

Super Camps At Latymer Upper School

Latymer Upper School, 237 King Street, London W6 9LR



Inspection date	10 August 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Leaders are highly experienced and have a secure understanding of the early years foundation stage requirements. They successfully share their expertise with staff to help provide children with positive care and play experiences.
- Staff make very good use of the key-person system to support young children effectively. They plan a wide variety of interesting activities to complement children's learning in school. Children comment that they enjoy coming to the club.
- Staff communicate well with parents to help form a consistent approach for the children. For example, they make good use of displays, which inform parents about the activities on offer and how they operate the club. Parents find that staff supervise their children well and compliment their professionalism and positive approach to their roles.
- Staff welcome all children warmly as they arrive. They are attentive and build secure relationships with the children, which help to support their self-esteem and confidence well.
- Staff give high regard to keeping children safe. For instance, they deploy themselves effectively and follow rigorous risk assessment procedures to minimise risks to children.

It is not yet outstanding because:

- Occasionally, some staff interrupt children's play. This does not fully support children's level of engagement and enjoyment.
- Staff have not fully considered how to reduce noise levels during mealtimes. At times, this makes it harder for children to communicate with others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more time to complete activities to their full satisfaction to support their engagement and enjoyment more effectively
- review the organisation of mealtimes to improve the level of noise to help children have even more positive social experiences.

Inspection activities

- The inspector observed activities in the playrooms and garden.
- The inspector carried out a joint observation with the manager.
- The inspector sampled relevant documentation, including staff's first-aid certificates and some of the setting's policies.
- The inspector held a meeting with leaders and manager, and spoke with staff. She interacted with the children at appropriate times during the inspection.
- The inspector spoke with parents to gain their views about the club.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of leadership and management is good

Leadership is strong. Staff give very positive feedback about the levels of support they receive from the management team. They have opportunities to complete a rigorous induction process and training that enables them to carry out their roles and responsibilities competently. For example, after completing relevant training, staff have increased their confidence in dealing with accidents and incidents. The management team follows a rigorous system for evaluating the quality of the provision. For instance, it seeks, and acts on, the views of parents and children to help it identify strengths and areas for improvement. Safeguarding is effective. Leaders and staff have a secure understanding of their responsibilities to protect children from possible harm. They are confident in identifying and reporting any child protection concerns, including the risks associated with extreme views and behaviours. The management team implements secure vetting procedures to help check staff's suitability to work with children.

Quality of teaching, learning and assessment is good

Staff make good use of their skills to observe and plan a range of stimulating activities to keep children busy and occupied. For example, younger children enjoy exploring jelly and small-world animals during a messy play activity. Others show an enthusiasm for imaginative play using small toy bricks and dressing-up costumes. Staff show their passion as they talk and read age-appropriate stories to children. They ask children relevant questions and praise them for their efforts. Overall, children respond very well. Staff provide children with many opportunities to develop their understanding of the world. For instance, during group times, they teach children how to say greeting words and phrases in different languages. Children who speak English as an additional language enjoy hearing and using their home language, which helps them to feel valued. Others show confidence as they share and repeat what they know and can say.

Personal development, behaviour and welfare are good

Children of all ages and abilities are active and motivated to take part in many different activities. They enjoy practising their physical skills indoors and outdoors. For example, children enthusiastically take part in group games, such as sport and 'parachute' play. Younger children enjoy drawing and writing, which helps the development of their small-muscle skills. Staff teach children how to keep safe and children behave themselves well at the club. For example, staff model positive behaviour and talk to children about the rules and their expectations. Children listen well and share their ideas of how to conduct themselves. They know how to be kind to others and what to do if they need help. Children are independent. They make age-appropriate decisions and help adults to tidy away the toys that they have used. Younger and older children take responsibility for their personal needs.

Setting details

Unique reference number	EY543964
Local authority	Hammersmith & Fulham
Inspection number	10057049
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 8
Total number of places	150
Number of children on roll	0
Name of registered person	Super Camps Limited
Registered person unique reference number	RP906400
Date of previous inspection	Not applicable
Telephone number	01235467304

Super Camps At Latymer Upper School registered in 2017. It operates from Latymer Upper School in the London Borough of Hammersmith and Fulham. The camp is one of many settings provided by Super Camps Limited. It is open during school holidays only, from 8am to 6pm on Monday to Friday. The provider employs six staff members. Of these, one holds an early years qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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