

# Super Camps At Southgate School

Southgate School, Sussex Way, Barnet EN4 0BL



<b>Inspection date</b>	10 August 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- The management team constantly reflects on the service provided at the camp and incorporates the views of parents and children, to improve continually. For example, staff have provided a room and range of quieter activities to support younger children's needs.
- Staff are good role models for the children who attend the camp. Parents praise the staff who they say are 'warm and caring'. They say they like the daily information they receive about the activities provided for their children.
- Staff create a wide variety of stimulating activities that keeps children engaged and interested throughout the day. Staff work effectively as a team to create a well-organised provision.
- Staff consistently support children's social skills. Children say they enjoy attending the camp. They are happy, settled and form good bonds with staff and each other.
- Children behave well, and are kind and considerate to each other. They enjoy contributing to the clear camp rules, which they understand and follow.

### It is not yet outstanding because:

- Staff do not consistently provide children with as many opportunities as possible to explore their similarities and differences, to develop their awareness and respect of others at a higher level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review and enhance opportunities for children to explore their similarities and differences.

### Inspection activities

- The inspector observed staff interactions with children during a variety of activities.
- The inspector undertook a joint observation with the club manager and regional manager.
- The inspector held a meeting with the club manager, regional manager and divisional manager.
- The inspector looked at a selection of policies, children's records and documents relating to the suitability of staff, and discussed self-evaluation with management.
- The inspector spoke to parents, staff and children to gather their views.

### Inspector

Ceri Callf

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The management team ensures that staff are confident in their understanding of the signs and symptoms which may give cause for concern about a child's welfare. Staff have completed updates about how to identify any children who may be at risk of exposure to extreme ideas or behaviours. The management team supports the professional development of staff, for example, through regular supervisions, training and meetings. Staff use their training effectively to help them keep children safe. Staff carry out regular risk assessments throughout the day and respond quickly and effectively to any potential hazards.

### Quality of teaching, learning and assessment is good

Staff provide a good balance of physical and creative activities. Children independently access a range of resources which they can incorporate into their play. Staff complement the skills and learning children gain in school. For example, children delight in using remote-controlled cars, which help to develop their understanding of technology. They become engrossed in building rockets and houses using large construction resources. Children benefit from exploratory activities, for example, as they become captivated by mixing jelly, sand and cornflour together. They are self-motivated and keen to share their ideas and thoughts. Staff provide them with time to think and express themselves in their own words. Children demonstrate effective team-working skills as they design obstacle courses and excitedly demonstrate how they move around them. They delight in running, jumping, balancing and throwing.

### Personal development, behaviour and welfare are good

Staff are skilled at supporting children in taking part in activities and are very aware of the children's individual needs. They work closely with parents to maintain consistent strategies to support children's emotional well-being. This particularly supports children who have special educational needs and/or disabilities. Staff have devised different ways to involve children in contributing to the routines of the day. For example, children enjoy using the visual timetables staff have introduced. Children are confident in their relationships with staff and turn to them for help and support, if needed. Staff carefully nurture children's understanding of leading a healthy lifestyle. Children understand how to keep each other well. For instance, they eagerly talk about allergies and how they do not share food.

## Setting details

<b>Unique reference number</b>	EY543966
<b>Local authority</b>	Enfield
<b>Inspection number</b>	10057051
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	15
<b>Number of children on roll</b>	0
<b>Name of registered person</b>	Super Camps Limited
<b>Registered person unique reference number</b>	RP906400
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01235467304

Super Camps At Southgate School registered in 2016. The camp is open Monday to Friday from 8am to 6pm during school holidays. There are five members of staff. Of these, one member of staff holds a relevant early years qualification at level 3 and another holds a qualification at level 6. Three staff hold qualified teacher status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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