Stars Day Nurseries Ltd t/a Stars Day Nursery -Bushfield



Ortongate, Peterborough PE2 5RQ

Inspection date	10 August 2018
Previous inspection date	15 March 2018

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Inadequate	2 4
Effectiveness of leadership and manage	gement	Good	2
Quality of teaching, learning and asses	ssment	Good	2
Personal development, behaviour and	welfare	Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The proprietors and managers have taken swift and decisive action to address all matters arising from the last inspection. Their determination and drive for improvement are highly creditable and have a great impact on staff. Together, they demonstrate a commitment to providing children with the very best early years experiences.
- Staff provide a stimulating, well-organised play environment, both inside and out in the garden. Resources are of good quality and support learning effectively. Improvements to the garden have been especially beneficial and, consequently, children play happily and safely.
- Children who speak English as an addition language are especially well supported at the nursery. Staff have worked tirelessly to find ways to help children acquire good language skills, both in their home languages and in English. Children are confident talkers and parents are delighted how quickly children learn new words and phrases.
- Managers and staff use reflective practice effectively to inform action planning for improvements. Parents' ideas are sought and acted upon. For example, staff find innovative ways to encourage young children's understanding of good self-care routines, such as regular brushing of teeth.

It is not yet outstanding because:

■ The new system for staff supervision is not yet sufficiently embedded to help staff consistently achieve the very highest level of teaching throughout the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

■ strengthen the supervision of staff to focus more accurately on enhancing individual teaching skills to a consistently excellent level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the deputy manager, senior managers and directors. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small number of parents during the inspection and also took account of their views through written feedback provided.

Inspector

Jacqueline Baker

Inspection findings

Effectiveness of leadership and management is good

Senior managers work tirelessly to ensure robust procedures to assess and monitor risks are diligently followed. Staff have a high regard for children's safety and are continually alert to potential hazards as they play. Safeguarding is effective. Staff know how to recognise and report concerns about children's welfare. They enthusiastically embrace training opportunities and this has recently had a positive effect on the overall nursery environment. In addition, staff have used their learning to review planning procedures to ensure all children receive the challenge and stimulation they need to progress well. Children's development is monitored effectively for both individual and groups of children. The use of additional funding is well targeted to bring about good outcomes for children.

Quality of teaching, learning and assessment is good

Children are continually busy and thoroughly enjoy their time at nursery. They take full advantage of the outside area, where they can investigate the natural environment and undertake activities, such as den building. Staff are attentive to children as they play and support learning effectively. For example, staff use card games to enhance children's mathematical development skilfully in a playful way. Children are imaginative and enjoy dressing up, dancing and singing with staff. Younger children move confidently around the nursery and choose playthings that interest them. They take great delight in practising their physical skills, throwing balls or learning to use different tools to dig and make marks in the sand.

Personal development, behaviour and welfare are good

Staff know children well and ensure they have the information they need to help children feel secure and settled at nursery. When ready to progress from the baby room, young children are prepared sensitively and thoughtfully by staff who understand that this is potentially a stressful time. For example, staff introduce children to different chairs and drinking cups in readiness for the change. Children benefit from nutritious foods and enjoy the sociable mealtimes with staff. They have plenty of fresh air and learn how to move around safely by walking and not running in certain areas.

Outcomes for children are good

Children are motivated learners who make good progress from their starting points. They show an interest in books, and older children soon learn to recognise and attempt to write their own names. Children communicate well and are developing the skills needed for their eventual move to school.

Setting details

Unique reference number EY487607

Local authority Peterborough

Inspection number 10056996

Type of provision Full day care

Registers Early Years Register, Compulsory Childcare

Register

Day care typeChildcare on non-domestic premises

Age range of children 0 - 4

Total number of places 55

Number of children on roll 52

Name of registered person Stars Day Nurseries Limited

Registered person unique

reference number

RP905087

Date of previous inspection 15 March 2018 **Telephone number** 01733-306043

Stars Day Nurseries Ltd t/a Stars Day Nursery - Bushfield registered in 2015. The nursery employs 15 members of childcare staff. Of these, one holds an appropriate early years qualification at level 4, nine at level 3 and one at level 2. The nursery opens all year round, on Monday to Friday from 8am to 6pm. It receives funding to provide free early education for two-, three- and four-year-old children.

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