

Sunnydale Nursery

1 Sunnydale, Northfield Lane, Mansfield, Nottinghamshire NG19 8NX



Inspection date	8 August 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The owner/manager is exceptionally motivated and passionate about the service she offers and to improve the outstanding outcomes for all children. She is a very good role model for staff and provides very clear leadership to them.
- Very effective partnerships with parents ensure they are involved in their child's learning and development from the start. Children's continued learning is also very effectively maintained. Staff complete home visits and use highly effective ongoing communication methods to share ideas to help parents support their child's learning at home.
- Staff interaction with children is extremely purposeful. They have very high expectations for what children can achieve and use a wonderful range of teaching methods to support children to make the best possible progress given their starting points.
- Staff know the children very well. Children who require extra support make rapid progress in their learning and development. Very effective strategies are in place to ensure children are closely monitored and the gaps in their learning are very quickly narrowed.
- Children's behaviour is impeccable. They are polite and very well mannered. Children demonstrate that they are very happy and settled at the nursery and clearly know what is expected of them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the very effective systems for monitoring staff practice that help share the excellent practice across the team and continue to raise and maintain the quality of teaching to the highest possible level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the owner/manager.
- The inspector held a meeting with the owner/manager and provider. She looked at relevant documentation and evidence of the suitability and qualifications of staff working in the nursery.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to a small number of parents during the inspection and also looked at parents' written comments. The inspector took account of their views.

Inspector
Judith Rayner

Inspection findings

Effectiveness of leadership and management is outstanding

The owner/manager is highly reflective about the service she and her excellent staff team provide. Appraisals and supervision meetings ensure that training is targeted to the needs of staff. The owner/manager is considering evaluating the impact of the systems she is currently using to make even more accurate assessments about the quality of teaching, to ensure outcomes for children remain at an outstanding level. Parents' views are gained and used incisively to ensure that provision continues to improve. For example, team meetings are now held at a more frequent and later time in the day. This now does not have an impact on children's learning. Safeguarding is effective. Staff complete very regular child protection training to ensure they are up to date with current legislation, policies and procedures. Staff deploy themselves extremely effectively to ensure children play in a safe and secure environment. Accidents are monitored in a very in-depth way to identify any patterns or concerns and action is swiftly taken to minimise hazards to children.

Quality of teaching, learning and assessment is outstanding

The well qualified and experienced staff team use their observations and assessments of children alongside the children's interests to plan very exciting, interesting and stimulating activities. Staff are very skilled in asking open-ended questions and model thinking exceptionally well. Children are very keen to share what they know, what they can do and problem solve for themselves. For example, during a water play activity, children work out how to make toy ducks float down the guttering by using more water. Staff enhance their learning further and help children to compare different objects that float and sink. As a result, children are highly motivated in their play and are very active learners. They are inquisitive and want to have go; they concentrate and come up with their own ideas and clearly demonstrate excellent characteristics of effective learning.

Personal development, behaviour and welfare are outstanding

Children are trusted to explore and work things out for themselves, while discussing how to keep themselves and others safe. For example, children play cooperatively, helping one another, and safely hammer nails into wood. The key-person system works exceptionally well. Staff nurture the needs of babies and meet their personal needs with immense care and support. Staff are very good role models and teach children about tolerance and how to respect differences. Daily opportunities in the highly stimulating outdoor play areas contributes fantastically to children's health and physical development.

Outcomes for children are outstanding

Children make rapid progress from their starting points. Children are exceptionally well prepared for the next stage in their learning and for their eventual move on to school. Children have fantastic independence skills from a very young age. Babies make their own choices in play; toddlers pour their own drinks and attempt to put their own shoes on. Pre-school children prepare their own sandwiches and manage their self-care routines confidently by themselves.

Setting details

Unique reference number	EY501208
Local authority	Nottinghamshire County Council
Inspection number	10059338
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 11
Total number of places	46
Number of children on roll	60
Name of registered person	Sunnydale Nursery Ltd
Registered person unique reference number	RP911012
Date of previous inspection	Not applicable
Telephone number	01623652310

Sunnydale Nursery registered in 2016. The nursery employs 14 members of childcare staff. Of these, one holds qualified teacher status, one holds an appropriate early years qualification at level six, eight hold appropriate early years qualifications at level 3, three hold appropriate early years qualifications at level 2 and one is unqualified. The nursery opens from Monday to Friday all year round, except for bank holidays and for one week at Christmas. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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