

Cherubs Kindergartens Ltd

118 Cove Road, FARNBOROUGH, Hampshire GU14 0HG



Inspection date	2 August 2018
Previous inspection date	11 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff benefit from regular supervision meetings and appraisals. Constructive feedback helps to identify individual training needs. Staff attend courses to support their professional development.
- Effective risk assessments help ensure a safe environment is provided. Children are well supervised, and required adult-to-child ratios are maintained.
- There is very good attention to children developing a healthy lifestyle. For example, children enjoy eating hearty, nutritious meals and relish outdoor play in a well-resourced and stimulating outdoor area.
- Staff work well with other professionals and provide strong support for children who have special educational needs (SEN) and/or disabilities, to fully meet their needs.
- Children make good progress in their learning because the staff monitor their development effectively, make accurate assessments and use this information to plan carefully for children's individual learning needs.

It is not yet outstanding because:

- Staff do not actively help children to strengthen their understanding of how technology is used for different purposes. Technological resources are not readily available for children to use.
- Occasionally, staff miss opportunities that arise to enhance children's mathematical knowledge and understanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make more effective use of opportunities that arise to enhance children's mathematical knowledge and understanding
- extend opportunities for children to strengthen their understanding of how technology is used for different purposes.

Inspection activities

- The inspector reviewed documents, including learning records for children, documentation relating to staff, accident records, and policies and procedures.
- The inspector spoke with staff, children and parents at appropriate times during the inspection.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector looked closely at the progress of several children.
- The inspector completed a joint observation with the manager.

Inspector

Sarah Richards

Inspection findings

Effectiveness of leadership and management is good

The manager has addressed previous recommendations, such as ensuring mealtimes are organised well and staff are deployed effectively to meet the needs of all children. Managers and staff undertake regular training and understand their role and responsibility to keep children safe. Safeguarding is effective. Recruitment and induction procedures are well organised to check staff's initial and ongoing suitability. The manager regularly evaluates the provision and takes action to address any identified improvements. For example, the team has created an innovative outdoor area that children can access freely as they wish. Staff accurately identify the best ways to target funding to help make a positive difference in children's lives. The manager establishes some valuable links with local early years settings and schools to provide consistency for children's care and learning.

Quality of teaching, learning and assessment is good

Staff make regular observations and assessments, and they plan well for children's next steps in learning. These are regularly shared with parents and with any other settings that children attend. Staff promote children's language development well by listening and interacting with them. Children listen attentively to stories and develop some good number skills as they play games. For instance, children enjoyed singing a counting song about frogs, using plastic crates as logs. Children are given a wide range of opportunities to learn about the natural world. For example, they help to care for caterpillars and observe the lifecycle of a butterfly.

Personal development, behaviour and welfare are good

Staff have established strong relationships with parents by creating a welcoming and friendly environment. Children form close relationships with the staff and their peers. Children behave well and develop good hygiene practices and selfcare skills. Children are encouraged to be independent according to their age and stage of development. For instance, toddlers learn how to use cutlery as they enjoy nutritious meals. Children participate in a wide range of activities that help them to understand similarities and differences in their lives and other people's. Children explore festivals from around the world and learn words from each other's home languages. Children have ample opportunities to develop their physical skills. For example, they utilise the well-resourced outdoor play area to develop their climbing and balancing skills.

Outcomes for children are good

Children have a positive attitude to learning and gain the key skills they require for beginning school. All children, including those who speak English as an additional language and those who have SEN and/or disabilities, make good progress from their starting points. Babies are developing good early communication skills. For example, they enjoy singing activities and eagerly participate in making the actions for familiar songs. Toddlers show emerging mark-making skills, for example, when using chunky chalks to make marks in preparation for early writing.

Setting details

Unique reference number	EY347048
Local authority	Hampshire
Inspection number	10060330
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	38
Number of children on roll	69
Name of registered person	Cherubs Kindergartens Limited
Registered person unique reference number	RP517898
Date of previous inspection	11 December 2015
Telephone number	01252 517026

Cherubs Day Nursery registered in 2001 and is privately owned. It operates from premises in the area of Cove, in Farnborough, Hampshire. Children have access to several base rooms on two floors and to an enclosed outside play area. The nursery is open Monday to Thursday from 8am to 6pm and on Fridays from 8am to 5.30pm. The nursery is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. The nursery receives funding for the provision of free early education for children aged two, three and four years. A total of nine staff work with children, and they all hold appropriate early years qualifications.

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