

The Little Nut Tree Holiday Club

Rutherford House School, 217 Balham High Road, London SW17 7BQ



Inspection date	2 August 2018
Previous inspection date	5 August 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- The manager has successfully addressed the actions from the previous inspection to meet the requirements of the early years foundation stage. For example, she has introduced a key-person system that enables staff to help meet young children's individual needs effectively.
- The manager works well with staff to provide children with warm and positive experiences at the club. Staff report that they receive good levels of support that help them to carry out their roles and responsibilities confidently.
- Staff interact enthusiastically with the children. They are welcoming and show a genuine interest in children's play. Children of all ages show that they are safe and feel emotionally secure.
- Staff provide children with lots of opportunities to complement their learning in school. For example, they encourage children to talk about and share special items from home to develop their understanding of similarities and differences between people.
- Staff supervise children well and risk assess the premises to minimise risks to the children.

It is not yet outstanding because:

- Sometimes, group activities are too long, particularly for the young children. As a result, some children find it difficult to fully enjoy the activities and remain focused.
- Staff miss some opportunities to develop children's understanding of healthy eating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of some group activities to further support children's levels of engagement and enjoyment
- make more effective use of opportunities to support children's understanding of how to make healthy food choices.

Inspection activities

- The inspector observed activities indoors and in the garden.
- The inspector sampled relevant documentation, including staff's first-aid certificates, medication records and some of the setting's policies.
- The inspector held a meeting with the manager, spoke with staff and interacted with the children at appropriate times throughout the inspection.
- The inspector spoke with parents and sampled written surveys from them.
- The inspector carried out a joint observation with the manager.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The manager and staff have a secure understanding of safeguarding issues and the procedures to follow when reporting concerns. The manager carefully checks staff's suitability to work with children. She offers staff guidance and training opportunities to continuously improve their knowledge and skills. For example, staff have completed training to help increase their confidence in supporting children who may need additional help. Overall, the manager makes good use of self-evaluation to achieve a good-quality provision. For example, she sends out surveys to parents and children to help her identify strengths and areas for improvement. The manager reflects regularly with staff to help them plan appropriate and challenging activities to keep children motivated at the club. Parents report that they are happy with the service they and their children receive. They find staff caring and approachable and highly praise the different activities on offer for their children.

Quality of teaching, learning and assessment is good

Children benefit from the many play experiences at the club which enable them to build on what they know and can already do. For example, younger and older children enjoy listening to and reading stories that spark their interests and curiosity. Others set their own challenges using plastic and wooden toy bricks, which helps to support their thinking skills. Staff are good at extending children's role play. For instance, they involve themselves well and provide children with interesting resources to develop their imagination and understanding of the world. Children enjoy talking about their holiday travels and work collaboratively together to make a 'bus' for their pretend journey. They are creative and imaginative and show confidence in their abilities. For example, children have lots of fun designing their Aboriginal and African pictures during planned activities.

Personal development, behaviour and welfare are good

Since the last inspection, staff have improved the way they complete their written records when administering medication to support children's health and well-being. They build strong and warm relationships to help children settle quickly. For example, staff chatter excitedly with the children about the things that are significant to them, and children respond positively. Staff model good behaviour and treat all children with care and respect. They talk to children about the rules of the club to help them to behave well. Children gain good levels of independence. For instance, younger children help staff to tidy away the toys that they have used and older children take responsibility for their own personal needs. All children are active and enjoy playing outdoors. They take delight in testing and improving their physical abilities, such as their coordination and balancing skills. Children climb, jump and run confidently and support each other well.

Setting details

Unique reference number	EY478255
Local authority	Wandsworth
Inspection number	10056933
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 8
Total number of places	45
Number of children on roll	5
Name of registered person	Burpitt, Lucy Jane
Registered person unique reference number	RP516317
Date of previous inspection	5 August 2016
Telephone number	07932430425

The Little Nut Tree Club registered in 2014. The club is situated in Rutherford House School in Balham, within the London Borough of Wandsworth. The club provides care during school holidays only, from 8am to 6pm from Monday to Friday. There are five members of staff, including the manager, three of whom have relevant early years qualifications at levels 6, 3 and 2.

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