

# Brook Hill Nursery

Brookhill Nursery, Brook Hill, Rotherham, South Yorkshire S61 2QF



<b>Inspection date</b>	8 August 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The staff create a warm and caring environment. They support new children well to settle in securely and make a strong start to their learning.
- The manager establishes a clear direction for the nursery's continued development and conveys this well to her staff. Staff are ambitious and work closely as a team to strengthen all aspects of the quality of provision.
- Staff provide imaginative and engaging activities to help children learn and develop. They build learning effectively on children's interests and enthusiasms. For example, children extend their counting and problem-solving skills while rolling different toy vehicles down a slide together.
- Staff are good role models and help children to behave well and be aware of the needs of others. They strongly support children to develop independence in their play and learning, and to make positive decisions for themselves.
- Children make good progress in their learning. Staff identify any gaps in children's learning and take effective steps to address them. Children are well prepared for the next stage in their education, including starting school.
- Parents are very appreciative of the support and guidance they receive from the staff. They welcome the wide range of information they receive on children's learning and the useful guidance on how to provide support at home.

### It is not yet outstanding because:

- Staff do not consistently encourage children to think more deeply and extend their understanding.
- On a few occasions, staff do not sharply evaluate children's achievements and precisely identify the most relevant next steps in their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the effectiveness of staff's interaction to deepen further children's reasoning and understanding
- sharpen staff's evaluation of children's achievement to set precise and challenging next steps in their learning consistently.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to children and staff.
- The inspector completed a joint observation with the manager.
- The inspector held meetings with the manager. He looked at relevant documentation, such as evidence of the suitability of staff.
- The inspector spoke to parents and took account of their views.

**Inspector**  
Andrew Clark

## Inspection findings

### Effectiveness of leadership and management is good

The manager is reflective and takes good account of the views of staff and parents through regular discussions, questionnaires and personal development meetings. Staff work together well to identify key priorities for further development and take effective steps to meet them. There are good procedures to develop the quality of teaching, including observations of staff's progress and analysis of children's progress. Staff take advantage of training and support to strengthen provision further. Arrangements for safeguarding are effective. Staff are deployed well to supervise babies and children carefully. They ensure that children always play in a safe environment. The manager makes certain that staff are trained in child protection procedures. She regularly tests their knowledge and understanding through discussions and quizzes.

### Quality of teaching, learning and assessment is good

Staff provide rich and varied activities to help children acquire the skills they need for their future learning. For example, they help children to make decisions about the toys they want to play with and choose songs and rhymes to sing together. Staff make good use of detailed information from parents to assess children's individual starting points accurately. Staff use praise well to help children recognise their own achievement and build their confidence. They promote the development of children's speech and communication well. For example, staff often repeat key words and phrases linked to activities to encourage young children to say words accurately and develop their vocabulary.

### Personal development, behaviour and welfare are good

Children build strong relationships with staff, particularly their key person. This contributes to the smooth start that children make in their educational experiences. Staff successfully support children to develop their social skills and gain confidence in their own ability. They promote children's understanding of fairness and diversity. For example, staff make good use of games, jigsaws and role play to portray positive images of gender equality. Staff encourage children to appreciate developing a healthy lifestyle. They provide many opportunities for children to be physically active and to enjoy challenging themselves when they ride their tricycles or play chasing games, for example. The nursery provides balanced and nutritious meals and encourages children to try new taste experiences regularly.

### Outcomes for children are good

Children make good progress from their individual starting points. They learn to listen well, follow instructions and share their ideas with others. They count back accurately from 10 and participate well in counting songs and rhymes. Babies develop their physical abilities well, including learning to grip and manipulate small objects. Older children make strong progress in their early writing skills.

## Setting details

<b>Unique reference number</b>	EY500767
<b>Local authority</b>	Rotherham
<b>Inspection number</b>	10060002
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	39
<b>Number of children on roll</b>	57
<b>Name of registered person</b>	ABC Day Nursery (Lincs) Limited
<b>Registered person unique reference number</b>	RP900877
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01142454800

Brook Hill Nursery registered in 2016. The nursery employs six members of childcare staff. Of these, five hold early years qualifications at level 3 or higher, including one at level 5. It opens Monday to Friday from 7.30am until 6pm, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

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