Camp Xplode Moorlands School, Fox Hill Drive, LEEDS LS16 5PF



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Summary of key findings for parents

The provision is good

- The management team, including the nominated person, provides purposeful and clear leadership. It is supported by an experienced and well-qualified staff team.
- Children confidently enter the setting. Staff create a welcoming, relaxed and friendly environment, and they quickly develop good relationships with children.
- Behaviour is managed well. Staff are good role models for children, who understand the rules of the setting and who show care and concern for others. Children are kind, welcoming and polite.
- Staff are well organised. They carefully supervise children and carry out safety checks to ensure children's ongoing safety and well-being.
- Partnerships with parents are strong. Parents speak highly about the setting and how friendly and approachable the staff are. They comment on how much their children enjoy attending.
- Staff meet the children's individual needs effectively. There is space for quiet and active play indoors and outside.

It is not yet outstanding because:

Systems to monitor and appraise the early years staff are not robust enough to help consistently raise the quality of staff practice to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

strengthen the arrangements for the supervision and monitoring of staff to focus more precisely on raising the quality of staff practice to the highest level.

Inspection activities

- The inspector observed the quality of staff interactions with children during activities indoors and outdoors.
- The inspector held a meeting with the nominated person and the manager. She also spoke to staff and children during the inspection.
- The inspector looked at a range of policies and documents, and checked evidence of the suitability of staff working in the setting.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lindsay Dobson

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff update their safeguarding knowledge prior to every holiday and fully understand their roles and responsibilities to keep children safe. They have a good understanding of the procedures in place to identify risks to children and to record and report any concerns. Staff complete daily checks and regular full risk assessments on the premises. They achieve a good balance between keeping children safe and allowing them to take risks in their play. Staff implement clear safety procedures when parents drop off and collect children from the setting. Staff are deployed well throughout the day. They work well as a team. Staff keep each other informed about what is happening and ask for support when they need it. The management team seeks feedback from staff, parents and children and is reflective about each holiday camp. Staff actively seek to continually improve the provision.

Quality of teaching, learning and assessment is good

Staff gather useful information from parents about children's interests and personal development when they first join the setting. They use this knowledge well to help children settle in quickly and develop their confidence. Planning is often linked to themes, such as the farm, pirates or dinosaurs, to engage children's interest and fire their imagination. Most activities are well planned and maintain children's attention, while providing fun. For example, children enjoy free-play times and love to be involved in sporting games, or take part in the swimming and cooking sessions. Overall, staff interact well with children. They ask open and thought-provoking questions which encourage children to think deeply and persist in their tasks, such as using their design skills at the craft table. Outside younger children strengthen their knowledge of mathematical concepts. They have great fun finding the numbered toy pigs in the mud before placing them in order and demonstrating their counting skills.

Personal development, behaviour and welfare are good

Staff quickly establish good relationships with children. They are skilled at helping children who lack confidence to settle in well and grow in self-assurance. Staff promote children's knowledge and understanding of hygiene and healthy lifestyles. They help children and their parents to make healthy choices for their packed lunches and at snack times. Staff are vigilant about ensuring children's welfare and safety. Detailed records are maintained and consideration is continually given to any potential risks or hazards. Some staff are specialists in their teaching, such as sports coaches and bushcraft experts. They skilfully adapt activities to the age of the children taking part, to ensure their full participation and safety. Older children are very confident in their surroundings, and newer younger children are starting to build strong friendships with staff and children from different age groups. Staff promote a valuable mentoring system enabling the older children to support the younger ones.

Setting details

Unique reference number	EY540855
Local authority	Leeds
Inspection number	10057030
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	3 - 14
Total number of places	80
Number of children on roll	200
Name of registered person	PE Fundamentals Limited
Registered person unique reference number	RP531311
Date of previous inspection	Not applicable
Telephone number	0800 7723993

Camp Xplode registered in 2016 and is operated by a limited company. The setting employs 20 members of childcare staff, all of whom hold relevant qualifications. The setting opens from Monday to Friday every school holiday. Sessions are from 8am until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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