centre, Yerbury Road, London N19 4RS

Inspection date	10 August 2018
Previous inspection date	19 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Managers are dedicated to ongoing improvements. They review all aspects of practice, alongside parents, staff and children, to further develop their provision.
- Children are confident communicators. They engage in good discussions with each other and the staff, who support their speaking and listening skills well.
- The manager and staff have built good relationships with parents, the local school and other settings the children attend, to share information about the children. They know how to promote children's independence, to help them prepare for life at school and in their further education.
- Parents comment positively about the club. They describe the staff as 'warm', 'caring' and 'kind' and highly value the service the club provides.
- The management team works very closely with the local community, and children learn to respect those who are different from them.

It is not yet outstanding because:

- At times, whole-group routines become slightly chaotic. Some children become distracted, while other children's needs are not as well met as at other times.
- On occasions, the noise levels become too loud to enable children, especially the early years children, to engage and concentrate.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve the organisation of some elements of the daily routine to reduce the time that children are waiting without taking part in any learning or play
- develop staff's practice to enable children to understand the impact of the high noise levels on other children's concentration.

Inspection activities

- The inspector observed children taking part in a range of activities, indoors and outdoors.
- The inspector carried out a joint observation of an activity with the provider and discussed the effectiveness of the staff's teaching and interaction skills.
- The inspector held discussions with management about children's progress and development, and the impact of practice on their experiences.
- The inspector spoke to a small number parents and children to take account of their views.
- The inspector sampled a wide range of documentation, including evidence of staff's suitability checks and attendance registers.

Inspector
Chris Lamey

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff understand their responsibility to keep children safe from harm. They know the possible signs of abuse and neglect and understand what to do in the event of a concern about a child's welfare. The provider has robust systems for recruitment, induction and the continual vetting, training and supervision of staff. Regular appraisals help the manager to monitor staff performance and support their ongoing professional development. Partnerships with parents are good. All staff complete regular training updates regarding current safeguarding procedures and regulations. The premises are secure and staff are vigilant. They supervise children well to ensure they are safe at all times. Risk assessments are robust and children assess risks with the staff to aid their awareness of how to stay safe.

Quality of teaching, learning and assessment is good

Staff take account of the children's interests, needs and backgrounds, to provide appropriate support for them. This includes children who have special educational needs and/or disabilities. Children thoroughly enjoy the time that they spend with their friends at the club. They eagerly discuss the activities on offer and choose what to play with and where to play. Younger children happily play in shaving foam sculpting the mixture to make snowballs, and older children make plaster of Paris models using latex moulds. Staff ensure that children access outdoor play in all weathers. Children scream with delight as they use a parachute to take shelter from the rain. Children benefit from specialist visitors. For example, they learn complex skills, such as spinning plates, juggling beanbags and balancing peacock feathers.

Personal development, behaviour and welfare are good

Overall, children behave well. They learn to be respectful towards each other and take turns. Children play happily with their friends. They develop good personal and social skills. Children make good choices from a wide variety of resources and play materials. Staff help children to play ball games that improve their coordination skills and their social skills successfully. Outside funding has enabled the setting to build a communal garden. Children have planted and tended to sunflowers, vegetables and fruit, and they collect leftover food for the compost heap. Children follow healthy practices. They wash their hands before meals, learn about food that is good for them and regularly drink water to rehydrate after playing physical games.

Setting details

Unique reference number	EY432962
Local authority	Islington
Inspection number	10060383
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	40
Number of children on roll	70
Name of registered person	Highbury Roundhouse Association Limited
Registered person unique reference number	RP520975
Date of previous inspection	19 March 2015
Telephone number	0207 3595916

Yerbury Extended School Service registered in 2011. The club is open each weekday from 3.30pm until 6pm during term time. During the summer holiday, sessions run from 8am until 6pm. There are eight staff employed to work with the children, of whom, the provider holds qualified teacher status and the manager holds a degree in early childhood studies.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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