

# Spring - Highfield

Whinfield Way, Rowlands Gill NE39 1EH



<b>Inspection date</b>	14 August 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Staff are skilled early years practitioners who have a good understanding of how young children learn and develop. They provide a wide range of experiences that helps children to make good progress in their learning.
- Partnerships with the host school and external professionals are strong. Effective information sharing arrangements help to provide a consistent approach to supporting children's individual needs, including those who have special educational needs and/or disabilities.
- The manager is a confident, competent leader. She reviews the experiences staff provide for children and ensures that activities support their stage of development. Ongoing reviews of children's progress ensure children receive the help and support they need, to narrow any possible gaps in their learning.
- Children are polite and courteous towards each other and show a good understanding of expectations and boundaries in the nursery. Staff provide gentle reminders, if required, and help children to explore how they and others are feeling.

### It is not yet outstanding because:

- Occasionally, staff do not make the most of opportunities to extend very young children's early communication skills even further.
- Staff do not provide consistently high levels of challenge as older children take part in activities, to support them to make the highest levels of progress in their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide even more opportunities for the youngest children to extend their early communication skills further
- provide consistently high levels of challenge during activities to help older children make the best possible progress in their learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff, children and parents during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.

**Inspector**  
Nicola Jones

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. There is a comprehensive understanding of how to keep children safe and protected in the nursery. The manager and all staff know how to act and who to contact should they have any concerns about a child in their care. Support for staff, including apprentices, is good. Effective induction and supervision arrangements ensure staff benefit from ongoing coaching and training, to help improve most aspects of their teaching. Partnerships with parents are strong. They speak highly of the quality of care and learning experiences staff provide for their children. The manager provides a wide variety of ways for parents to share their views on the nursery. She uses this information well to drive forward improvements and to help evaluate practice. The manager is keen to develop these partnerships even further and plans to introduce events, such as parents' evenings, throughout the year.

### Quality of teaching, learning and assessment is good

Staff provide good opportunities for very young children to investigate and explore. For example, they place baskets of interesting and stimulating resources, such as shiny paper and unusual wooden objects, on the floor. Children show great interest and pick them up with their hands, showing curiosity in their texture. Staff support older children's early reading skills very well. For instance, they read stories to them using puppets and soft toys. Children engage well and join in with key words and phrases. Parents are delighted with the progress their children make. They say staff keep them regularly updated and share documents, such as children's learning journals, to support continued learning at home.

### Personal development, behaviour and welfare are good

Children are happy and have fun at this welcoming, friendly nursery. They are confident, motivated learners who enjoy the wide range of interesting, stimulating activities staff provide for them. For example, older children actively engage in making their own view finders using coloured cellophane. They concentrate and sustain attention until their work is complete, and show this to staff and visitors in their room. Staff support children's emotional and physical needs very well. They recognise when very young children are tired and need to rest, and place them into cots to go to sleep.

### Outcomes for children are good

Children make good progress in their learning. Younger children explore their environment with interest, crawling over and through equipment, such as soft-play blocks. Older children develop early literacy skills that support their readiness for school. They hold pencils using the correct grip and make circular patterns on pictures they create. Children listen with interest and show increasing levels of concentration when staff read stories to them. They make comments and ask questions, demonstrating their comprehension of the text.

## Setting details

<b>Unique reference number</b>	EY539476
<b>Local authority</b>	Gateshead
<b>Inspection number</b>	10059582
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	36
<b>Number of children on roll</b>	64
<b>Name of registered person</b>	Action For Children Developments Ltd
<b>Registered person unique reference number</b>	RP539433
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01207 545604

Spring - Highfield registered in 2016. The nursery employs 10 members of childcare staff. All staff hold appropriate early years qualifications at level 3 or higher. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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