

# The Pavilion Nursery

10 Ashley Gardens, Off Preston Road, Wembley, Middlesex HA9 8NP



<b>Inspection date</b>	31 July 2018
Previous inspection date	19 September 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### The provision is outstanding

- The partnerships with parents are excellent. Parents are extremely involved in nursery life. Staff provide parents with lots of ideas to help extend children's learning at home.
- Children are making rapid progress from their starting points. They thrive in the caring and highly stimulating environment that staff provide. Staff meticulously assess what children know and can do and plan precisely for their next steps in learning.
- Staff are inspirational teachers and receive excellent support from the manager and deputy. They seek out training and share what they learn to raise the standards of teaching continually.
- The managers are highly reflective and strive for excellence. They evaluate practice with the team and together they identify new challenges to help children excel in learning. Both boys and girls are making excellent progress in their learning and development.
- Children are extremely well-behaved. Staff place a strong focus on children's emotional well-being. They feel secure and develop high levels of confidence that helps them be successful learners.
- All children develop a wealth of mathematical knowledge. Older children calculate using numbers up to 20. They use counters and small blocks to help them with their calculations.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend partnership working with all schools to build on the excellent support for children when they move on to school.

### Inspection activities

- The inspector held discussions with the manager about staff's suitability.
- The inspector held discussions with the staff and children at appropriate times during the inspection.
- The inspector looked at a sample of documentation including, safeguarding policies, staff training and children's development records.
- The inspector completed a joint observation with the manager.
- The inspector observed the staff's teaching and interaction with children.

**Inspector**  
Ruth George

## Inspection findings

### Effectiveness of leadership and management is outstanding

Managers follow robust recruitment procedures to ensure the suitability of all staff and have made worthwhile changes to training. For example, first-aid training is staggered to ensure staff's qualifications do not all expire together. Managers and staff have a strong understanding of child protection and keep them safe from harm. Safeguarding is effective. Managers are inspiring leaders and provide highly constructive feedback that enhances teaching. Recent training has increased parents' involvement in their children's learning. The deputy visited children at home and helped parents with ideas for enhancing early reading and writing with their children. Managers monitor children's learning meticulously, so they make the best progress of which they are capable.

### Quality of teaching, learning and assessment is outstanding

Staff observe and assess children's development precisely. They put considerable thought into the planning to ensure all children's interests and next steps are included. Staff skilfully question and set children challenges. For example, when a child's construction collapses staff ask, 'What can you use to strengthen it?' Staff teach children a vast vocabulary, for example, they learn that a helicopter has rotary blades. Staff are extremely effective at working with groups of children with different abilities. They adapt activities to engage all children. Children learn to count very confidently, recognise shapes and sort counters by colour. Staff help older children to write down sums to calculate. They work extremely well with numbers up to ten and beyond.

### Personal development, behaviour and welfare are outstanding

Staff help children build a strong sense of belonging. Children take great pride in sharing their news with the inspector. They enjoy talking about their own and their friends' special times with family, such as a new baby who has been poorly. All children's behaviour is exemplary. Children have high levels of respect for staff and their friends. Staff settle children in with dedicated care. One parent commented, 'the progress has been amazing'. The managers develop some partnerships with schools children will move on to, but not all. They will accompany these children with their parents on their first day at school to share what they know about the children. Staff teach children about healthy eating. Children expertly talk about, proteins, carbohydrates, and their five a day.

### Outcomes for children are outstanding

Children learn a vast range of skills that prepare them extremely well for their eventual move on to school. They are all highly effective communicators, including children who speak English as an additional language. Children develop excellent early writing skills. They write the names of patients and a prescription for some antibiotics. Children expertly solve problems as they investigate and experiment. For example, they work together to balance blocks to make a bridge. Children learn an excellent range of physical skills. They play football and learn how to tackle, carefully shell peas and broad beans from their pods and learn to use a mallet skilfully to putt a ball through hoops.

## Setting details

<b>Unique reference number</b>	EY310800
<b>Local authority</b>	Brent
<b>Inspection number</b>	10057068
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	29
<b>Number of children on roll</b>	24
<b>Name of registered person</b>	Sunflower Nursery Limited
<b>Registered person unique reference number</b>	RP522325
<b>Date of previous inspection</b>	19 September 2017
<b>Telephone number</b>	020 8904 7137

The Pavilion Nursery registered in 2005. The nursery operates from 8am to 6pm each weekday throughout the year. The provider employs six staff, the deputy holds early years professional status and four staff hold relevant childcare qualifications at level 3 or above. The nursery receives funding for the provision of free early education to children aged two, three and four years.

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