

Camp Cumbria

Brathay Hall Trust, Brathay Hall, Clappersgate, Ambleside, Westmorland
LA22 0HP



Inspection date	7 August 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- The management and highly qualified staff team provide a wide variety of exciting outdoor activities in a safe and secure natural environment. Children enjoy themselves and have fun. They learn a wide range of survival skills and techniques, engage in adventurous activities and take part in inventive team building exercises.
- The management team reflect well on the provision and the planning of activities for children. They effectively gather the views of parents, children and staff to help them identify their strengths, future events and further development. Children share their ideas for the camp and interact well with staff during discussions about their interests.
- Children demonstrate that they feel safe and secure. They listen well to instructors and follow their lead. Children learn to consider their own safety and others before setting out for a walk.

It is not yet outstanding because:

- The management team do not fully utilise the systems for staff supervision or identify further ways to continue the support, coaching, and mentoring of the newest members of staff to help improve their personal effectiveness.
- Occasionally, staff miss opportunities to further support the younger children's well-being and confidence during activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the systems that are in place for staff supervision, , coaching and mentoring for the newest members of staff, to help support their personal effectiveness
- strengthen the key-person system and staff's effectiveness in supporting new children's well-being and confidence during activities.

Inspection activities

- The inspector observed the activities indoors and outdoors, and the interactions between staff and children.
- The inspector talked to the group instructor, members of staff and children at appropriate times during the inspection.
- The inspector completed and discussed children's activities with the provider.
- The inspector held a meeting with the provider. She looked at relevant documentation and evidence of the suitability of staff working with the children.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Carys Millican

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The management and staff team undertake safeguarding training and read the local authority briefings to help keep their knowledge up to date. They have a good understanding of the wider issues of safeguarding, and the reporting procedures they would follow. This ensures children are kept safe from harm or abuse. The management team fully understand their role and responsibilities and follow robust recruitment procedures to recruit suitable, highly qualified staff members. Staff vigilantly check all areas children use and detailed risk assessments are followed precisely to ensure children's safety during adventurous activities. Staff deploy themselves effectively to supervise children and all visitors. This ensures that children are kept safe and secure while attending the camp. All records, policies and procedures are maintained and implemented effectively. Parents are very happy with the camp facilities, activities and care that their children receive. Staff keep parents well informed about what their children have been doing on a daily basis.

Quality of teaching, learning and assessment is good

Group instructors and highly qualified members of staff skilfully extend children's play and learning. They provide exciting and adventurous experiences that captivate children's curiosity and generate their interest. Children are eager and highly motivated to learn in the natural environment. For example, children take part in bespoke survival skill sessions in the woods. They listen carefully to the instructor, who inspires children's imagination as they take on exciting and challenging roles. Children learn how to use tracking systems and how to look after the environment. They make arrow signs out of pieces of wood to create a trail for the younger children to find and follow. Children enthusiastically get involved and show their enjoyment at being outside in the fresh air. Staff leading the activities relate well with children and use a range of questioning techniques to encourage them to think and solve problems. They encourage children to work together and make decisions for themselves.

Personal development, behaviour and welfare are good

Staff obtain a wealth of information from parents before children attend the camp. They work well with parents to find out about children's likes and dislikes, abilities and activities they enjoy. Children behave well. They learn to be responsible and think of others. Staff model good behaviour, which helps children understand how to act in a safe and appropriate way and to keep themselves safe in the outdoor environment. Children learn to work together and to share and take turns. Regular and meaningful praise by the staff helps to ensure that children feel good about themselves. Children are independent in their self-care and manage their personal needs well. Their good hygiene practice is effectively supported.

Setting details

Unique reference number	EY558796
Local authority	Cumbria
Inspection number	10067125
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	3 - 13
Total number of places	20
Number of children on roll	67
Name of registered person	Camp Cumbria Limited
Registered person unique reference number	RP900243
Date of previous inspection	Not applicable
Telephone number	01229 585400

Camp Cumbria registered in 2018 and is run by a private limited company. The setting employs eight members of childcare staff. Of these, five hold qualified teacher status and one holds an appropriate qualification at level 3. The setting opens from Monday to Friday for four weeks during the summer holidays. Sessions are from 8am until 5pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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