

# Childminder report

<b>Inspection date</b>	14 August 2018
Previous inspection date	18 February 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The committed childminder is passionate about providing quality care for children. She evaluates her practice accurately and seeks the views of parents to help her make positive changes. For example, she has installed an outdoor awning so children have shelter and shade when they choose to play outdoors.
- The childminder organises the indoor and outdoor environment well to offer a range of stimulating resources that children can readily access. This enables children to lead their own play. Children make good progress from their starting points.
- Children form secure attachments with the childminder and each other. They are happy and content in the childminder's care. Children show good levels of confidence and self-esteem.
- Children behave very well. They understand the routines of the day and the childminder's expectations. Children are happy to share during activities and challenging play opportunities. They show care and consideration towards each other.
- The childminder forms strong relationships with parents. For example, she keeps parents well informed about their child's progress through regular written reports and gives ideas to parents to extend their child's learning at home.

### It is not yet outstanding because:

- On occasion, the childminder does not monitor children's development as precisely as possible to enable her to plan more accurately for their next steps in learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further the monitoring of children's progress to provide an even sharper focus on identifying what they need to learn next.

### Inspection activities

- The inspector viewed the areas of the premises used for childminding and held discussions with the childminder.
- The inspector observed the childminder's teaching and the impact this has on children's learning.
- The inspector looked at documentation, including children's records, and documents to confirm the suitability of all household members.
- The inspector took account of the views of parents from written feedback.
- The inspector talked to the childminder about how she evaluates her practice.

### Inspector

Petra Morgan

## Inspection findings

### Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder has a clear understanding of what procedures to follow should she have any concerns about the welfare of a child. She uses risk assessments well to identify potential hazards and maintains a safe environment for children. The childminder strives to continue to improve her skills and knowledge. She reflects on new learning competently to support good outcomes for children, such as using yoga to support children's physical development further. The childminder shares information about children's learning with other settings they attend which helps to complement their learning effectively.

### Quality of teaching, learning and assessment is good

Children enjoy playing and interacting with the childminder, such as when they play hide and seek with a teddy. The childminder helps children to count and provides clues and guidance to the teddy's whereabouts. She skilfully extends children's learning by introducing a familiar book. Children thoroughly enjoy listening to the story as they snuggle under blankets. The childminder encourages children to follow their own ideas and try out new things. For example, children eagerly choose from a wide range of vegetables to make a healthy pizza. They demonstrate good levels of concentration as they cut the toppings carefully with a knife.

### Personal development, behaviour and welfare are good

The childminder provides a warm and welcoming home environment for children. She gains information from parents about children's care needs and routines when children first start. This helps her to get to know children well and plan from their interests immediately. The childminder provides children with nutritious snacks and develops children's understanding of healthy lifestyles effectively. For instance, she talks to children about the importance of eating five fruit and vegetables a day to keep healthy. Children have regular outdoor physical play opportunities and go out for walks in the local area. The childminder encourages children to become independent successfully. For example, children help to prepare their snacks and feed themselves.

### Outcomes for children are good

All children develop important skills that prepare them well for the next stage in their learning and the move to school. They attempt to write their names and make marks, such as when they draw a teddy using chunky chalks. Children are interested and motivated to learn. They are beginning to name colours and understand positional language, such as over and under. Children go to toddler groups where they socialise and learn about similarities and differences between themselves and others.

## Setting details

<b>Unique reference number</b>	EY388569
<b>Local authority</b>	Dorset
<b>Inspection number</b>	10062667
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Date of previous inspection</b>	18 February 2016

The childminder registered in 2009. She lives in Lyme Regis, Dorset. The childminder is available to care for children from 8.30am to 5.30pm, Monday to Friday, all year round, except for bank holidays and Christmas. The childminder receives funding to provide free early education for two-, three- and four-year-old children. The childminder holds a qualification at level 3.

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