

Flying Start Day Nursery Barnesmead

Barnes Mead, Woodfield Lane, Ashted, Surrey KT21 2BT



Inspection date	9 August 2018
Previous inspection date	2 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- A great strength of the nursery is the homely and welcoming environment. Parents are delighted with the standard of care their children receive from the highly qualified and experienced staff.
- The partnerships with parents are strong. Parents and staff work well together to support children's learning in the nursery and at home. Staff share information with parents each day about their child's experiences, routines and care.
- The staff receive ongoing encouragement to develop their professional knowledge and skills. Training opportunities are regularly offered, which helps staff to promote the learning and development of children.
- Lunch is a sociable occasion. Children and staff eat together and enjoy a hot healthy lunch prepared by the on-site chef. Children discuss healthy eating, are polite and have very good table manners.
- Staff are positive role models for good manners and behaviour. Children develop good social skills and are well behaved.

It is not yet outstanding because:

- Staff miss some opportunities that arise with younger children to promote independence skills.
- There are not many opportunities for children to recognise and use their home language during play and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for younger children to develop their independence skills
- extend opportunities for children to recognise and use their home language.

Inspection activities

- The inspector spoke with staff, children and parents at appropriate times during the inspection.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector sampled documentation, including staff suitability and training details, children's development records, accident and incident records, and development plans.
- The inspector carried out a joint observation with the manager.
- The inspector looked closely at the progress of several children.

Inspector

Sarah Richards

Inspection findings

Effectiveness of leadership and management is good

The strong management team has robust systems for the recruitment, vetting and supervision of staff. It has a good knowledge of how to keep children safe, as do the staff. For example, they all undertake effective daily safety checks. The management team consistently monitors children's progress. Through this, it is able to identify any gaps in children's learning and provide additional support if required. The management team ensures all staff keep up to date with safeguarding training, and understand the nursery's policies and procedures. Safeguarding is effective. The manager and staff have established some valuable links with local settings and schools. Through effective transition activities, children are well prepared for beginning school.

Quality of teaching, learning and assessment is good

Overall, staff are skilled, well qualified and confident in their teaching. They play enjoyable and engaging activities with children that successfully cover all areas of learning and take account of children's next steps in learning. Staff use their planning to help meet children's identified needs and close any gaps in their learning. Additional funding is used effectively to support children's individual needs. Staff give lots of praise for effort and motivate children with discussions. The learning environment is creatively set out and motivates children to explore. For example, babies confidently explore a wide range of natural materials.

Personal development, behaviour and welfare are good

Children develop a strong sense of belonging. They approach staff happily for comfort and reassurance, and receive plenty of individual adult attention from their key person. Children enjoy having regular opportunities to be physically active in the well-resourced outdoor area. Previous recommendations have successfully been addressed. Children now have opportunities to learn about the similarities and differences between themselves and other people. For example, children enjoyed learning about the Jewish celebration of Passover. Every opportunity is taken to remind children of good hygiene. For example, staff remind children to wash their hands before eating.

Outcomes for children are good

Children develop positive attitudes towards learning and enjoy their time at the setting. All children make progress that is typical for their age and are well prepared for the next stage in their learning, including school. Babies are developing good early communication skills. For example, babies babble contently during enjoyable play activities. Older children have a good knowledge of the phonetic alphabet and successfully use this to spell out and write their names and other simple words.

Setting details

Unique reference number	122554
Local authority	Surrey
Inspection number	10066280
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	57
Number of children on roll	76
Name of registered person	Flying Start Day Nurseries (Surrey) Limited
Registered person unique reference number	RP522475
Date of previous inspection	2 February 2016
Telephone number	01372 276825

Flying Start Day Nursery Barnesmead registered in 1994. It is situated in Ashtead, Surrey. The nursery opens five days a week, for 52 weeks of the year. Sessions are from 8am until 6pm. There are 28 staff; of these, two hold early years teacher status, one holds early years professional status, one holds a childcare qualification at level 6 and the majority of the remainder of the staff have childcare qualifications ranging from level 2 to level 5. The nursery receives funding to provide free early education for children aged three years, as well as early years pupil premium funding.

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