

Inspection date	1 August 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff know children well. They work closely with parents from the start to develop a good understanding of children's interests and development. They regularly share information with parents and other professionals to support children's transitions to school.
- Children form secure attachments and settle well. They have a good sense of belonging, are happy and enjoy being at nursery.
- Partnership with parents is good and parents are actively involved in their children's learning. Staff engage parents daily through feedback, parents' evenings and newsletters to ensure parents stay involved and know about their children's experiences at the nursery.
- Managers have high expectations of staff, children and their families. There is an excellent range of incisive monitoring systems in place to ensure they are able to drive improvements forward.
- The environment is warm and inviting. Resources are stimulating, organised well and readily accessible to all children. Children have continuous opportunities to develop their independence and make their own choices about their learning. For example, at times babies are able to move safely and freely between the baby and toddler room.

It is not yet outstanding because:

- Occasionally, staff do not consider ways to manage group sizes effectively, to help enhance children's experiences.
- The manager does not consistently monitor all staff members performance rigorously to help set precise areas for further improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review ways to enhance children's experience during larger group activities
- continue to develop the monitoring of staff performance further to help identify precisely how staff can raise their good practice further.

Inspection activities

- The inspector considered the views of children and parents spoken to on the day.
- The inspector looked at the documentation, including evidence of the suitability and qualifications of staff.
- The inspector held meetings with the manager and assessed arrangements for monitoring staff performance.
- The inspector observed interactions between children and staff.

Inspector

Angela Colman

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager has robust recruitment and induction processes in place. This helps to keep children safe. Staff receive regular supervision where they discuss children's progress, identify training needs and have the opportunity to discuss issues. Staff attend training and share good practice to enable them to support children who have special educational needs and/or disabilities. Although staff attend training to support specific groups of children, general training for all staff needs to be more robust. They have a good understanding of how to identify concerns about children's safety and welfare or how to manage concerns about the behaviour of a colleague. Staff use their knowledge of the areas of learning to continually improve their practice. For example, they have introduced a physical exercise session each day to support children's development and self-awareness. The manager has a number of effective systems in place to consistently review assessments of different groups of children to ensure any gaps in their learning are identified quickly.

Quality of teaching, learning and assessment is good

Leaders and managers have a good understanding of how children learn. They evaluate planning, activities and the daily routine to support children's progress. Children benefit from a wide range of resources that supports their learning and development. For example, the topic of 'animals' is embedded throughout the activities for all children. Staff follow children's interests and extend their play, reflecting on previous activities to move children on to the next stage of their learning. For example, sea animals are added to the water play, and young children are encouraged to explore the different sea life and understand how the creatures live. The manager quickly responds to feedback from parents and professionals, and works closely with the local authority to drive improvements forward.

Personal development, behaviour and welfare are good

Children form strong attachments and settle quickly. Staff give regular praise and support and are committed to children's well-being so they feel safe and secure. Children behave exceptionally well. They are caring towards one another and encouraged to build relationships with their peers, showing respect for each other. They are encouraged to be independent throughout the daily routine. Children learn about healthy lifestyles. For example, children have a responsibility for making healthy choices at snack time. Once a week, children are asked to choose what they will be having for lunch. Children are confident in caring for their personal needs. For example, during mealtimes children are able to serve themselves and clear and tidy their plates away when they have finished.

Outcomes for children are good

Children are confident and active learners. They make good progress from their starting points. Older children focus well and are ready to move to the next stage of their learning. For example, children develop good communication and language as they listen and recall events during stories. Babies are confident exploring the surroundings and they use their senses to explore resources. They independently explore ideas and make their own choices.

Setting details

Unique reference number	EY497392
Local authority	Southwark
Inspection number	10058433
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 5
Total number of places	44
Number of children on roll	42
Name of registered person	Smart Start Nursery Limited
Registered person unique reference number	RP901391
Date of previous inspection	Not applicable
Telephone number	0207 407 5592

Lilies registered in 2016. The nursery is the second setting for Smart Start Nursery Ltd. The nursery is open from 8am to 6.30pm from Monday to Friday, all year round. The nursery receives funding for free early education for children aged two, three and four years. There are six members of staff employed.

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