

# Deerhurst Day Nursery

182 Franche Road, Kidderminster DY11 5AD



<b>Inspection date</b>	7 August 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b>	<b>1</b>
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### The provision is outstanding

- The outstanding outcomes are clearly attributed to the excellent partnership working with parents, which help both staff and parents to support children to learn. Staff have a deep understanding of children and their family circumstances and offer exceptional support and guidance to parents.
- Highly effective monitoring helps staff swiftly identify any children with additional needs, including children who have special educational needs and/or disabilities. Specific programmes of support are tailored for each child to support their achievement.
- Teaching is excellent. Staff have the highest expectations of children and place top priority on helping children to progress. They use their comprehensive knowledge about each child's learning style, level of achievement and interests to motivate children to learn.
- Staff ensure the promotion of equality and diversity is central to their work. Staff value the uniqueness of each child and have an excellent approach to tackling any instances of stereotyping and discrimination.
- Staff place a high priority on promoting children's health, emotional well-being and behaviour. There are excellent transition systems in place to support children when they move room within the nursery and when they transfer to school.
- The experienced leadership team and proactive staff team are extremely reflective in their approach in continually raising children's achievement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to use the excellent systems in place to coach new staff and apprentices to help to maintain the exceptional quality of teaching.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children at the nursery during the inspection.
- The inspector spoke to parents during the inspection and took account of their views.

**Inspector**  
Parm Sansoyer

## Inspection findings

### Effectiveness of leadership and management is outstanding

There are comprehensive systems in place to help staff to engage in cycles of reflective practice to help them to continuously seek high-quality practice. For example, a highly focused development plan is in place to help to provide even more coaching opportunities for new staff and apprentices to maintain the excellent practice achieved. The joint managers and deputy work extremely closely with the staff team and they benefit from additional targeted training according to the needs of the children attending. Highly effective partnership working with other professionals working with the children means these children are supported extremely well to achieve. The arrangements for safeguarding are effective. Staff are vigilant about children's safety and have an excellent understanding of child protection issues and wider safeguarding issues.

### Quality of teaching, learning and assessment is outstanding

Staff use highly effective strategies of support to help children to communicate. They rigorously monitor children's language development and provide high-quality interventions to help to swiftly close any gaps in their learning. Staff creatively use the outdoor area to provide children with ample, exciting learning opportunities. For example, staff skilfully teach children about air, energy, speed and distance as they propel a blown up balloon down a string. Staff provide excellent first-hand experiences for children to learn about the natural world and skilfully incorporate mathematical and literacy experiences. For example, staff encourage children to find branches by identifying, which are the longest and shortest and encourage children to make marks with them using mud and paint.

### Personal development, behaviour and welfare are outstanding

Staff place high priority on getting to know children and their families and helping children to settle and feel happy and safe. For example, staff create a unique 'home and nursery' board for parents to share with their children to help them to settle. In addition, when children move room they receive a box containing photographs and objects related to their new key person. The uniqueness of each child and family is captured and staff help children to learn about their differences. Staff focus heavily on teaching children about healthy eating as they care for the fresh produce, which is then used as part of their high-quality meals. Staff encourage children to take controlled risk as they explore in the 'wild garden' area and during the forest school sessions.

### Outcomes for children are outstanding

All children make consistently high rates of progress from their starting points in preparation for school. Children display high levels of motivation, curiosity and thoroughly enjoy learning. The most-able children confidently recognise and write their names and enjoy the fun phonics activities provided. Children easily compare and talk about size, shape, quantity and colour and confidently use mathematical language, such as first, second and third. Children are inspired by the books and rhymes used, which quickly capture their imagination and motivate them to learn.

## Setting details

<b>Unique reference number</b>	EY536155
<b>Local authority</b>	Worcestershire
<b>Inspection number</b>	10059532
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	52
<b>Number of children on roll</b>	120
<b>Name of registered person</b>	Jackson, Lesley
<b>Registered person unique reference number</b>	RP536154
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01562 823569

Deerhurst Day Nursery re-registered in 2016. There are 23 members of staff employed. Of these, one holds early years professional status, two hold an early years qualification at level 4, 15 hold a qualification at level 3, two hold a qualification at level 2 and three are unqualified. The nursery is open from Monday to Friday for 51 weeks of the year. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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