

Treetops Dudley

7 Manderston Close, Dudley, West Midlands DY1 2TZ



Inspection date	13 August 2018
Previous inspection date	25 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Managers and staff place a high priority on keeping children safe. They make regular checks of the premises to identify and remove any hazards. Accidents are recorded and promptly reported to parents. Managers maintain the required adult-to-child ratios at all times within the nursery. The manager has effective procedures in place to check the ongoing suitability of staff.
- The quality of teaching is good and staff make learning enjoyable for children. They work hard to provide high-quality learning experiences in this welcoming and inclusive environment. Children progress well from their starting points. They are keen learners who are willing to try new things.
- Managers support staff to attend a variety of training courses. Staff are deployed well to meet the differing needs of the children. They use the skills gained to enhance children's enjoyment in the nursery and improve their learning outcomes. All children make good progress.
- Managers provide swift intervention when children need extra help. They offer effective one-to-one support and work closely with other professionals, such as speech and language therapists.

It is not yet outstanding because:

- On occasions, staff over direct children's play, reducing opportunities for children to lead their own play, explore, test and try out their own ideas.
- Staff do not always fully support children's developing communication and language skills as, on occasions, they do not model correct grammar or pronounce words properly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enable children to incorporate more of their own ideas and lead their own play during adult-led activities
- help children to hear and learn phrases that are consistently grammatically correct and words that are pronounced properly.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning. The inspector carried out a joint observation with the manager.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector held meetings with the manager and two regional managers. She spoke to parents during the inspection and took account of their views.
- The inspector looked at children's assessment records, planning documentation and a range of other documentation, including risk assessments, accident records, children and staff attendance records and she discussed the nursery's self-evaluation with the manager.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery.

Inspector

Karen Laycock

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. All staff have a good knowledge of the signs of abuse and know how to report any concerns about a child in their care to the appropriate agencies. Staff recruitment, vetting and induction procedures are robust. The new manager monitors staff's practice closely and provides coaching and ongoing training opportunities to help to improve their performance. This has a positive impact on the progress children make and drives continuous improvement. Successful links with local schools support children to make smooth transitions when the time comes and help to promote children's continuity of care. Parents are very complimentary about the nursery. They comment that their children make good progress from their starting points, particularly with their social skills. The manager includes the views of parents, children and staff in her self-evaluation process and welcomes their ideas and suggestions.

Quality of teaching, learning and assessment is good

Overall, staff use their teaching skills effectively to help children to make good progress in their learning. Children join in exciting and challenging activities that match their interests and help to consolidate and extend their learning. They are keen to practise writing their name and staff support them well to develop their knowledge of letters and sounds. Staff help children to develop their mathematical skills. Children learn to count, compare size and match quantity to numerals. Staff help to promote children's early reading skills. For example, they read to children and encourage them to predict what happens next. Babies and toddlers are deeply engaged as they eagerly explore and experiment with sand using different tools.

Personal development, behaviour and welfare are good

Staff use effective behaviour management strategies to promote positive behaviour. Children are polite and behave well. They are caring, listen to each others' ideas and thoughts, share and take turns. Children thoroughly enjoy their morning exercise routines. This involves staff and children singing and moving enthusiastically to music. Staff teach children about the importance of keeping safe. For example, children learn to use scissors safely. The key-person system works very effectively to fully involve parents in their child's care and learning from the outset. Children develop close bonds with their key person. Their knowledge is enriched as they learn about other cultures and traditions. The on-site cook prepares healthy and nutritious meals and snacks each day. Staff talk to children about the benefits of healthy eating and provide children with snacks and meals that include a variety of fresh fruit and vegetables.

Outcomes for children are good

All children make good progress in their learning. They learn to cooperate, take turns and respect others. Children develop good pencil control and some can write letters of their name. They develop important skills that help prepare them for future learning, such as school. They gain independence in their self-care skills. For example, they put their own shoes on and tidy up after themselves.

Setting details

Unique reference number	EY221134
Local authority	Dudley
Inspection number	10067551
Type of provision	Full day care
Registers	Early Years Register
Day care type	
Age range of children	0 - 4
Total number of places	79
Number of children on roll	163
Name of registered person	Treetops Nurseries Limited
Registered person unique reference number	RP900833
Date of previous inspection	25 March 2013
Telephone number	01384 237222

Treetops Dudley registered in 2002. The nursery employs 27 members of staff, who work directly with children. Of these, 17 hold appropriate early years qualifications at level 2 and above. The nursery operates Monday to Friday, all year round, from 8am until 6pm.

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