

Middle Rasen and District Pre School

Middle Rasen County Primary School, North Street, Middle Rasen, Market Rasen, Lincolnshire LN8 3TS



Inspection date	31 July 2018
Previous inspection date	20 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff complete risk assessments of the environment and when they take children on outings. This helps to promote children's safety. Staff-to-child ratios are maintained in each of the playrooms. The premises are clean and staff promote good hygiene practices.
- The manager and committee members discuss ways to improve the pre-school. Recent changes to the layout of the rooms have helped children to develop their learning and to respect and care for their environment.
- Staff observe and monitor children's learning. They plan activities and provide different experiences based on children's interests. This helps children to make good progress in their learning.
- The manager supports her staff well, for example, she holds meetings with them to discuss their professional development. Staff attend training that helps them to provide opportunities for children to develop their mathematical skills through everyday play experiences.

It is not yet outstanding because:

- Staff do not consistently share information with parents about how their children need to progress in their learning.
- Occasionally, staff do not give babies enough opportunities to contribute to conversations and develop their speaking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents to consistently share more detailed information with them about children's learning
- provide babies with more opportunities to further enhance their speaking skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector
Hayley Ruane

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff attend child protection training and know the signs of abuse. They have measures in place, such as passwords, if children are collected by other people. This helps to keep children safe. The manager monitors the progress made by individual children and groups of children. She discusses her findings with staff and supports them to help maintain children's good progress. Staff work well with childminders that children attend and schools that children move on to. This helps to promote consistency in the learning experiences children receive. Staff take children to the host school to join special events. This provides opportunities for children to become familiar with the school environment and routines.

Quality of teaching, learning and assessment is good

Staff play alongside children and welcome them warmly when they arrive. This helps children to have a sense of belonging. Staff provide opportunities for children to develop their creative skills. They encourage children to paint objects and to make marks on paper with brushes and paint. Children are proud of their achievements and are keen to show staff their creations, demonstrating good levels of confidence and self-esteem. Staff provide opportunities for children to learn about their local community. For example, they take them to shops where they experience scanning items and learn about how to pay for things. This helps children to extend their understanding of technology. Outdoors, when children show an interest in being builders, staff provide them with toy tools to use to help develop their imaginations. Children say, 'Tea break' and sit down with staff for a rest when they are tired.

Personal development, behaviour and welfare are good

Children know the routine of the day. When staff ring a bell, they stop, wiggle their fingers and follow instructions. Children go to staff for cuddles and tell them that they, 'Love them'. Babies are happy and content in their interactions with staff. This shows the close relationship children have with staff, demonstrating that they are emotionally secure. Children are physically active indoors and outdoors. For example, older children show staff how they can roll over. They throw balls to each other and catch them. Children demonstrate their independence. They get tissues to wipe paint off their legs. Children pour their own drinks. Staff offer children a good range of healthy snacks and provide opportunities for children to learn about healthy food choices. They arrange for visitors to come into the pre-school to talk to children about healthy eating. Children manage risks during mealtimes. For example, they use a knife to butter crumpets.

Outcomes for children are good

Children make good progress in their learning and develop key skills in readiness for school. They move confidently around the playroom and select resources and toys to support their interests. Older children show younger children how to develop their physical skills. They give them instructions about how to hold their arms by their sides and to hop on one leg. Children have opportunities to extend their early writing skills. They use pens and paper to make marks to represent their name.

Setting details

Unique reference number	EY344802
Local authority	Lincolnshire
Inspection number	10056905
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	0 - 11
Total number of places	36
Number of children on roll	35
Name of registered person	Middle Rasen Nursery Committee
Registered person unique reference number	RP904009
Date of previous inspection	20 October 2015
Telephone number	01673844111

Middle Rasen and District Pre School registered in 2007. The pre-school employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and one at level 6. The pre-school opens from Monday to Friday, during term time. Sessions are from 7.30am to 5pm. The pre-school opens during the summer holidays. Sessions are from 8am until 5pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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