

# Explorers Childcare Ltd

Trefonen C Of E Controlled Primary School, Oswestry SY10 9DY



<b>Inspection date</b>	8 August 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Staff provide children with a wide range of exciting and interesting resources. This helps to motivate and challenge children to learn and explore. Staff take time to show and explain to children how to do things. For example, staff show children how to work the magnetic boards or use the walkie-talkies.
- Parents are very positive about the nursery. They state that they feel well informed about their children's progress and are given information on how to support their children's ongoing learning at home. They believe their children's individual needs are very well met by staff who are flexible and understanding.
- Staff successfully support children to engage with the local community. Children visit the local retirement home to take part in activities with the residents, such as singing and enjoying afternoon tea together.
- Children settle quickly and thoroughly enjoy themselves as they establish strong bonds with all staff at the nursery. Staff effectively help children to manage their own emotions. On arrival, children identify how they are feeling when they self-register.

### It is not yet outstanding because:

- The systems for monitoring and evaluating information about the progress of different groups of children who attend are not yet fully embedded.
- At times, staff can be over directive to children when giving instructions during planned activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the current arrangements for reviewing the progress made by different groups of children
- strengthen staff practice to ensure that children have opportunities to follow their own interests during planned activities.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to and interacted with children during the inspection. She took into account the views of parents.
- The inspector looked at relevant documentation, including evidence of the suitability of staff working at the premises.

**Inspector**  
Lesley Bott

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding arrangements are effective. Staff have a good knowledge and understanding of child protection procedures. They know what to do if they are concerned about a child's welfare and safety. All staff have completed mandatory training and are aware of the 'Prevent' duty and how this helps to safeguard children. The manager follows secure recruitment procedures and regularly checks the ongoing suitability of staff. Staff's professional development is supported effectively by the management team. For instance, opportunities for ongoing training is provided to help improve staff's knowledge, understanding and practice.

### Quality of teaching, learning and assessment is good

Staff accurately assess children's progress. They competently use their knowledge of children's interests to inform planning of activities. Staff effectively support the learning of those children who prefer to learn outdoors. They skilfully encourage children to explore the water and sand. Children develop a good understanding of the world through their weekly forest school activities. This helps to promote independence and engages children in purposeful outdoor play. Staff interact with children during their play to support their communication and language development effectively. Children's confidence is promoted as they speak in front of small groups. Staff extend children's learning well. They challenge children to recognise the shapes on the magnetic board, balance on the beams and move hula hoops with their bodies.

### Personal development, behaviour and welfare are good

Staff have a caring approach and offer children cuddles and reassurance. Comprehensive information is gathered from parents to ensure staff take into consideration children's individual needs and routines. Staff are good role models, they gently remind children of the expectations and ground rules of the setting. Children behave well and are considerate and caring towards each other. They share and take turns with the resources as they create and decorate their rope telephone. Children learn how to keep themselves and others safe. They are eager to do things for themselves and learn how to use knives and scissors safely.

### Outcomes for children are good

Children make good progress from their starting points. Children are extremely well prepared emotionally for their eventual move on to school. They are familiar with the school site and have good opportunities to meet the teachers before they start school. Children are able to confidently choose what they want to play with. They enjoy mixing mud and water in the mud kitchen and using glue and paint during free play. Children are active learners who confidently explore the environment. They ask questions and show curiosity in the world around them. Older children recognise some of the sounds that letters represent and are showing interest in writing for themselves.

## Setting details

<b>Unique reference number</b>	EY536760
<b>Local authority</b>	Shropshire
<b>Inspection number</b>	10059328
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 11
<b>Total number of places</b>	20
<b>Number of children on roll</b>	95
<b>Name of registered person</b>	Explorers Childcare Ltd
<b>Registered person unique reference number</b>	RP536757
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01691 653512

Explorers Childcare Limited registered in 2016. The nursery employs nine members of childcare staff. Of these, eight hold appropriate early years qualifications from level 2 to 6. The nursery operates from within the school grounds. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

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