Treetops Kids Club

Mereside C of E Primary School, Childrens Way, SHREWSBURY SY2 6LE



| Inspection date | 10 August 2018 |
|--------------------------|----------------|
| Previous inspection date | 29 March 2016 |

| The quality and standards of the early years provision | This inspection: Previous inspection: | Good Good | 2 |
|--|--|---------------------|----------|
| Effectiveness of leadership and manage | • | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and | | Outstanding | 1 |
| Outcomes for children | Wellare | Not Applicable | - |
| Outcomes for children | | Not Applicable | |

Summary of key findings for parents

The provision is good

- The provider has worked hard to maintain at least good standards of practice since the last inspection. In some areas, she has raised the quality of practice to an outstanding level, such as the promotion of children's social development, engagement in play and well-being.
- Staff have built exceptionally strong working relationships with parents and the staff at the school's children attend. This enables them to continuously exchange information to help promote seamless continuity in children's care and play.
- Children show a strong awareness of how they are similar to or different from others. For example, they use dolls of diverse cultures in their play and positively compare their skin tone to that of the dolls. Children show profound respect towards others.
- Staff promote children's health, welfare and well-being to the highest level. They place a strong emphasis on helping children learn how to keep themselves healthy. For instance, during outdoor play, staff explain in detail to the children the importance of keeping hydrated when exercising.
- Staff organise a range of outings for the children. This helps to significantly enhance their play experiences and promote their understanding of their local community.

It is not yet outstanding because:

■ The provider's monitoring of staff is not yet highly effective to help raise the quality of practice to a consistently outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

■ strengthen the supervision of staff to help raise the quality of their practice to the highest level in all areas.

Inspection activities

- The inspector observed the activities indoors and outdoors, and the interactions between staff and children.
- The inspector talked to staff and children during the inspection.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the provider. He looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector considered the parents feedback that the provider has gathered through self-evaluation.

Inspector

Scott Thomas-White

Inspection findings

Effectiveness of leadership and management is good

Self-evaluation is good. The provider uses feedback that she gathers from parents, children and staff to help promote continual improvement in the club. She provides staff with training to help keep their knowledge up to date, including their understanding of child protection procedures. Safeguarding is effective. Staff know how to identify and report concerns about a child's welfare. Any hazards on the premises are minimised to help keep children safe.

Quality of teaching, learning and assessment is good

Staff keep parents well-informed about their children's achievements and skills in the club. One of the ways they do this is through displaying photographs of what children can do for parents to view. Staff work well with parents to get to know their children when they start attending. They use this information to help plan for children's interests and skills from the outset. The key persons liaise closely with children's teachers. They use information about children's learning in school to give children opportunities to build on it in the club. For example, when children learn how to snip paper using scissors at school, staff organise activities in the club for children to cut out things from paper in more complex ways. Staff's promotion of children physical and social skills is outstanding. For instance, they meticulously planned sports activities outside. Children and staff worked together in teams to complete fun tasks, including transporting water in different ways between containers. Children showed great delight when they had to carry the water above their head, laughing as they got wet. They showed effective team spirit as they cheered each other on.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exceptional. They cooperate extremely well with rules, such as during team games outside. Children play alongside other children harmoniously, building on each other's imaginative ideas. Staff fully involve children in assessing risks in the club to help them recognise how to reduce hazards. For example, children correctly assess that the dry grass outside will become slippery when it gets wet from water games. The excellent settling-in arrangements help children who have recently started to feel fully settled in the club. They quickly become familiar with the environment and build strong relationships with the nurturing and caring staff. The children who start also receive mentoring from older children who attend the club to help them to get to know and feel fully comfortable in their surroundings. Staff deliver highly innovative activities. These motivate the children to an outstanding level. All children are very eager to join in with the activities on offer. Children give their full concentration to the games that they play. They listen intently to staff, and this helps them to understand and follow the instructions given to them.

Setting details

Unique reference number511155Local authorityShropshireInspection number10065810

Type of provision Out-of-school day care

RegistersEarly Years Register, Compulsory Childcare Register, Voluntary Childcare Register

Day care typeChildcare on non-domestic premises

Age range of children4 - 11Total number of places52Number of children on roll179

Name of registered person Tree Tops Kids Club Ltd

Registered person unique

reference number

RP908192

Date of previous inspection 29 March 2016 **Telephone number** 01743 358427

Treetops Kids Club registered in 1995. It is privately owned. The club employs eight members of childcare staff. Of these, six hold appropriate qualifications at level 2 or above, including one with qualified teacher status. The club opens from Monday to Friday, all year round. Sessions are from 7.30am until 9am and 3pm until 6pm, during term times. During school holidays sessions are from 7.30am until 6pm.

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