

Childminder report

Inspection date	14 August 2018
Previous inspection date	8 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder gets to know children well. She establishes positive relationships with them. Children are confident and happy. They have a good sense of belonging.
- The childminder establishes positive partnerships with parents and keeps them fully involved in their children's learning. For example, parents add to learning records and share children's achievements from home regularly.
- Children have good opportunities to develop their early mathematical skills to support their future learning. For instance, children enjoy number songs.
- The childminder uses the local environment well to extend children's learning. They visit a wide range of places of interest, such as castles and the beach.
- The childminder supports children's communication skills well. For example, she provides good running commentary alongside children as they play.
- The childminder is keen to keep her knowledge and skills up to date and build on them further. She attends training beneficial to her practice and she has learnt about the different ways to motivate children to enjoy more varied play outdoors.

It is not yet outstanding because:

- The childminder does not make the most of opportunities to extend children's interest to explore and investigate the natural world further.
- The childminder does not always provide enough opportunities to enhance children's respect and understanding for other people's similarities and differences even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's opportunities to explore and investigate the natural world and learn how things work even further
- build on children's opportunities to gain even more respect for other people's similarities and differences outside of their own communities and beliefs.

Inspection activities

- The inspector had a tour of the areas of the childminder's home that children use.
- The inspector observed the childminder interacting with children and assessed the impact this has on their progress.
- The inspector sampled written documentation, such as children's progress reports, policies and procedures.
- The inspector spoke to children and the childminder at appropriate times throughout the inspection.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of leadership and management is good

The childminder effectively evaluates her practice to help to keep children engaged and interested to learn. For example, she evaluates the day's events and uses the findings to support her future activity plans. The childminder liaises with other early years professionals, and regularly shares ideas with other childminders. The childminder welcomes feedback from other childminders who observe her interaction with children regularly. She uses their helpful advice to support her future performance. This helps her to ensure she provides good consistent care and learning experiences for children. Safeguarding is effective. The childminder has a good knowledge of the safeguarding and child protection procedures to follow, to help to protect children's safety and welfare. This includes knowing who to contact to raise concerns and seek additional advice. The childminder helps children learn how to keep safe in the event of an emergency. For instance, they participate in regular fire evacuation practises.

Quality of teaching, learning and assessment is good

The childminder closely monitors children's individual progress. This helps her to promptly highlight any gaps in their learning. She provides good support to help children to catch up in their learning. The childminder effectively helps prepare children for their eventual move on to school. For instance, children are independent and confident to choose their own toys. The childminder skilfully builds on children's ideas. For example, children who were keen to read a story about a jungle, go on to visit an animal museum. Children enjoy bringing their favourite stories alive. For instance, they pick raspberries and blackberries to make a crumble like those made by the characters in the book.

Personal development, behaviour and welfare are good

The childminder is a positive role model and children behave well and are polite. They play happily together and develop good social skills. Children develop good physical skills. For example, they negotiate equipment to explore different ways that they can move, like crawling through tunnels. Children gain a good understanding of the importance of healthy lifestyles. For example, they are able to choose if they wish to exercise and be active or participate in quieter activities and rest.

Outcomes for children are good

All children, including those who speak English as an additional language make good progress in relation to their individual starting points. Children gain good skills to support their future learning. They have good early reading skills. For example, children have an interest in books and use puppets to tell the story with confidence. Children learn good early writing skills. They use a range of materials to explore marks in different ways, such as making patterns with conkers in paint and they draw pictures.

Setting details

Unique reference number	125302
Local authority	Kent
Inspection number	10063846
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Date of previous inspection	8 April 2016

The childminder registered in 1994. She lives in St Nicolas at wade, Birchington, Kent. She operates from 7am until 6.30pm, Monday to Friday, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

