

# Childminder report

<b>Inspection date</b>	14 August 2018
Previous inspection date	16 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The childminder regularly completes training courses to update her skills and knowledge. She uses her newly gained knowledge effectively to enhance children's development.
- The childminder provides children with a wide range of stimulating activities indoors and outdoors that enriches their learning and helps them to make good progress in their development.
- Children respond very positively to the friendly and caring childminder. They are settled and content and develop a positive sense of emotional security in her care.
- Children benefit from the daily opportunities to play outdoors in the stimulating environment and exercise in the fresh air.

### It is not yet outstanding because:

- The childminder does not gather enough information from parents about what their child already knows and can do when they first start in the setting. This does not enable her to plan precisely for their development from the earliest stage.
- On occasions, children do not have enough time to think through their ideas or consolidate their learning before being rushed on to the next activity by the childminder.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- seek more detailed information from parents about children's capabilities when they first start
- allow more opportunities for children to think through their ideas and consolidate their learning.

### Inspection activities

- The inspector observed the childminder and the activities. The inspector had discussions with the childminder and children.
- The inspector looked at relevant documentation and evidence of the suitability of adults in the home.
- The inspector reviewed an activity with the childminder.
- The inspector took into account the written views of parents.

**Inspector**  
Helene Terry

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder knows how to protect children from harm and what action to take should she have concerns about their welfare. She has a good understanding of how to keep the environment safe and considers potential hazards in her home and on outings. The childminder, along with her co-childminder, reflects well on their service and the activities that they provide for children. The childminder monitors children's development regularly to ensure that they are making good progress. This close monitoring helps her to identify any gaps in learning so that she can put strategies in place to close the gaps. The childminder works well with other agencies involved in children's care and learning to promote continuity.

### Quality of teaching, learning and assessment is good

The childminder supports her co-childminder in observing and assessing children's development. They use this information, along with children's interests, to plan the next steps in learning through interesting activities. In addition, resources are accessible to enable children to take part in independent learning. The childminder supports children's learning effectively. She shows interest in what children have to say, encouraging them to use language confidently to share what they know. She extends children's counting skills as they build towers and introduces mathematical language by using words, such as bigger and biggest.

### Personal development, behaviour and welfare are good

Children develop independence as they put on their own shoes before going out to play. They also learn how to work together and cooperate with others when they help to tidy away the resources. Children behave generally well. Squabbles about resources and sharing are resolved by talking with children and giving explanations to help them to understand the importance of taking turns. Children learn about the benefits of a healthy diet and how to stay safe through routines and activities. Children enjoy fruit snacks and have access to their drinks throughout the day. As children play on the slide they take manageable risks, which helps develop their confidence in their own abilities.

### Outcomes for children are good

Children develop the skills that they need in readiness for school. Children show good levels of self-motivation and are engaged in the activities well. They develop small-muscle movements when they hold pens and pencils to create pictures. They explore sound as they hit and shake the musical instruments outdoors and have fun as they watch how bubbles form and what happens when they try to catch them.

## Setting details

<b>Unique reference number</b>	EY426594
<b>Local authority</b>	Bradford
<b>Inspection number</b>	10059482
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Date of previous inspection</b>	16 January 2014

The childminder registered in 2011. She lives in Bradford, West Yorkshire. The childminder works with her co-childminder. She operates all year round, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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