

Upton Crickets Day Nursery Ltd

Upton Cricket Club, Hockerton Road, Upton, NEWARK, Nottinghamshire
NG23 5TG



Inspection date	15 August 2018
Previous inspection date	3 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff complete regular observations of children as they play to identify their developmental stage and next steps in learning.
- Staff plan age-appropriate and challenging activities for the children. Parents are well informed about their child's developments and contribute to the planning of activities.
- Children and their parents are warmly welcomed into the nursery. Effective and flexible settling-in procedures allow staff to meet the needs of all children. Children settle quickly and are happy, confident and secure. They develop strong bonds with staff and each other.
- Staff interactions with the youngest children are fun and engaging. Staff sing songs and play games that help support children's communication and language development well.
- Children have direct access to a large outdoor space where they take part in spontaneous and imaginative group games. For example, they pretend to go on a bear hunt around the different areas.
- Self-evaluation includes the views of parents and children to help identify areas for further improvement.

It is not yet outstanding because:

- Although staff monitor children's individual progress, they do not precisely analyse the information or compare the different groups of children.
- The manager has not yet embedded a robust system to consistently support the development of staffs' practice, to raise the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use assessments and monitoring more precisely to check that children achieve the best possible progress in every aspect of their learning
- strengthen the monitoring of staff practice and implement a more rigorous programme of professional development to raise the quality of teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views.
- The inspector spoke to staff and children at appropriate times throughout the inspection.

Inspector
TRACY HOPKINS

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. Staff have a good understanding of the procedures they must follow to help safeguard children in their care. The setting is safe and secure. Staff follow robust procedures to document concerns and events, and effectively assess risks within the setting to keep children safe. Recruitment processes are robust to help ensure the suitability of adults working with children. Staff are supported through inductions, staff meetings and supervisory meetings. They complete mandatory training, such as safeguarding and first aid, to keep their knowledge up to date. Staff ratios are maintained at all times and staff are deployed effectively, providing high levels of supervision.

Quality of teaching, learning and assessment is good

Children are active and develop their physical skills effectively. For example, the large outdoor area provides plenty of opportunities for them to do different movements. They have space to run, climb and clamber and they transport items from one place to another. They have a planting garden and enjoy watering the plants and picking the fruits or vegetables that have grown. Staff talk to the children about what plants need to grow and ask, 'What do we need to grow?' Staff show genuine warmth and care in their interactions with children. Older children learn to recognise and write their own name. They learn about letters and the sounds they represent, demonstrating their good emerging literacy skills.

Personal development, behaviour and welfare are good

Children behave well as staff give them clear guidance about what is and what is not acceptable behaviour. They are positive role models as they encourage sharing and turn taking. Staff help children to enjoy the benefits of a healthy lifestyle. They organise the day so that children have plenty of opportunities to play in the fresh air. Children learn that on hot days they need extra drinks and confidently help themselves to these from their water bottles, as well as ensuring hats are worn and sun cream is regularly applied. Staff ensure children wash their hands and eat nutritious food to support their good health. The key-person system is effective in supporting children's care and learning needs. Staff know the children well and they effectively support children's well-being and independence. Children are emotionally well prepared for the next stage in their learning.

Outcomes for children are good

Children are making typical progress expected of their age and stage of development. They know and can follow consistent daily routines that support their independence. Children are self-assured, happy and seek out others to share experiences with. They develop suitable skills to support the next stages in their learning and for their eventual move to school.

Setting details

Unique reference number	EY479205
Local authority	Nottinghamshire County Council
Inspection number	10065352
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	40
Number of children on roll	41
Name of registered person	Upton Crickets Day Nursery Ltd
Registered person unique reference number	RP906058
Date of previous inspection	3 December 2015
Telephone number	07968213804

Upton Crickets Day Nursery Ltd was registered in 2014. The nursery employs 10 members of childcare staff. Of these, six hold appropriate early years qualification at level 3. The nursery opens Monday to Friday all year round, except for a week at Christmas. Sessions are from 7.30am until 6pm.

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