

# Jameah Boys Academy

33 Wood Hill, Leicester LE5 3SQ

**Inspection date**

24 July 2018

**Overall outcome**

**The school is likely to meet all the independent school standards when it opens**

## Main inspection findings

### Part 1. Quality of education provided

*Paragraphs 2(1), 2(1)(a), 2(1)(b)(i), 2(1)(b)(ii), 2(2), 2(2)(a), 2(2)(b), 2(2)(c), 3(i)*

- The curriculum is broad and balanced. Detailed plans are in place to teach English and mathematics. Pupils' creative development will be promoted through art lessons. In Year 2, pupils will have the opportunity to use reclaimed materials to produce 3D representations, and in Year 7 pupils will study the work and influence of famous artists, including Pablo Picasso and William Morris. Secondary-aged pupils will have the opportunity to study for the English Baccalaureate. Pupils from Year 3 to Year 11 will learn Arabic, and secondary-aged pupils will study physics, chemistry and biology at GCSE. Pupils will study history and geography up to Year 9 and study history at GCSE. Pupils will have use of an ICT suite to learn computing. Pupils in Year 1 will learn to program instructions to move a 'Bee-Bot', and in Year 6 pupils will learn to use logical reasoning to explain how simple algorithms work. For physical education pupils will use the sport halls of the Jameah Girls Academy and learn to play football and hockey.
- The schemes of work are detailed for all subjects in all year groups. The schemes have been formulated with the intention of supporting pupils' speaking, listening, literacy and numeracy skills. The school has a policy for pupils who have special educational needs (SEN) and/or disabilities. The school aims to identify any additional needs early and put in place intervention strategies to support pupils' progress. Leaders will also seek specialist provision and training for SEN where necessary.
- The school has a comprehensive programme of activities to promote fundamental British values. Leaders plan to work with the Leicester Council of Faiths to promote mutual respect between people of different faiths. The school will invite the local police into school to discuss the rules of law, anti-terrorism and promote e-safety. Democracy will be promoted through the election of a school council.

*Paragraphs 2(2)(d), 2(2)(d)(i), 2(2)(d)(ii), 2(2)(e), 2(2)(e)(ii), 2(2)(e)(iii)*

- The school has an equalities policy which aims to promote respect for other people, paying particular regard to the protected characteristics set out in the 2010 Equality

Act. Pupils will learn about different relationships between people and will be taught to treat people equally.

- The school plans to offer comprehensive, impartial careers advice and guidance. Pupils in Year 9 will receive individual guidance from the Leicester Connexions service. Pupils will also receive support to help them write application forms and to help them answer questions at interviews. The school plans to invite different professionals to come into school and talk to the pupils about their jobs. All Year 10 pupils will benefit from work experience and pupils in Years 10 and 11 will have the opportunity to attend the skills show at the National Exhibition Centre.

*Paragraphs 2(2)(h), 2(2)(i), 3, 3(a), 3(b), 3(c), 3(d), 3(e), (3(f), 3(g), 3(h), 3(j), 4*

- The schemes of work provide opportunities for pupils to acquire new knowledge and to develop new skills in a range of subjects, in order to make good progress. The school plans to complement the curriculum with educational visits. This includes visiting Leicester Cathedral to visit the tomb of King Richard III. The school plans to take part in sporting competitions with other schools and to make links with schools with pupils from a different religious background to prepare pupils for life in modern Britain.
- All pupils are required to undertake an educational assessment before starting school. This will inform teachers' planning of lessons. The school plans to assess pupils' abilities on a formal basis twice a year. In addition, the teachers will continually assess pupils' learning and tailor lesson plans to meet the pupils' needs. Pupils' progress will be tracked electronically, and governors will evaluate the pupils' progress at their meetings.
- The school is currently completing the instalment of an IT suite and a science laboratory. The school will use surplus furniture from the Jameah Girls Academy to equip the classrooms. The two schools plan to share reading and non-fiction books initially. The school then intends to buy its own reading materials appropriate to the ages of the pupils.
- The school has a rewards and sanctions behaviour policy to promote good behaviour. Pupils are expected to be truthful, tolerant and respectful at all times. The policy includes the strategies that teachers and leaders will take in response to any misbehaviour. This includes working with parents and carers to ensure that they are fully informed of the school's actions.
- The school is likely to meet the standards in this part.

## Part 2. Spiritual, moral, social and cultural development of pupils

### *Paragraph 5*

- The school aims to promote pupils' spiritual, moral, social and cultural development through assemblies and group discussions. Each week pupils will be given a different topic to discuss. Topics include learning about the rule of law, individual liberty, healthy eating and staying safe. Pupils will learn about different aspects of e-safety on 'safer internet day'. In citizenship lessons, pupils will learn about the consequences of anti-social behaviour and how the law is applied when these incidents occur.

- Pupils' social development will be promoted through informing pupils about how they can manage their own feelings and be aware of their emotional state. Pupils will learn about empathy and how to motivate themselves. Leaders are determined that pupils will be well prepared for their next stage of education, employment or training after they leave the school.
- Pupils will contribute to their local community through fundraising for charity. In the first term, pupils will donate food to the local foodbank. The school plans to celebrate interfaith weeks and for pupils to learn about other religions. Pupils will be taught why Jesus is important to Christians and why Hindus celebrate Diwali. Leaders want pupils to acquire a good knowledge of other religions and be respectful for their own and other cultures.
- Pupils will learn about public institutions and services in England. They will visit the Leicester Record Office to look at records linked to World War I. Pupils will learn about democracy. Leaders have a visitors' policy to ensure that all invited speakers do not promote partisan political views and will check that visitors adhere to the school's policy.
- The school's equality policy demonstrates leaders' commitment to promote the rights of people who meet the protected characteristics as set out in the Equalities Act 2010. The school will ensure that pupils and staff are aware of homophobic language and will tell pupils whom they should inform if they hear this language.
- The school is likely to meet the standards in this part.

### Part 3. Welfare, health and safety of pupils

*Paragraphs 6, 7, 7(a), 7(b), 9, 9(a), 9(b), 9(c), 10, 11, 12, 13, 14, 15, 16, 16(a), 16(b)*

- The school's safeguarding policy is comprehensive and fit for purpose. It includes all the latest government guidance to keep children safe. Leaders have undertaken appropriate designated safeguarding training and 'Prevent' duty training, which supports leaders to identify the potential signs of pupils being radicalised. In the parents' prospectus, the school leaders have made it clear that they will inform external agencies if they feel they have a safeguarding concern about a pupil. Leaders have forms in place for staff to report any concerns and for leaders to record their actions in response to a concern raised.
- The school's behaviour policy shows how pupils can earn merits for good pieces of work and how they may receive a detention if they do not complete their homework regularly.
- The school has an anti-bullying policy which clearly defines bullying in a range of contexts. The school aims to promote anti-bullying through pupils participating in an anti-bullying week, in personal and social education lessons and in assemblies. The school has a system in place to record all incidents of bullying.
- The school has an appropriate health and safety policy and a first-aid policy in place. The interim headteacher is due to undertake appropriate training. The school has an appropriate risk assessment policy in place, and leaders have completed a risk

assessment to walk pupils to a local park at lunchtime. Risk assessments have also been completed for general activities in the school building.

- A fire risk assessment has been completed by an external company in May 2018. Fire extinguishers have been serviced and there are fire evacuation plans on display in every classroom. The fire assembly point is clearly labelled on the exterior of the building.
- The school has attendance registers and plans to use the codes as specified by the Department for Education. Leaders are aware of the need to report children missing from education to the local authority in a timely manner.
- The school is likely to meet the standards in this part.

#### Part 4. Suitability of staff, supply staff, and proprietors

##### *Paragraphs 18, 19, 20*

- The chair of governors is knowledgeable about all the necessary checks required when appointing new members of staff to check that they are suitable to work with children. She has completed safer recruitment training. Some governors have already been checked and the single central record shows when the checks took place. The school has an application form for new staff to complete. Leaders know to check an applicant's employment history and to request and verify professional references.
- The school does not intend to use supply teachers.
- The school is likely to meet the standards in this part.

#### Part 5. Premises of and accommodation at schools

##### *Paragraph 25*

- The 10 classrooms are based over two floors and will accommodate 20 pupils in each room. The classrooms are well lit. There are two staircases to the second and third floor which have been decorated and carpeted. There is hot and cold water in the toilets. The temperature of the hot water is controlled to avoid the risk of scalding. There are separate toilets for pupils and staff. Drinking water is labelled for the pupils to use. Leaders have carried out the necessary checks to the gas supply for the science laboratory.
- The medical room contains a first-aid kit and a sink. It is close to the toilets.
- Outside the building there is an open space for pupils to play. The school has completed a risk assessment to support adults to keep pupils safe when using this outside space. Leaders intend to use local parks at lunchtime to enable the pupils to have more space to play games.
- The school will use the sports hall and showers at the Jameah Girls Academy for physical education lessons.
- The school is likely to meet the standards in this part.

## Part 6. Provision of information

### *Paragraph 32*

- The school does not currently have a website. However, leaders plan to start a website in the near future. The school has a detailed prospectus for prospective parents. This includes information on how parents can contact the proprietor through the year.
- The school will provide a copy of the safeguarding policy to all new parents.
- Parents can request copies of all policies, including the complaints, behaviour and admissions policies.
- The school is likely to meet the standards in this part.

## Part 7. Manner in which complaints are handled

### *Paragraph 33*

- The school has a suitable complaints policy. The policy shows how complaints can be escalated if the complainant is not satisfied with the school's response. Each step of the complaint has a timescale which dictates when the school will respond to the complainant. If a panel is required to hear a complaint, one member of the panel will be independent of the school. The school will keep a written record of complaints and make them available for inspection.
- The school is likely to meet the standards in this part.

## Part 8. Quality of leadership in and management of schools

### *Paragraph 34*

- One of the proprietors is a former headteacher of an independent school. She plans to be the chair of governors and has a very good understanding of the independent school standards. The chair of governors plans to use external leaders to support the new leadership of Jameah Boys Academy. The governing body will evaluate pupils' progress and undertake the performance management of the headteacher.
- Leaders plan to work with other schools to moderate pupils' work to ensure that their assessments are accurate.
- The proprietor plans for all governors and staff to attend safeguarding training annually. Staff will also receive regular safeguarding updates through the year.
- The school is likely to meet the standards in this part.

## Schedule 10 of the Equality Act 2010

- The school has a detailed accessibility plan in place and is making suitable adaptations to the premises to meet pupils' needs. The pupils' entrance is accessible to wheelchair users.

## **Compliance with regulatory requirements**

The school is likely to meet the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements.

## Proposed school details

Unique reference number	145505
DfE registration number	856/6028
Inspection number	10055008

This inspection was carried out under section 99 of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's likely compliance with the independent school standards that are required for registration as an independent school.

Type of school	Other independent school
School status	Independent school
Proprietor	Jameah Academy Ltd
Chair	Sajeda Mulla
Interim Headteacher	Zainul Mussa
Annual fees (day pupils)	Primary £2,100; Secondary £2,300
Telephone number	07739 010421
Website	N/A
Email address	<a href="mailto:zainul.mussa@jgacademy.co.uk">zainul.mussa@jgacademy.co.uk</a>
Date of previous standard inspection	Not previously inspected

## Provider already operating

Number of pupils of compulsory school age	N/A
Number of pupils of compulsory school age for whom a statement is maintained under section 324, or who is looked after by a local authority	N/A
Total hours operating as a school per week	N/A
Total hours of teaching provided per week	N/A

## Pupils

	School's current position	School's proposal	Inspector's recommendation
Age range of pupils	N/A	5–16	5–16
Number of pupils on the school roll	N/A	200	200

## Pupils

	School's current position	School's proposal
Gender of pupils	N/A	Boys
Number of full-time pupils of compulsory school age	N/A	200
Number of part-time pupils	N/A	0
Number of pupils who have special educational needs and/or disabilities	N/A	0
Of which, number of pupils with a statement of special educational needs or an education, health and care plan	N/A	0
Of which, number of pupils paid for by a local authority with a statement of special educational needs or an education, health and care plan	N/A	0

## Staff

	School's current position	School's proposal
Number of full-time equivalent teaching staff	N/A	24
Number of part-time teaching staff	N/A	0
Number of staff in the welfare provision	N/A	1



## **Information about this proposed school**

- Jameah Boys Academy will be a selective, Islamic independent day school for boys aged five to 16 years in Leicester. The school plans to use the sports hall in Jameah Girls Academy which is opposite the school's building. The school also plans to use the nearby Spinney Park at lunchtime for pupils to play games.
- The pupils will be required to take a test on entry. Leaders plan to look at pupils' previous school reports where applicable, as part of the admissions process.
- The proprietorial body is the same as for Jameah Girls Academy. The Jameah Boys Academy will share the same governing body as Jameah Girls Academy.
- The school plans to grow in numbers over the next few years. In the school's first year, leaders plan to educate pupils in Years 5, 6, 7 and 8 only.

## Information about this inspection

- This was the school's first pre-registration inspection since its application to register as an independent school.
- The inspector met with one of the proprietors, who will also be the chair of the governing body. The inspector met with one other governor and the interim headteacher. He scrutinised the school's policies and schemes of work, and toured the building.

## Inspection team

Martin Finch, lead inspector

Her Majesty's Inspector

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