

# The Happy Holidays Club

Comberton Primary School, Borrington Road, Kidderminster DY10 3ED



<b>Inspection date</b>	8 August 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- The manager values the contributions made by parents, staff and children to identify aspects of the provision to further improve. For example, she has consulted with the children to develop quieter areas for relaxation.
- Children choose freely from a stimulating range of quality and enjoyable activities. Children are engaged and motivated to play or relax. For example, they enjoy playing energetic games of tennis, ride scooters, play pool or listen to their favourite music.
- Children have positive relationships with each other and staff. They demonstrate a strong sense of teamwork as they play games together and help their friends to complete tasks.
- An effective key-person system helps children form close bonds with staff. Staff develop positive relationships with children and get to know them well. Effective arrangements help children who are new to the setting, to settle quickly and build relationships with staff and other children.

### It is not yet outstanding because:

- The manager has not identified where some aspects of staff practice can be enhanced even further, to raise the quality of children's play experiences to the highest level.
- At times, staff do not give children sufficient time to explore their creative ideas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- monitor closely, the quality of staff interactions with children, to identify how practice can be improved even further to achieve the highest level of play experiences for all children
- increase opportunities for children to explore and realise their creative ideas.

### Inspection activities

- The inspector visited areas of the premises used by the club.
- The inspector held discussions with management and staff about the children's achievements and how they engage in their play.
- The inspector spoke to parents and children and took account of their views.
- The inspector spoke with the manager and staff about their understanding of safeguarding.
- The inspector sampled documentation, including policies, children's records and staff qualifications.

### Inspector

Anne Clift

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff are vigilant and follow good safeguarding procedures. They are well trained and have a secure knowledge of child protection issues. They know how to record and report concerns about a child's welfare. Staff supervise children well and take prompt action to minimise and eliminate potential risks to children as they play. The manager provides opportunities for staff to enhance their skills. Recent training helped them to develop further their skills in helping children to manage feelings, such as anger. New staff receive good support and an effective induction to ensure they understand their roles and responsibilities. Good partnerships with parents and the local school support consistent care for children. Staff regularly share information about children's development and care needs.

### Quality of teaching, learning and assessment is good

Staff are skilled in helping children to communicate well. For example, they effectively help children who speak English as an additional language to communicate their needs and wishes. Staff help children to extend their vocabulary and learn new words, such as 'aubergine'. Conversation flows freely, especially at mealtimes and children talk confidently about their experiences and personal interests. Staff provide activities that help to support children's thinking skills, such as testing their memory. Children work well together to cross the playground. They pass 'stepping stones' to friends and balance carefully as they try not to step in imaginary lava. Staff complement children's learning in school, such as providing enjoyable games that support children's literacy skills. Children use picture prompts to help them to read shopping lists.

### Personal development, behaviour and welfare are good

Children enjoy their time playing at the club. They feel happy and secure, and staff support their emotional well-being effectively. Staff are good role models to children and gently encourage their understanding of expected behaviour. Children are polite and behave well. They learn to share and take turns. Staff help children to develop their sense of responsibility. Children are keen to help with tidying up after activities, they listen carefully and follow instructions. Staff help children to develop a good sense of their own safety. Children know that different activities are restricted to certain areas and to be mindful of other children. They learn about good hygiene practice and know to wash their hands at appropriate times, such as before eating. Children benefit from many opportunities to be physically active and test their skills, such as completing challenging obstacle courses.

## Setting details

<b>Unique reference number</b>	EY501726
<b>Local authority</b>	Worcestershire
<b>Inspection number</b>	10057000
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	22
<b>Name of registered person</b>	Gormusoglu, Adrienne
<b>Registered person unique reference number</b>	RP514485
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01562 754704

The Happy Holidays Club registered in 2016. The club employs eight members of staff. Of these, four hold appropriate early years qualifications. It operates Monday to Friday during school holidays. Sessions are from 7.45am until 5.30pm.

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