

St John's Preparatory and Senior School

The Ridgeway, Potters Bar, Hertfordshire EN6 5QT and North Lodge, The Ridgeway, Enfield EN2 8BE

Inspection dates

8 August 2018

Overall outcome

The school is likely to meet the relevant independent school standards if the material changes relating to the school provision are implemented

Main inspection findings

Part 1. Quality of education provided

All paragraphs

- Leaders have written an appropriate curriculum policy and related schemes of work to provide for children aged three. Planning covers all the required areas of learning and meets all the statutory requirements of the early years foundation stage.
- The curriculum, which includes a comprehensive personal, social and emotional development plan, is likely to provide children with suitable opportunities to learn about British values and to develop spiritually, morally, socially and culturally.
- Leaders have created a suitable system for checking children's progress in each of the areas of learning. Teachers will record children's starting points and progress in each area, predominantly using an appropriate online assessment tool.
- All the independent school standards in this part are likely to continue to be met if the material changes are implemented.

Part 2. Spiritual, moral, social and cultural development of pupils

All paragraphs

- The school's early years policy and curriculum plans for three-year-olds exemplify a commitment to promote British values and to promote children's spiritual, moral, social and cultural development. It is likely that teachers will develop children's understanding through a suitably planned personal, social and emotional development programme, which includes coverage of three core areas: 'self-confidence and self-awareness', 'making relationships' and 'feelings and behaviours'.
- The school's code of conduct is clear that staff must never promote partisan views.
- All the independent school standards in this part are likely to continue to be met if the material changes are implemented.

Part 3. Welfare, health and safety of pupils

Paragraphs 7, 7(a), 7(b), 32(1), 32(1)(c)

- This inspection confirmed that the school's approach to safeguarding continues to meet the requirements of the independent school standards and national statutory guidance.
- The school's compliant safeguarding policy is published online.
- There is a strong culture of safeguarding. Staff training is recent and appropriate. Leaders have prepared well to implement the upcoming revised statutory guidance in September 2018.
- All the independent school standards in this part are likely to continue to be met if the material changes are implemented.

Part 5. Premises of and accommodation at schools

All paragraphs

- The new premises have been completed to an exceptionally high standard. They are modern, clean, safe and vibrant.
- The new pre-preparatory classroom is bright, spacious and well equipped. Every aspect of the design has been carefully considered to meet children's learning needs.
- A new medical room facility has been built alongside a disabled toilet facility. It is likely to meet all the requirements.
- All requirements relating to toilets, acoustics, lighting, drinking water and the supply and temperature of water are likely to be met.
- There is plentiful outdoor space. The outdoor learning area for the pre-preparatory class will be completed in time for September 2018.
- Recent external health and safety and fire safety audits confirm that the premises are safe. Arrangements for risk assessment and maintenance of the premises are appropriate.
- The premises will comfortably accommodate an additional 38 children.
- All the independent school standards in this part are likely to continue to be met if the material changes are implemented.

Part 8. Quality of leadership in and management of schools

Paragraph 34(1), 34(1)(a), 34(1)(b), 34(1)(c)

- Leaders have worked diligently and effectively to prepare for the introduction of children aged three. They have a secure understanding of the independent school standards. The proprietors and their leadership team have ensured that all the relevant standards related to the requested material changes are likely to be met.
- All the independent school standards in this part are likely to continue to be met if the material changes are implemented.

Statutory requirements of the early years foundation stage

- All the statutory requirements are likely to continue to be met if the material changes are implemented.

Compliance with regulatory requirements

The school is likely to meet the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that are relevant to the material change.

School details

Unique reference number	102065
DfE registration number	308/6062
Inspection number	10056876

This inspection was carried out under section 162(4) of the Education Act 2002, the purpose of which is to advise the Secretary of State for Education about the school's likely compliance with the independent school standards relevant to the material change that the school has applied to make.

Type of school	All-through day school
School status	Independent school
Proprietors	Calliope Tardios & Andrew Tardios
Chair	Andrew Hall
Headteachers	Calliope Tardios & Andrew Tardios
Annual fees	£10,350–£13,620
Telephone number	01707 657 294
Website	www.stjohnsseniorschool.org.uk
Email address	info@stjohnsseniorschool.org.uk
Date of previous standard inspection	28 February–2 March 2017

Pupils

	School's current position	School's proposal	Inspector's recommendation
Age range of pupils	4–18	3–18	3–18
Number of pupils on the school roll	495	Up to 558	Up to 558

Pupils

	School's current position	School's proposal
Gender of pupils	Mixed	Mixed

Number of full-time pupils of compulsory school age	397	Up to 440
Number of part-time pupils	None	Up to 38
Number of pupils with special educational needs and/or disabilities	5	Up to 25
Of which, number of pupils with a statement of special educational needs or an education, health and care plan	None	None
Of which, number of pupils paid for by a local authority with a statement of special educational needs or an education, health and care plan	None	None

Staff

	School's current position	School's proposal
Number of full-time equivalent teaching staff	48	50
Number of part-time teaching staff	14	16
Number of staff in the welfare provision	4	5

Information about this school

- St John's Preparatory and Senior School is an independent day school in the London borough of Enfield.
- The headteachers of the preparatory and senior schools are also the joint proprietors.
- The school occupies several buildings that have been converted for educational use, on two sites, about one mile apart. The preparatory school is located in a large house set in four acres of land. The senior school site is a large listed building in 24 acres of land.
- The school's most recent inspection was a progress monitoring inspection in August 2017, when all the independent school standards were judged to be met. This

followed the school's full standard inspection in March 2017, when the school's overall effectiveness was judged to be inadequate.

- The school does not make use of any alternative provision.

Information about this inspection

- The inspection was commissioned by the Department for Education (DfE) to consider the school's application for a material change to its registration. The proprietor wishes to make use of new premises at an existing site to extend the school's age range from four to 18 years of age to three to 18 years of age and to increase the maximum capacity from 520 to 558.
- The DfE requested that the inspector consider whether particular independent school standards contained within Parts 1, 2, 5 and 8 would be likely to be met if the material changes are implemented.
- The inspector met with one of the proprietors/headteachers and the deputy headteacher/designated safeguarding leader. He toured the premises and reviewed a range of key documents, including those relating to the curriculum, teaching and assessment.
- There were too few recent responses to Ofsted's online survey, Parent View, to be considered as part of the inspection.

Inspection team

James Waite, lead inspector	Ofsted Inspector
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