Loxley Pavilion Childcare



Loxley Pavilion, Loxley Road, Sheffield S6 6RU

| Inspection date | 6 August 2018 | | |
|--|--|-------------------------------|---|
| Previous inspection date | Not applicable | | |
| The quality and standards of the early years provision | This inspection: Previous inspection: | Good Not applicable | 2 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not Applicable | |

Summary of key findings for parents

The provision is good

- Staff interact positively with children. They engage in their play with them to enhance children's enjoyment. This helps to motivate children to learn and prepares them well for future learning experiences.
- Partnerships with parents and carers are good. Staff share regular information with parents. This helps to support children in their future learning and contributes towards meeting their individual needs.
- Staff are positive role models of behaviour and attitude, and children follow their example well. For example, children use good manners and are polite, remembering to say 'please' and 'thank you'.
- Children are provided with constant meaningful praise and encouragement, which helps to enhance their self-esteem and confidence.

It is not yet outstanding because:

- Although overall self-evaluation is effective, the management does not seek the views of all parents, to contribute to how the club evaluates practice and identifies ideas and areas for future development.
- Staff do not make best use of opportunities to increase the information gathered from school, to promote even better consistency in children's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- include the views of all parents more effectively in the club's evaluation process
- enhance information gathering from the school about individual children's experiences, to support fully a consistent approach to their development.

Inspection activities

- The inspector spoke with the staff, manager and children at appropriate times during the inspection. She completed a joint observation with a club manager.
- The inspector viewed all areas of the premises used by the children. She observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector viewed documentation, for example, first-aid certificates, public liability insurance, policies and procedures, and the suitability checks of staff.
- The inspector discussed methods used for self-evaluation and the impact this has on the club.

Inspector Kerry Holder

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. Management and staff have attended safeguarding training and are confident in the procedures to follow if they have concerns about a child in their care. Staff complete daily risk assessments to help minimise risks to children's welfare. Staff implement a wide range of policies and procedures, and maintain all required documentation. This contributes to staff keeping children safe and protecting them from harm. Management monitors staff performance through regular meetings and one-to-one supervisions to extend staff skills. Management encourages children to contribute their ideas, and it regularly evaluates its strengths and areas to develop in the club using the children's views.

Quality of teaching, learning and assessment is good

Children engage in a good variety of activities, which engages children and captures their interests well. For example, children explore paints and make marks on paper. They write their own name on their artwork, which helps to develop their literacy skills. Children enjoy making sandcastles and playing with water. Staff talk to children and support their communication skills well. They introduce mathematical language to children through everyday play. For instance, they regularly count and discuss quantities. Staff effectively promote children's understanding of the world and diversity. For example, staff talk about and provide activities to help children explore celebrations and festivals in other areas of the world. Older and younger children play cooperatively together.

Personal development, behaviour and welfare are good

Children play in an inviting and well-resourced room, where they display their work and photographs. This helps to give them a feeling of belonging, and gain confidence and self-esteem. Children play in a safe environment with staff deployed to ensure they are supervised effectively. Children particularly enjoy being outdoors and enjoy the fresh air. They take part in activities to develop their physical well-being. For example, they enjoy visiting the nearby park with staff. Children learn about healthy lifestyles and enjoy nutritious snacks. Staff involvement in activities is attentive and respectful. They are warm and caring towards children and pay extra attention to the new and youngest ones to help them feel secure. This creates a friendly environment for them and helps them to feel secure. Children create many of the rules of the club, which helps them to have a good understanding of expected behaviour.

Setting details

| Unique reference number | EY495033 | |
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| Local authority | Sheffield | |
| Inspection number | 10059884 | |
| Type of provision | Out-of-school day care | |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register | |
| Day care type | Childcare on non-domestic premises | |
| Age range of children | 4 - 13 | |
| Total number of places | 16 | |
| Number of children on roll | 55 | |
| Name of registered person | Loxley Pavilion Childcare Partnership | |
| Registered person unique reference number | RP534997 | |
| Date of previous inspection | Not applicable | |
| Telephone number | 07833136503 | |

Loxley Pavilion Childcare re-registered in 2016. The club employs two members of childcare staff, both of whom hold appropriate qualifications at level 3. The club operates Monday to Friday from 3pm until 6pm during term time, and Monday to Thursday from 8.30am until 6pm during school holidays. The club closes for two weeks at Christmas.

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